



Month: November

Week: 2

Day: 1

Age range: Pre-K

Topics:

- Theme: Leaves and Tress
- Shape: Heart
- Number: 16
- Color: Yellow
- Letter: li

Foundations: ELA2.1, ELA3.1, SC1.1, SC2.2, SC3.1

Indicators:

CCSS: Writing

- Grasps Writing Tool
- Copies specific writing marks
- Copies a vertical and horizontal line

NAEYC Standards

1.F.01 (c) Teaching staff actively teach children emotional regulation skills.

Activity:

1. I Worksheet
2. Play Doh Nature Prints

Resources and materials needed:

I worksheet

- Worksheet
- Big pencils

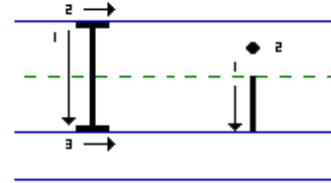
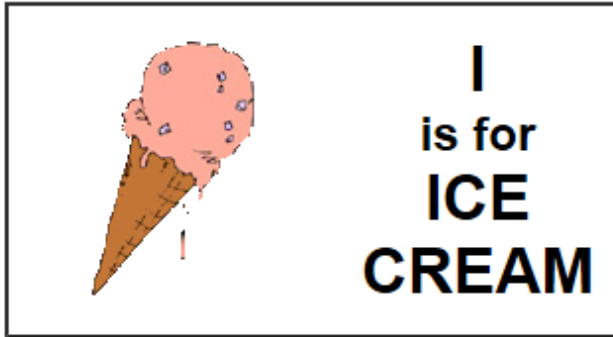
Play Doh Nature Print

- Leaves
- Play-Doh

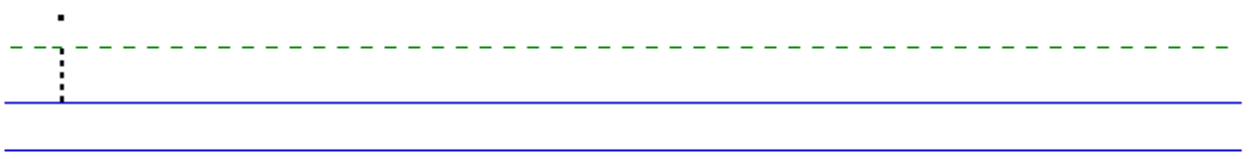
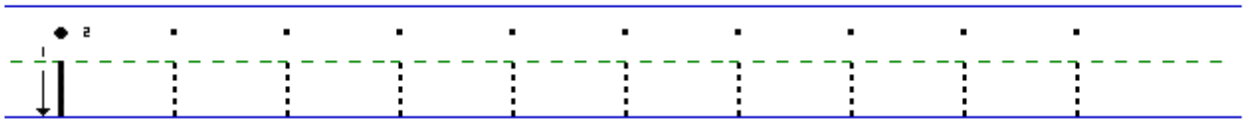
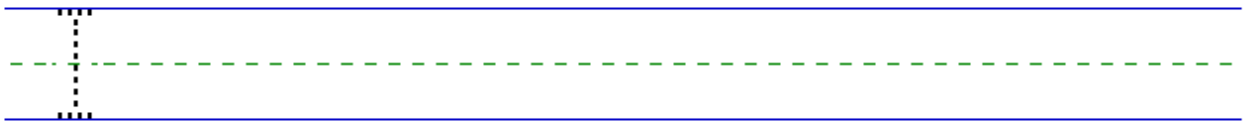
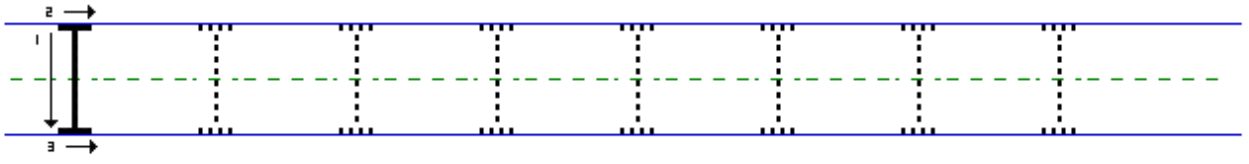
Procedures:

I worksheet- Give each child a pencil and have them to trace the letter. If they are at the level of writing without the dashes, have them to continue to whole page. (See the worksheet below).

Play- Doh Nature Print: Go on a nature hunt and gather leaves. Using various colors, create circular Play-Doh compound patties. Take the leaves and press them gently onto Play-Doh compound patties. Pull the leaves off gently to see the prints made on the Play -Doh compound patties



To see the animation, move your mouse over a letter.





