



**Month:** November

**Week:** 1

**Day:** 1

**Age range:** Toddlers

**Topics:**

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

**Foundations:** SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

**Indicators:**

CCSS: Reading

- o Looks at picture with interest
- o Opens a book

CCSS: Geometry

- o Identifies and matches two colors

**NAEYC Standards**

1.F.02 (f) Teaching staff help children manage their behavior by guiding and supporting children to express negative emotions in ways that do not harm others or themselves

**Activity**

1. Reading a Book about Germs
2. Sensory Bags (With Stars)
3. Sorting the Colors

**Resources and materials needed:**

Reading a Book (Suggestions)

- o Germs! Germs! Germs! By Bobbi Katz

Sensory Bags

- o Baby oil gel
- o Sandwich bag
- o Tape
- o Blue buttons
- o Dry erase marker

Sorting the Colors

- o Yellow and Blue Bowl
- o Yellow and Blue plastic shapes

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Sorting the Colors:** Chose two colors (yellow and blue) that have very little in common with each other and look nothing alike. Think how confusing blue and yellow must look to a young one! Selected about 10 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put yellow in this bowl and blue in this bowl.” Then model the entire activity for the children. As you model the activity, sit next to the



children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort or play with the balls.

**Sensory Bags:** Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



**Month:** November

**Week:** 1

**Day:** 2

**Age range:** Toddlers

**Topics:**

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

**Foundations:** M4.1, M4.2, ELA2.1, ELA3.1, PHG3.1

**Indicators:**

CCSS: Geometry

- o Attends to visual, auditory, tactile patterns
- o Identifies objects that do not belong to a particular group

**NAEYC Standards**

1.F.02 (g) Teaching staff help children manage their behavior by guiding and supporting children to use problem- solving techniques.

**Activity:**

1. Number Tracing in Sugar/ Salt
2. Matching Upper and Lowercase Letters

**Resources and materials needed:**

Number Tracing in Sugar/ Salt

- o Plastic/ paper plate
- o Sugar/ Salt
- o Table cloth
- o Small White board
- o Dry Erase board

Matching Upper and Lowercase Letters

- o Big Legos
- o Blank white labels
- o Black marker

**Procedures:**

**Matching Letters:** Use blank white labels and write the letters on them with the marker. After writing the upper and lowercase letters on separate Legos teachers can show children the matching letters and have the children to stack them and then play with the Legos

**Number Tracing:** Place table cloth on the table or floor, then place sugar/salt on plate and have the number (or you can also draw shapes) written on the white board. Have children to practice their letters/ shapes in the sugar/salt.



**Month:** November

**Week:** 1

**Day:** 3

**Age range:** Toddlers

**Topics:**

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

**Foundations:** ELA2.3, M1.1, CA1.1, C2.1

**Indicators:**

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

**NAEYC Standards**

1.F.02 (h) Teaching staff help children manage their behavior by guiding and supporting children to learn about self and others.

**Activity:**

1. Reading a Book about Numbers
2. Toy Car Game
3. Music Time

**Resources and materials needed:**

Reading a Book: (Suggestions)

- o The Very Hungry Caterpillar by Eric Carle

Toy Car Game

- o 15 Toy Cars
- o Marker
- o Cardboard
- o Labels

Music Time

- o Downloaded Children's Music on electronic device
- o Play Musical instruments

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 15. Then take the labels and number them 1 to 15 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.

**Music Time:** Play children's music while children pretend to play their instruments

**Month:** November

**Week:** 1

**Day:** 4

**Age range:** Toddlers

**Topics:**

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

**Foundations:** M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

**Indicators:**

CCSS: Listening and Speaking

- Uses plurals
- Uses auxiliary (helper) verbs
- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

**NAEYC Standards**

1.F.01 (a) Teaching staff actively teach children social skills.

**Activity:**

1. Sorting the Colors
2. Nursery Rhymes Time
3. Puppet Play

Resources and materials needed:

Nursery Rhymes Time

- Music player with different nursery rhymes
- Twinkle, Twinkle, Little Star

Puppet Play

- Animal puppets

**Procedures:**

**Nursery Rhymes:** Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

**Puppet Play:** Talk with children about what is a germ and ways we can prevent spreading germs. Allow children to touch the puppets and ask questions to the puppets.

**Month:** November

**Week:** 1

**Day:** 5

**Age range:** Toddlers

**Topics:**

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

**Foundations:** ELA2.4, M4.1, M4.2, PHG3.1

**Indicators:**

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

**NAEYC Standards**

1.F.01 (b) Teaching staff actively teach children communication skills.

**Activity:**

1. Reading a Book
2. Star Activity

**Resources and materials needed:**

Reading a Book: (Suggestions)

- o Teacher's Choice

Star Activity

- o Laminated stars of different colors

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Star Activity:** Teachers will place stars on the floor and have children to find a certain color star.