



Month: November

Week: 3

Day: 1

Age range: Pre-K

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: CA4.1, ELA2.1, ELA2.4, SE1.1, SE1.2

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.08 (a) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including gender diversity.

Activity:

1. Reading a Book about letters
2. Roll Play

Resources and materials needed:

Reading Book: (Suggestions)

- ABC by Eric Carle
- ABC by Dr. Seuss

Roll Play

- Plastic or paper crowns
- Piece of fabric (long enough to be a cape)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Roll Play: Let children know that this week's theme is Kings and Queens. Ask them questions about what do kings and queens wear, how they act and where they stay. Have them to act like kings and queens in the classrooms.



Month: November

Week: 3

Day: 2

Age range: Pre-K

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

Indicators:

CCSS: Writing

- Associate writing with purpose
- Creates writing with the intention of communicating

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10

NAEYC Standards

2.A.08 (b) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including age diversity.

Activity:

1. Sensory Writing Tray
2. Reading a Book about kings and queens
3. Egg Number Matching Activity

Resources and materials needed:

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Reading Book: (Suggestions)

- The Winter King and Summer Queen By Mary Lister

Egg Number Matching Activity:

- Plastic Eggs
- Black Permanent Marker

Procedures:

Sensory Writing Tray: Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in front of them so they can copy.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Egg Number Matching Activity: Teachers make the eggs by putting the number on one part of the egg and then the dots on the bottom part of the egg. Then mix up the parts of the eggs. Have the children match the number to the correct number of dots for a match.

Month: November

Week: 3

Day: 3

Age range: Pre-K

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: M4.1, M4.2, SC5.1, CA1.1, CA2.1

Indicators:

CCSS: Geometry

- Matches same attributes
- Uses a shape toy to explore a basic shape

NAEYC Standards

2.A.08 (c) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including language diversity.

Activity:

1. Egg Shape Matching
2. Nursery Rhymes
3. Sensory Bags

Resources and materials needed:

Egg Shape Matching

- Plastic Eggs
- Black Permanent Marker

Nursery Rhymes

- Electronic Device (cell phone, iPad, etc)
- Children's music/ nursery rhymes

Sensory Bags

- Dry Erase Markers (Green and Orange)
- Green and Orange Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Procedures:

Egg Shape Matching: Teachers make the eggs by putting the shape on one part of the egg and the matching shape on the bottom part of the egg. Then mix up the parts of the eggs. Have the children to match the shapes.

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor (for infants). For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving the buttons around in the hair gel, loving the sensory



experience. Age 2 and up add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big triangle and circle in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 17 into the shapes and have them to count the buttons that go into the shapes.



Month: November

Week: 3

Day: 4

Age range: Pre-K

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Geometry

- Matches rectangles and triangles
- Identifies and matches two colors

NAEYC Standards

2.A.08 (d) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including diversity of abilities.

Activity

1. Reading a book
2. Matching Upper and Lowercase Letters
3. Crowns

Resources and materials needed:

Reading a Book

- Book on Counting

Matching Upper and Lowercase

- Legos
- White sticky labels
- Black Sharpie

Crowns

- Paper Template
- Constructions paper
- Scissors
- Crayons
- Tape

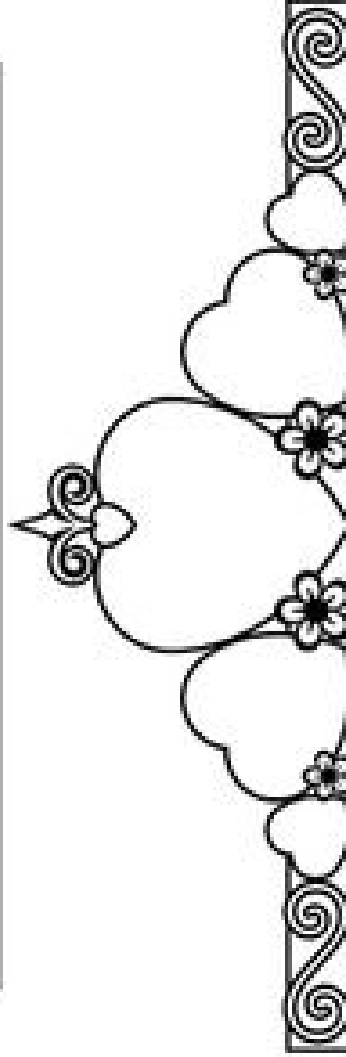
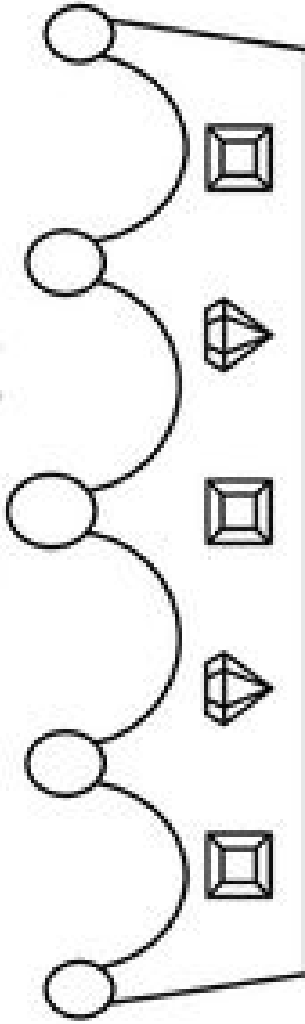
Procedures:

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures.

Matching Uppercase and Lowercase Letters: Use blank white labels and write the letters on them with a sharpie. After writing upper and lowercase letters on separate legos, Have the children to sort through and stack the matching letters on top of each other.

Crown: Make copies of crown template have children to color the crowns. After they are finished have tape the crowns around their head using the strips of construction paper.

Colour, cut out and stick these templates onto circular bands of card to create crowns fit for a king or queen!





Month: November

Week: 3

Day: 5

Age range: Pre-K

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

NAEYC Standards

2.A.08 (e) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment provide for children's safety while being appropriately challenging

Activity:

1. Drum Circle
2. Reading a Book
3. Sticker Names

Resources and materials needed:

Sticker Names

- Dot Stickers
- Construction paper
- Thick black markers

Drum Circle

- Pots
- Pans
- Plastic spoons

Book Reading:

- Teacher's Choice

Procedures:

Sticker Name: Grab a piece of construction paper and write the letter "J". The goal: cover the letters with stickers.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.



Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).