



**Month:** May

**Week:** 3

**Day:** 1

**Age range:** Pre-K

**Topics:**

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

**Foundations:** CA1.1, CA2.1, CA4.1, SC5.1, ELA2.3, ELA3.2, APL1.2, APL2.1, APL4.1

**Indicators:**

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Explore attributes

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

**NAEYC Standards**

02E-282 Show two examples of lesson plans that link books to current learning topics, themes, or activities.

**Activity:**

1. Pipe Cleaner Fine Motor Play
2. Read a Book about alligators
3. Singing and playing ring a round the Rosie

**Resources and materials needed:**

Pipe Cleaner Fine Motor Play

- Pipe cleaners
- Colander
- Tape (optional)

Read a Book: (suggestions)

- Alligator Alphabet by Stella Blackstone
- There's an Alligator under my bed by Mercer Mayer

Ring a round the Rosie:

- Music player with song

**Procedures:**

**Pipe Cleaner Fine Motor Play:** All you need is a colander from your kitchen and a packet of white pipe cleaners. Just thread them through the holes and let the children play. This activity is great for older children too as they can thread the pipe cleaners through the holes themselves. If you're a bit anxious about the wire in the pipe cleaners, you can curl then ends up or tape the ends. (If this activity is too advance)- already have the taped pipe cleaners in the colander and let the child play with it.

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Ring around the Rosie:** (Mobile walking) Play the song for the children and have them to the dance and sing the song.



**Month:** May

**Week:** 3

**Day:** 2

**Age range:** Pre-K

**Topics:**

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

**Foundations:** ELA2.1, ELA2.2, ELA2.3, ELA3.1, M1.1, M1.2, M1.3, SE4.1, APL2.1

**Indicators:**

CCSS: Writing Standards

- Uses fingers to make marks in substances
- Associates writing with purpose

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Follows a moving or sound object

**NAEYC Standards**

02E-290 Show that writing materials or activities are readily available in three learning center other than the writing center.

**Activity:**

1. Flashcard
2. Toy car game
3. Shaving cream play

**Resources and materials needed:**

Flashcard:

- Pictures that start with the letter “T” (i.e. magazines or computer images)
- Laminator

Toy Car game

- 20 toy cars
- Marker
- Cardboard
- Labels

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

**Procedures:**

**Flashcards:** Find pictures on the internet or in magazines that start with the letter “T”. Once you find the pictures laminate them. Say the letter “T” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 20. Then take the labels and number them 1 to 20 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to



repeat the action. (For non-mobile infants) have infants on their tummies for tummy time and count the cars and hand them the cars to play.

**Shaving cream party:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



**Month:** May

**Week:** 3

**Day:** 3

**Age range:** Pre-K

**Topics:**

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

**Foundations:** ELA2.3, ELA 2.4, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Gives more when asked

**NAEYC Standards**

02E-282 Show two examples of lesson plans that link books to current learning topics, themes, or activities.

**Activity:**

1. Sensory Bag
2. Read a book about the color white
3. Puppet Play

**Resources and materials needed:**

Sensory Bag

- Baby oil gel
- Sandwich bag
- Tape
- Dry erase marker
- Any color buttons
- glitter

Puppet Play

- Alligator puppet
- Picture of a swamp

Read a Book (suggestions)

- Spot Looks at Colors by Eric Hill
- Bear See Colors by Karma Wilson

**Procedures:**

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Puppet Play:** Have children sit down and lay on their tummies and listen to you talk about the life of an alligator in the swamp. Have the alligator count up to 20, sing songs, and go over their alphabets.

**Sensory Bag:** Place in Ziploc bag colorful buttons, glitter, and baby oil gel. Seal the bag and tape the bag on the table or floor. Draw on the bag a circle and see how many children try to place the buttons in the circle.



**Month:** May

**Week:** 3

**Day:** 4

**Age range:** Pre-K

**Topics:**

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

**Foundations:** SC5.1, M1.1, M1.2, M1.3, M4.2

**Indicators:**

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Gives more when asked
- Identifies more

**NAEYC Standards**

03D-623 Show or describe two examples of how you organize time or space so children can play or work alone.

**Activity:**

1. Simple matching puzzle game
2. "T" Items
3. Flashcards

**Resources and materials needed:**

Simple matching puzzle game

- Cardboard
- Colored paper
- Pen
- Scissors
- Items to trace around (cookie cutter etc)

Flashcards

- Number flashcards up to 20 with pictures

"T" Items

- None needed

**Procedures:**

**Simple matching puzzle game:** Simply trace some basic shapes onto the cardboard and again on a separate colored piece of paper. Cut out the shapes on the colored paper and they become the shape puzzle pieces. How to teach children about shapes: Children can learn about shapes through engaging in activities and listening to the language used to describe them. It's always a good idea to start slowly and introduce the basic shapes (circle, square, triangle etc) before introducing any of the more complex shapes (oval, oblong, hexagon etc) when they are ready.

**"T" Items:** Discuss with children what sound the letter "T" makes and have them to find in the room things that start with the letter "T". They can either point to the item or bring you the item. If they are having trouble finding an items, help them search for an item in the room.

**Flashcards:** Show children the card and say the number and count the items on the card. When you count you can sing count or be silly when you count so that way the children will not lose focus.



**Month:** May

**Week:** 3

**Day:** 5

**Age range:** Pre-K

**Topics:**

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

**Foundations:** ELA2.2, ELA2.4, CA1.1, CA4.1, SC3.1

**Indicators:**

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received

**NAEYC Standards**

02J-427 Provide two examples showing or describing how you teach vocabulary and/or concepts related to music.

**Activity:**

1. Music Time
2. Reading a Book
3. Roll play: Acting like Alligators

**Resources and materials needed:**

Music Time

- Music Player of instrumental, nursery rhymes, or kids songs
- Different play instruments
- Pots
- Bowls
- Mixing spoons
- Shakers

Reading a Book: (Suggestions)

- Are you my mother by P.D. Eastman
- Counting Kisses by Karen Katz

Roll Play:

- Picture of a swamp
- Having a green smock or shirt

**Procedures:**

**Music Time:** Have music playing in the background and place out different items for the children to play music with. They can pretend they are drummers, pianist, or any other musicians they want to be. They can sing along to the music and dance to the music. Modifications for non mobile children: have them to be on their tummies and give them a rattles or plastic instrument to play along with the music. Teachers need to be interacting with the children during this activity.

**Roll Play:** Place smock or green shirt on the children. Explain to them that they are acting like alligators in their habitat show them the picture of the swamp. Demonstrate how an alligator act, what they eat, and what they may say if they could talk.



**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).