Month: November

Week: 2

Day: 2

Age range: Pre-K

Topics:

- Theme: Leaves and Tress
- Shape: Heart
- Number: 16
- Color: Yellow
- Letter: li

Foundations: ELA2.3, ELA2.4, ELA3.2, M1.1, M1.2, M1.3, CA2.1

Indicators:

CCSS: Reading

- Responds to sound in the environment
- Acknowledges when sounds are the same or different

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare

NAEYC Standards

2.A.01 (a) The program has a written statement of philosophy and uses one or more written curricula or curriculum frameworks consistent with its philosophy that address central aspects of child development.

Activity:

1. Reading a Book about Trees
2. Ice cream counting
3. Dance Time

Resources and materials needed:

Reading a book (suggestions)

- Red Leaf, Yellow Leaf by Lois Ehlert

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls

Dance Time

- Downloaded Children's Music
- Electronic Device

Procedures:

Ice Cream Counting: Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 16 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Dance Time: Teachers will play children's music on a cell phone, tablet or electronic device. Have children to dance and sing along with the music.



Month: November

Week: 2

Day: 3

Age range: Pre-K

Topics:

- Theme: Leaves and Tress
- Shape: Heart
- Number: 16
- Color: Yellow
- Letter: Ii

Foundations: SC5.1, SC1.1, SC1.2, SS1.1, CA3.3, PHG3.1, ELA1.1, ELA2.2, ELA2.3

Indicators:

CCSS: Counting, Cardinality, and Operations Base Ten

- Identifies more
- Follows a moving or sound object

NAEYC Standards

2.A.07 (a) The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to individual needs of the children. The schedule provides time and support for transitions.

Activity:

1. Color and Shape Sensory Bags
2. Reading a Book about the alphabet

Resources and materials needed:

Color and Shape Sensory Bags:

- Dry Erase Markers (Black and Yellow)
- Black and Yellow Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Reading a Book:

- ABC by Eric Carle

Procedures:

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table. Add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big heart and circle in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 16 into the shapes and have them to count the buttons that go into the shapes.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: November

Week: 2

Day: 4

Age range: Pre-K

Topics:

- Theme: Leaves and Tress
- Shape: Heart
- Number: 16
- Color: Yellow
- Letter: li

Foundations: ELA2.1, ELA2.2, M4.2

Indicators:

CCSS: Geometry

- Identifies and Matches two colors
- Attends to visual, auditory, tactile patterns

NAEYC Standards

2.A.07 (b) The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to individual needs of the children. The schedule includes both indoor and outdoor experiences

Activity:

1. Heart of Love
2. Flashcards

Resources and materials needed:

Heart of Love

- Yellow and orange construction paper
- 2 large googly eyes
- Black marker
- Scissors
- Glue

Flashcards

- Find pictures of items that start with the letter “T” and laminate the pictures

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter “T” (i.e. ice cream, ice etc) and start with the sound of “T” then say the word

Heart of Love: Cut a large heart out of yellow construction paper. Cut 4 smaller heart out of yellow construction paper. Cut 4 strips of orange paper approximately 1" thick. Fold the paper back and forth, accordion style. Glue the 4 orange strips onto the back of the yellow heart - two will be the arms, two will be the legs. Glue the yellow hearts onto the ends of the orange strips to be the hands and feet. Glue the eyes onto the yellow heart and draw on a smile with the black marker.



Month: November

Week: 2

Day: 5

Age range: Pre-K

Topics:

- Theme: Leaves and Tress
- Shape: Heart
- Number: 16
- Color: Yellow
- Letter: li

Foundations: ELA1.3, ELA2.1, ELA3.2, SC1.1, APL3.1, APL4.1

Indicators:

CCSS: Geometry

- Matches same attribute

CCSS: Reading

- Reacts to recognizable features in print

NAEYC Standards

2.A.07 (c) The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to individual needs of the children. The schedule is responsive to a child's need to rest or be active.

Activity:

1. Reading a Book
2. Bottle Top Alphabet
3. Shaving Cream play

Resources and materials needed:

Bottle Top Alphabet

- 26 soda bottle tops
- Permanent marker
- Poster board

Reading a Book

- Teacher's Choice

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Bottle Top Alphabet: Teachers will make 26 circles on the poster board with each letter in the alphabet in each circle. Take bottle tops and put a letter on each top. Have children to match the letter on the top to the letter on the poster board. If children are older: teachers can match uppercase to the lowercase letters.



Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.