



Month: May

Week: 3

Day: 1

Age range: Toddlers

Topics:

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

Foundations: CA1.1, CA2.1, CA4.1, SC5.1, ELA2.3, ELA3.2, APL1.2, APL2.1, APL4.1

Indicators:

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Explore attributes

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

NAEYC Standards

02E-250 Show or describe two examples of ways you help toddlers or twos understand that pictures can represent real things in the environment.

Activity:

1. Pipe Cleaner Fine Motor Play
2. Read a Book about alligators
3. Singing and playing ring a round the Rosie

Resources and materials needed:

Pipe Cleaner Fine Motor Play

- Pipe cleaners
- Colander
- Tape (optional)

Read a Book: (suggestions)

- Alligator Alphabet by Stella Blackstone
- There's an Alligator under my bed by Mercer Mayer

Ring a round the Rosie:

- Music player with song

Procedures:

Pipe Cleaner Fine Motor Play: All you need is a colander from your kitchen and a packet of white pipe cleaners. Just thread them through the holes and let the children play. This activity is great for older children too as they can thread the pipe cleaners through the holes themselves. If you're a bit anxious about the wire in the pipe cleaners, you can curl then ends up or tape the ends. (Infants)- already have the taped pipe cleaners in the colander and let the child play with it.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Ring around the Rosie: Play the song for the children and have them to the dance and sing the song.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 3

Day: 2

Age range: Toddlers

Topics:

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

Foundations: ELA2.1, ELA2.2, ELA2.3, ELA3.1, M1.1, M1.2, M1.3, SE4.1, APL2.1

Indicators:

CCSS: Writing Standards

- Uses fingers to make marks in substances
- Associates writing with purpose

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Follows a moving or sound object

NAEYC Standards

02G-372 Show two toys, materials, or activities designed for infants, toddlers, or twos to play with and discover how to solve simple problems.

Activity:

1. Flashcard
2. Toy car game
3. Shaving cream play

Resources and materials needed:

Flashcard:

- Pictures that start with the letter “T” (i.e. magazines or computer images)
- Laminator

Toy Car game

- 20 toy cars
- Marker
- Cardboard
- Labels

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Flashcards: Find pictures on the internet or in magazines that start with the letter “T”. Once you find the pictures laminate them. Say the letter “T” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 20. Then take the labels and number them 1 to 20 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.



Shaving cream party: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 3

Day: 3

Age range: Toddlers

Topics:

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

Foundations: ELA2.3, ELA 2.4, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Gives more when asked

NAEYC Standards

02L-475 Show or describe two ways you help children learn about the diversity of family structure in society.

Activity:

1. Sensory Bag
2. Read a book about the color white
3. Puppet Play

Resources and materials needed:

Sensory Bag

- Baby oil gel
- Sandwich bag
- Tape
- Dry erase maker
- Any color buttons
- glitter

Puppet Play

- Alligator puppet
- Picture of a swamp

Read a Book (suggestions)

- Spot Looks at Colors by Eric Hill
- Bear See Colors by Karma Wilson

Procedures:

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Puppet Play: The teacher and children will sit down on the floor or lay on their tummies and listen to you talk about the life of an alligator in the swamp. Have the alligator count up to 20, sing songs, and go over their alphabets.



Sensory Bag: Place in Ziploc bag colorful buttons, glitter, and baby oil gel. Seal the bag and tape the bag on the table or floor. Draw on the bag a circle and see how many children try to place the buttons in the circle.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

Month: May

Week: 3

Day: 4

Age range: Toddlers

Topics:

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

Foundations: SC5.1, M1.1, M1.2, M1.3, M4.2

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received
- Gives more when asked
- Identifies more

NAEYC Standards

02G-372 Show two toys, materials, or activities designed for infants toddlers, or twos to play with and discover how to solve simple problems.

Activity:

1. Simple matching puzzle game
2. Flashcards

Resources and materials needed:

Simple matching puzzle game

- Cardboard
- Colored paper
- Pen
- Scissors
- Items to trace around (cookie cutter etc)

Flashcards

- Number flashcards up to 20 with pictures

Procedures:

Simple matching puzzle game: Simply trace some basic shapes onto the cardboard and again on a separate colored piece of paper. Cut out the shapes on the colored paper and they become the shape puzzle pieces. How to teach children about shapes: Children can learn about shapes through engaging in activities and listening to the language used to describe them. It's always a good idea to start slowly and introduce the basic shapes (circle, square, triangle etc) before introducing any of the more complex shapes (oval, oblong, hexagon etc) when they are ready.

Flashcards: Show children the card and say the number and count the items on the card. When you count you can sing count or be silly when you count so that way the children will not lose focus.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity

Month: May

Week: 3

Day: 5

Age range: Toddlers

Topics:

- **Theme:** Alligators
- **Shape:** Circle
- **Number:** 20
- **Color:** White
- **Letter:** Tt

Foundations: ELA2.2, ELA2.4, CA1.1, CA4.1, SC3.1

Indicators:

CCSS: Reading

- Makes sounds related to pictures to demonstrate an understanding of the pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Shows pleasure when a desirable object is received

NAEYC Standards

02L-475 Show or describe two ways you help children learn about the diversity of family structure in society.

Activity:

1. Music Time
2. Reading a Book
3. Roll play: Acting like Alligators

Resources and materials needed:

Music Time

- Music Player of instrumental, nursery rhymes, or kids songs
- Different play instruments
- Pots, Bowls, Mixing spoons, Shakers

Reading a Book: (Suggestions)

- Family Member's Choice

Roll Play:

- Picture of a swamp
- Having a green smock or shirt

Procedures:

Music Time: Have music playing in the background and place out different items for the children to play music with. They can pretend they are drummers, pianist, or any other musicians they want to be. They can sing along to the music and dance to the music.

Roll Play: Place smock or green shirt on the children. Explain to them that they are acting like alligators in their habitat show them the picture of the swamp. Demonstrate how an alligator act, what they eat, and what they may say if they could talk. This activity needs to be done on the floor.

Read a book: Invite a parent/ family member to read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).