



Month: November

Week: 3

Day: 1

Age range: Toddlers

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: CA4.1, ELA2.1, ELA2.4, SE1.1, SE1.2

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.08 (a) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including gender diversity.

Activity:

1. Reading a Book about letters
2. Roll Play

Resources and materials needed:

Reading Book: (Suggestions)

- ABC by Eric Carle
- ABC by Dr. Seuss

Roll Play

- Plastic or paper crowns
- Piece of fabric (long enough to be a cape)

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Roll Play: Let children know that this week's theme is Kings and Queens. Ask them questions about what do kings and queens wear, how they act and where they stay. Have them to act like kings and queens in the classrooms.



Month: November

Week: 3

Day: 2

Age range: Infant and Toddlers

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

Indicators:

CCSS: Writing

- Associate writing with purpose
- Creates writing with the intention of communicating

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10

NAEYC Standards

2.A.08 (b) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including age diversity.

Activity:

1. Sensory Writing Tray
2. Reading a Book about kings and queens

Resources and materials needed:

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Reading Book: (Suggestions)

- The Winter King and Summer Queen By Mary Lister

Procedures:

Sensory Writing Tray: Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in in front of them so they can copy.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: November

Week: 3

Day: 3

Age range: Toddlers

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: M4.1, M4.2, SC5.1, CA1.1, CA2.1

Indicators:

CCSS: Geometry

- Matches same attributes
- Uses a shape toy to explore a basic shape

NAEYC Standards

2.A.08 (c) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including language diversity.

Activity:

1. Egg Shape Matching
2. Nursery Rhymes

Resources and materials needed:

Egg Shape Matching

- Plastic Eggs
- Black Permanent Marker

Nursery Rhymes

- Electronic Device (cell phone, iPad, etc)
- Children's music/ nursery rhymes

Procedures:

Egg Shape Matching: Teachers make the eggs by putting the shape on one part of the egg and the matching shape on the bottom part of the egg. Then mix up the parts of the eggs. Have the children to match the shapes. Infants: Children can be given an egg to explore and play with. Teachers should let infants know the color and shape on the egg.

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.



Month: November

Week: 3

Day: 4

Age range: Toddlers

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2, ELA2.4

Indicators:

CCSS: Geometry

- Matches rectangles and triangles
- Identifies and matches two colors

NAEYC Standards

2.A.08 (d) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including diversity of abilities.

Activity

1. Matching Upper and Lowercase Letters
2. Crowns

Resources and materials needed:

Matching Upper and Lowercase

- Legos
- White sticky labels
- Black Sharpie

Crowns

- Paper Template
- Construction paper
- Scissors
- Crayons
- Tape

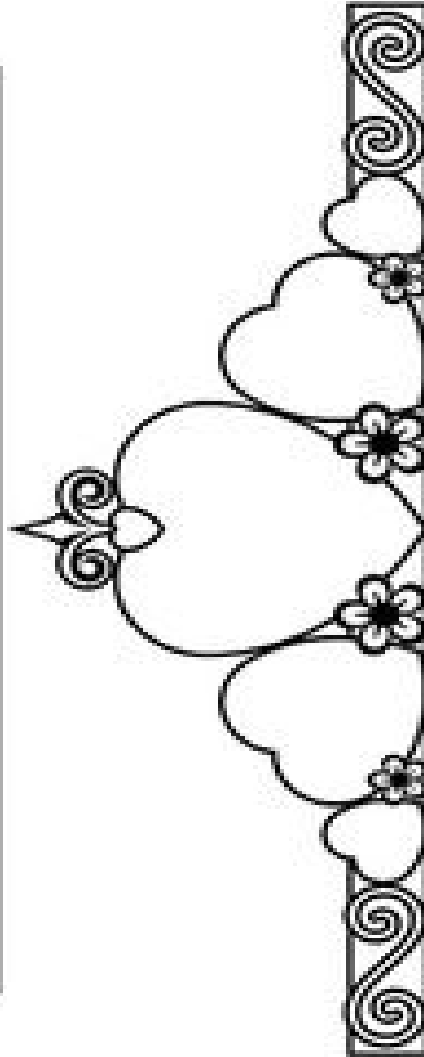
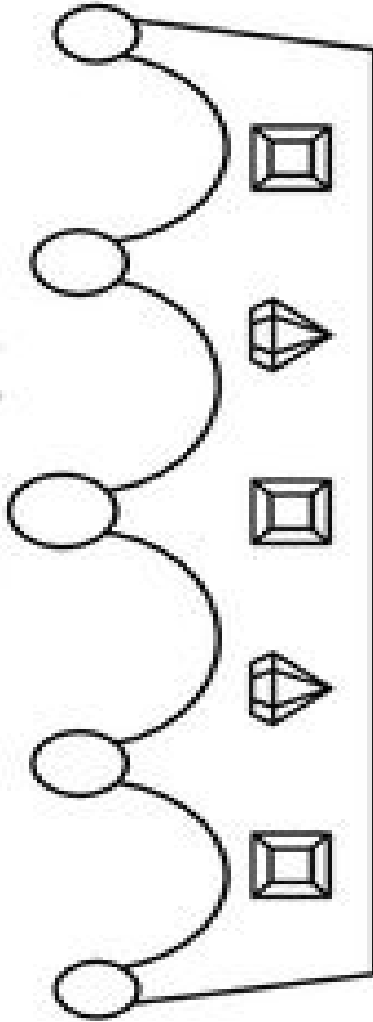
Procedures:

Matching Uppercase and Lowercase Letters: Use blank white labels and write the letters on them with a sharpie. After writing upper and lowercase letters on separate legos, Help the children to sort the blocks and find the match to stack.

Crown: Make copies of crown template have children to color the crowns. After they are finished have tape the crowns around their head using the strips of construction paper.



Colour, cut out and stick these templates onto circular bands of card to create crowns fit for a king or queen!





Month: November

Week: 3

Day: 5

Age range: Toddlers

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

NAEYC Standards

2.A.08 (e) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment provide for children's safety while being appropriately challenging.

Activity:

1. Drum Circle
2. Reading a Book

Resources and materials needed:

Drum Circle

- Pots
- Pans
- Plastic spoons

Book Reading:

- Teacher's Choice

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).