

Month: May

Week: 2

Day: 1

Age range: Toddlers

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: M4.1, M4.2, ELA2.1, ELA2.2, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Reacts to recognizable features in print
- Reacts to pictures of familiar people

CCSS: Geometry

- Explore attributes
- Attends to visual auditory, tactile patterns

NAEYC Standard

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity

1. Showing flashcards of items that start with the letter “S”
2. Roll Play (Acting like Bees)
3. Find the Rhombus

Resources and materials needed:

1. Flashcards:
 - Find pictures of items that start with the letter “S” have them laminated
2. Roll Play (Acting like Bees)
 - Bee Antennas
 - Bee wings
 - Black and Yellow shirts (optional)
 - Flowers
3. Find the Rhombus
 - Pictures of a Rhombus (laminated)
 - Scissors
 - Tape (optional)

Procedures:

Flashcards: Pre make laminated cards with items that start with the letter “S” (such as seal, sandwich, etc) and start with the sound of “S” then say the word.

Roll Play: Place bee antennas on top of the children’s head and your head and make a sounds like a bee. Let children know that bees make a “buzzing” sound and ask the children to make the sound with you (if they have started to speak or make sounds). Then show children how a bee acts and ask children to join in.

Find the Rhombus: Cut out laminated pictures of rhombus. Show the pictures of the rhombus to children and then hide the rhombus around the room and have them to find it.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 2

Day: 2

Age range: Toddlers

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- Looks at picture with interest
- Opens a book

NAEYC Standard

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity

1. Reading a Book about Bees
2. Sensory Bags (With the Rhombus)
3. Sand Writing

Resources and materials needed:

Reading a Book (Suggestions)

- Bee & Me by Elle J. McGuinness
- Little Bee by Edward Gibbs

Sand Writing

- Sand
- Container

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Black buttons
- Dry erase marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sand Writing: Place sand in a small flat container and have children to draw and scribble in the sand. Teachers can show them how to write letters, shapes, and numbers and see if the children try to mimic the teacher.

Sensory Bags: Place in a bag baby oil gel and black buttons. Seal bag and draw with a dry erase marker a rhombus and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the rhombus shape. Infants: If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 2

Day: 3

Age range: Toddlers

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: M1.1, M1.2, M1.3, CA1.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Demonstrates awareness of the presence of objects
- Identifies more

NAEYC Standard

03D-630 Show two lesson plans that provide children with opportunities to learn from one another

Activity

1. Flashcards
2. Music Time!
3. Finger painting

Resources and materials needed:

Flashcards:

- Number flashcards counting up to 20

Music Time

- Music player with instrumental/ kids songs
- Pans, plastic bowls, plastic mixing spoons, or anything that makes noise.

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a big octagon in the middle of the paper
- Tummy Time Pillow

Procedures:

Flashcards: Find flashcards that count up to 20 with pictures and count the items on the card. Have children to participate in the counting process if they are able to. Infants: If they are not able to count, just count and show them what you are counting.

Music Time: Play music in the background and have children participate in banging pots and pans, drumming on bowls or pans. If non-mobile- have children on their tummies and give them noise makers.

Finger Painting: Grab a Gallon size Ziploc bag and place white paper with octagon and any colorful washable paint into bag. Seal the bag and tape the bag onto the table. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 2

Day: 4

Age range: Toddlers

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: CA4.1, M3.1, ELA2.2, ELA 2.3, ELA2.4

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Uses single words to communicate

CCSS: Reading

- Responds to sounds in the environment

NAEYC Standard

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Reading a Book about colors
2. Puppet Play
3. Rolling Baskets

Resources and materials needed:

Reading a Book (suggestions)

- The Day the Crayons Quit by Drew Daywalt
- Color Zoo by Lois Ehlert

Puppet Play

- Either a hand or finger puppet
- Picture of flower or a puppet of a flower
- Picture of a bee hive

Procedures:

Puppet Play- Gather children around to learn about a bees job in nature. Use the puppet to explain where bees live and how bees help plants grow in nature. Show the bee pollinating the plant and show the bee going to its home (the hive). The bee should be interacting with the children and doing some songs with them.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 2

Day: 5

Age range: Toddlers

Topics:

- **Theme:** Bees
- **Shape:** Rhombus
- **Number:** 19
- **Color:** Black
- **Letter:** Ss

Foundations: SC2.1, SC2.2, SC5.1, CA3.1

Indicators:

CCSS: Measurement and Data

- Explores measurement attributes
- Distinguishes between big and little

NAEYC Standard

03D-630 Show two lesson plans that provide children with opportunities to learn from one another

Activity

1. Flashcards
2. Water Play

Resources and materials needed:

Flashcards:

- Laminated pictures of different items of different colors
- Computer or magazines

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof toys
- Paper Towels

Procedures:

Flashcards: Pre make laminated cards with items that are different colors (example: black shoes, green grass). Say the color of the item first and the item.

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy stars in the bowls. Allow children to play with the water and stars. The children can do a counting game with the stars in the bowl by placing the **stars** in a different bowl without water and counting how many stars they have put in the bowl without water.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity