



Month: November

Week: 1

Day: 1

Age range: Pre-K

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- o Looks at picture with interest
- o Opens a book

NAEYC Standards

1.F.02 (f) Teaching staff help children manage their behavior by guiding and supporting children to express negative emotions in ways that do not harm others or themselves.

Activity

1. Reading a Book about Germs
2. Sensory Bags (With Stars)
3. Fitness Card

Resources and materials needed:

Reading a Book (Suggestions)

- o Germs! Germs! Germs! By Bobbi Katz

Sensory Bags

- o Baby oil gel
- o Sandwich bag
- o Tape
- o Blue buttons
- o Dry erase marker

Fitness Card

- o Deck of Card

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Fitness Cards: Have children to pick a card and whatever number they pick, they have to do that number of either jumping jacks, sit ups, push ups, running in place. Have them to count out loud.

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Month: November

Week: 1

Day: 2

Age range: Pre-K

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: ELA 2.1, M1.1, M3.1

Indicators:

CCSS: Measurement and Data

- o Tracks movement
- o Demonstrates an awareness of location of objects
- o Responds to objects in the environment

NAEYC Standards

1.F.02 (g) Teaching staff help children manage their behavior by guiding and supporting children to use problem-solving techniques.

Activity:

1. Number Tracing in Sugar/ Salt
2. Matching Upper and Lowercase Letters

Resources and materials needed:

Number Tracing in Sugar/ Salt

- o Plastic/ paper plate
- o Sugar/ Salt
- o Table cloth
- o Small White board
- o Dry Erase board

Matching Upper and Lowercase Letters

- o Big legos
- o Blank white labels
- o Black marker

Procedures:

Matching Letters: Use blank white labels and write the letters on them with the marker. After writing the upper and lowercase letters on separate legos, have children to sort through and stack the matching letters on top of each other. (Modifications: If children cannot grasp this concept yet teachers can show children the matching letters and have the children to stack them and then play with the legos).

Number Tracing: Place table cloth on the table or floor, then place sugar/salt on plate and have the number (or you can also draw shapes) written on the white board. Have children to practice their letters/ shapes in the suger/salt.



Month: November

Week: 1

Day: 3

Age range: Pre-K

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: ELA2.4, M1.1, M1.2, M1.3, M2.2

Indicators:

CCSS: Reading

- o Looks at picture with interest
- o Opens a book

NAEYC Standards

1.F.02 (h) Teaching staff help children manage their behavior by guiding and supporting children to learn about self and others.

Activity:

1. Reading a Book about Numbers
2. Toy Car Game
3. Music Time

Resources and materials needed:

Reading a Book: (Suggestions)

- o The Very Hungry Caterpillar by Eric Carle

Toy Car Game

- o 15 Toy Cars
- o Marker
- o Cardboard
- o Labels

Music Time

- o Downloaded Children's Music on electronic device
- o Play Musical instruments

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 15. Then take the labels and number them 1 to 15 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

Music Time: Play children's music while children pretend to play their instruments



Month: November

Week: 1

Day: 4

Age range: Pre-K

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Listening and Speaking

- Uses plurals
- Uses auxiliary (helper) verbs
- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

1.F.01 (a) Teaching staff actively teach children social skills.

Activity:

1. Sorting the Colors
2. Nursery Rhymes Time
3. Puppet Play

Resources and materials needed:

Sorting the Colors

- Yellow and Blue Bowl
- Yellow and Blue plastic shapes

Nursery Rhymes Time

- Music player with different nursery rhymes
- Twinkle, Twinkle, Little Star

Puppet Play

- Animal puppets

Procedures:

Sorting the Colors: Chose two colors (yellow and blue) that have very little in common with each other and look nothing alike. Think how confusing blue and yellow must look to a young one! Selected about 10 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put yellow in this bowl and blue in this bowl.” Then model the entire activity for the children. As you model the activity, sit next to the children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort.



Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Talk with children about what is a germ and ways we can prevent spreading germs. Allow children to touch the puppets and ask questions to the puppets.



Month: November

Week: 1

Day: 5

Age range: Pre-K

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: ELA2.4, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- o Looks at picture with interest
- o Opens a book

NAEYC Standards

1.F.01(b) Teaching staff actively teach children communication skills

Activity:

1. Reading a Book
2. Star Stamping

Resources and materials needed:

Reading a Book: (Suggestions)

- o Teacher's Choice

Star Stamping

- o Yellow construction paper
- o Blue washable paint
- o Smocks
- o Plate
- o Small star cookie cutters
- o Paper towels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Star Stamping: Teachers will place paint on the plates and give each child a cookie cutter and paper. Allow them to dip the cookie cutter in the paint and have them to stamp on their paper. Once they are finished wipe children's hands with towels and place project to dry.