



Month: November

Week: 3

Day: 1

Age range: Infant

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: CA4.1, ELA2.1, ELA2.4, SE1.1, SE1.2

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

2.A.08 (a) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including gender diversity.

Activity:

1. Reading a Book about letters
2. Puppet Play

Resources and materials needed:

Reading Book: (Suggestions)

- ABC by Eric Carle
- ABC by Dr. Seuss

Puppet Play

- Music Player
- Puppet Play

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Puppet Time: Sing song and have the puppet to talk to the child and tell them that we are all Kings and Queens.



Month: November

Week: 3

Day: 2

Age range: Infant

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

Indicators:

CCSS: Writing

- Associate writing with purpose
- Creates writing with the intention of communicating

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10

NAEYC Standards

2.A.08 (b) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including age diversity.

Activity:

1. Sensory Writing Tray
2. Reading a Book about kings and queens

Resources and materials needed:

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Reading Book: (Suggestions)

- The Winter King and Summer Queen By Mary Lister

Procedures:

Sensory Writing Tray: Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Put the child on the floor and have them to scribble and explore.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: November

Week: 3

Day: 3

Age range: Infant

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: M4.1, M4.2, SC5.1, CA1.1, CA2.1

Indicators:

CCSS: Geometry

- Uses a shape toy to explore a basic shape

NAEYC Standards

2.A.08 (c) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including language diversity.

Activity:

1. Nursery Rhymes
2. Sensory Bags

Resources and materials needed:

Nursery Rhymes

- Electronic Device (cell phone, iPad, etc)
- Children's music/ nursery rhymes

Sensory Bags

- Dry Erase Markers (Green and Orange)
- Green and Orange Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Procedures:

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor (for infants). For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving the buttons around in the hair gel, loving the sensory experience.



Month: November

Week: 3

Day: 4

Age range: Infant

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: ELA 3.1, CA1.1, C2.1

Indicators:

CCSS: Reading

- Attends to pictures

NAEYC Standards

2.A.08 (d) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including diversity of abilities.

Activity

1. Music Time
2. Reading a Book

Resources and materials needed:

Music Time

- Instruments
- Music Player

Reading a Book

- Family Member's Choice

Procedures:

Music Time: Dance and sing with the children while the music is playing. This activity can be done one on one or in a group.

Reading a Book: Ask parents/ family members to read to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: November

Week: 3

Day: 5

Age range: Infant

Topics:

- Theme: Kings and Queens
- Shape: Triangle
- Number: 17
- Color: Green
- Letter: Jj

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

- Compares and sorts by roundness

NAEYC Standards

2.A.08 (e) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment provide for children's safety while being appropriately challenging.

Activity:

1. Drum Circle
2. Reading a Book

Resources and materials needed:

Drum Circle

- Pots
- Pans
- Plastic spoons

Book Reading:

- Teacher's Choice

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).