

Month: November

Week: 1

Day: 1

Age range: Infant

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Reading

- o Looks at picture with interest
- o Opens a book

CCSS: Geometry

- o Identifies and matches two colors

NAEYC Standards

1.F.02 (f) Teaching staff help children manage their behavior by guiding and supporting children to express negative emotions in ways that do not harm others or themselves

Activity

1. Reading a Book about Germs
2. Sensory Bags (With Stars)

Resources and materials needed:

Reading a Book (Suggestions)

- o Germs! Germs! Germs! By Bobbi Katz

Sensory Bags

- o Baby oil gel
- o Sandwich bag
- o Tape
- o Blue buttons
- o Dry erase marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.

Month: November

Week: 1

Day: 2

Age range: Infant

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: M4.1, M4.2, ELA2.1, ELA3.1, PHG3.1

Indicators:

CCSS: Geometry

- o Attends to visual, auditory, tactile patterns
- o Identifies objects that do not belong to a particular group

NAEYC Standards

1.F.02 (g) Teaching staff help children manage their behavior by guiding and supporting children to use problem- solving techniques.

Activity:

1. Reading a book
2. Block play

Resources and materials needed:

Number Tracing in Sugar/ Salt

- o Plastic/ paper plate
- o Sugar/ Salt
- o Table cloth
- o Small White board
- o Dry Erase board

Reading a Book

- o Book on numbers

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Block Play: Children will explore on the floor how to take a part and stack blocks. They will also learn how to reach for the blocks. Teachers will help them with these activities.

Month: November

Week: 1

Day: 3

Age range: Infant

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: ELA2.3, CA1.1, C2.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.F.02 (h) Teaching staff help children manage their behavior by guiding and supporting children to learn about self and others.

Activity:

1. Reading a Book about Numbers
2. Music Time

Resources and materials needed:

Reading a Book: (Suggestions)

- o The Very Hungry Caterpillar by Eric Carle

Music Time

- o Downloaded Children's Music on electronic device
- o Play Musical instruments

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Music Time: Play children's music while children pretend to play their instruments

Month: November

Week: 1

Day: 4

Age range: Infant

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Geometry

- Identifies more

NAEYC Standards

1.F.01 (a) Teaching staff actively teach children social skills.

Activity:

1. Nursery Rhymes Time
2. Puppet Play

Resources and materials needed:

Nursery Rhymes Time

- Music player with different nursery rhymes
- Twinkle, Twinkle, Little Star

Puppet Play

- Animal puppets

Procedures:

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Talk with children about what is a germ and ways we can prevent spreading germs. Allow children to touch the puppets and ask questions to the puppets.

Month: November

Week: 1

Day: 5

Age range: Infant

Topics:

- Theme: Germ
- Shape: Star
- Number: 15
- Color: Blue
- Letter: Hh

Foundations: ELA2.4, M4.1, M4.2, PHG3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.F.01 (b) Teaching staff actively teach children communication skills.

Activity:

1. Reading a Book
2. Star Activity

Resources and materials needed:

Reading a Book: (Suggestions)

- o Teacher's Choice

Star Activity

- o Laminated stars of different colors

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Star Activity: Teachers will place the infant on the floor and place the stars in front of them to reach for the item. Once they reach for the star say "you picked the blue star".