



Month: May

Week: 4

Day: 1

Age range: Pre-K

Topics:

- **Theme:** Beach
- **Shape:** Hexagon
- **Number:** 1
- **Color:** Tan
- **Letter:** Uu

Foundations: ELA 2.3, ELA2.4, SC5.1, M4.1, M4.2

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Indicates desire for “more”

CCSS: Reading

- Reacts to story
- Listens with interest to stories read aloud

NAEYC Standard

02L-485 Show or describe two ways you help children learn specific details about the actual community in which they live.

Activity:

1. Color and Shape Sensory Bags
2. Reading a Book about the Beach
3. Writing in Sand

Resources and materials needed:

1. Color and Shape Sensory Bags:
 - Dry Erase Markers (Brown and Blue)
 - Tan and Blue Buttons
 - Painters tape
 - Baby Gel Oil
 - Sandwich or gallon bag
2. Reading a Book: (Suggestions)
 - Look and Say Beach by Usborne
 - Stella, Star of the Sea by Mary Louise Gay
3. Writing in Sand:
 - Flat Container
 - Sand
 - Number, Letter, Shapes Cards

Procedures:

Texture Wall: Teachers will give children a number, letter, and shape to practice writing in the sand. Teachers will place sand in a container and then allow children to write. This can be done in a group or one on one.

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor (for infants). For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving



the buttons around in the hair gel, loving the sensory experience. Age 2 and up add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big hexagons and stars in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 15 into the shapes and have them to count the buttons that go into the shapes.

Read a book about the Beach: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: May

Week: 4

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Beach
- **Shape:** Hexagon
- **Number:** 1
- **Color:** Tan
- **Letter:** Uu

Foundations: SC3.1, SC5.1, SC1.1, M1.1, M2.1, M2.2, CA1.1

Indicators:

CCSS: Operations and Algebraic Thinking

- Attends to new object in a group of objects
- Makes a set of objects smaller or larger

CCSS: Counting, Cardinality, and Operations Base Ten

- Looks at/ observes hanging mobile or object held in front of face
- Indicates desire for “more”

NAEYC Standard

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Sensory Bags
2. Reading a book
3. Music Time

Resources and materials needed:

Music Time

- Music Player with instrumental music or kids music
- Any play instruments

Sensory Bags

- Ziploc sandwich bag
- Baby oil gel
- Painter’s tape
- Laminated letter “U”
- Glitter

Reading a Book

- Family member’s choice

Procedures:

Music Time: Have children to pick an instrument and have them to play along with music. Teachers can play along as well as it helps the children to feel more comfortable participating.

Sensory Bag: Place glitter, the laminated “U”s, and baby gel oil into the sandwich bag. Seal the bag and tape the bag either to the floor (for tummy time) or on a table. Allow children to explore and play. Let the children know what sound the letter “U” makes.

Read a book: Invite family members to come and read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures. Have children to retell the story.



Month: May

Week: 4

Day: 3

Age range: Pre-K

Topics:

- **Theme:** Beach
- **Shape:** Hexagon
- **Number:** 1
- **Color:** Tan
- **Letter:** Uu

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

- Pulls or breaks apart food
- Makes a set of objects smaller or larger
- Puts an object in mouth to explore

NAEYC Standard

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

Activity:

1. Flashcards
2. Goo Sensory Bag
3. Block Time

Resources and materials needed:

Goo Sensory Bag

- 1 cup cornstarch
- 1/3 cup sugar
- 4 cups cold water
- food coloring (red and blue)
- sealable bags –

Flashcards:

- Find pictures of items that start with the letter “U” and laminate the pictures

Block Time:

- Foam blocks

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter “U” (such as umbrella, ukulele, etc) and start with the sound of “U” then say the word.

Goo Sensory Bags: Whisk all the ingredients together in a pot over medium heat. Continue to cook it all together, whisking frequently. As the mix thickens and solidifies, make sure to keep whisking. You will know the goo is getting to the right consistency when it changes from a white liquid to a blueish, clearish goo. It will look like Vaseline. Once it’s finished, pull it from the heat. At this point, you can add coloring. Wait until it has cooled to add it to the bags. It is easier to add the cooled goo to the bags and then drop in the color. Then with a bit of squishing, the color gets mixed in. For extra security, you could place tape over the zipped opening or double bag it. Allow children to play with the bag mixing the blue and red food coloring inside the bag.

Block Time: Show children how to count to 17 using the blocks and design a triangle. Have children to explore with the blocks trying to design the blocks in different shapes and help them count to see how many blocks they are playing with.



Month: May

Week: 4

Day: 4

Age range: Pre-K

Topics:

- **Theme:** Beach
- **Shape:** Hexagon
- **Number:** 1
- **Color:** Tan
- **Letter:** Uu

Foundations: M1.1, M1.2, M1.3, CA1.1, CA2.1, CA3.1, CA4.1

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Uses numbers to compare
- Follows a moving or sound of an object
- Touches points to each object in a sequence only once

NAEYC Standard

03D-1599 Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

Activity:

1. Playing Children's Nursery Songs
2. Paint Play: Making the color tan
3. Finding hexagons

Resources and materials needed:

1. Playing Children's Nursery Songs:
 - Music Player with Nursery Rhymes
2. Paint Play:
 - Canvas, white, brown, black paint , Plastic Wrap, Tape
3. Finding 10 Hexagons:
 - 10 Plastic hexagons blocks

Procedures:

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Paint Play: place little dots of brown, white, and black washable paint on the canvas place plastic wrap tightly around canvas and put tape at the bottom of the canvas. Have children to run their hands over the plastic wrap canvas.

Finding 10 Hexagons: Have Hexagons hidden in the classroom and give the children instructions as to finding the hexagons. Tell them that there are 10 hexagons hidden in the classroom and they have to find them before you finish counting to 10. If they have not found them by the time you reach 10 show them where the rest of the hexagons were hidden and play the activity again.



Month: May

Week: 4

Day: 5

Age range: Pre-K

Topics:

- **Theme:** Beach
- **Shape:** Hexagon
- **Number:** 1
- **Color:** Tan
- **Letter:** Uu

Foundations: SC1.1, SC1.2, SC5.1, ELA1.3, APL1.2

Indicators:

CCSS: Reading

- Reacts to story
- Listens with interest to stories read aloud

CCSS: Operations and Algebraic Thinking

- Makes a set of objects smaller or larger
- Puts an object in mouth to explore

NAEYC Standard

03E-646 Show or describe one example of how you changed a lesson plan if children showed interest in a different topic or activity.

Activity:

1. Read a book
2. Role Play

Resources and materials needed:

Read A Book: (suggestions)

- Good Night Numbers by Danica McKellar
- My very first book of numbers by Eric Carle

Role Play:

- Beach ball
- Beach towels
- Bag sunglasses
- Music Player of beach sounds
- Picture of a beach

Procedures:

Read a book about numbers: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Role Play: Demonstrate that you and your class are going to the beach. Show them the picture of the beach and turn on the beach sounds. Have children pretend that they are at the beach by giving them items that they would play with at the beach. If they are non- mobile: continue to have the visual beach picture and beach sounds playing. Give them the different items to play with so they can pretend that they are at the beach.