



**Month:** November

**Week:** 4

**Day:** 1

**Age range:** Pre-K

**Topics:**

- Theme: Music and Mittens
- Shape: Octagon
- Number: 18
- Color: Orange
- Letter: Kk

**Foundations:** ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Makes a set of objects smaller or larger
- Creates a collection equal to objects in a collection already constructed

CCSS: Reading

- Produces and blends the sounds of letter patterns into recognizable words
- Matches sound that begins own name with the sound that begins another word or name

**NAEYC Standards**

2.A.08 (f) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment encourage exploration, experimentation and discovery.

**Activity:**

1. Flashcards
2. Music Time
3. Reading a Book on Numbers

**Resources and materials needed:**

Music Time

- Electronic Devices (iPad, cell phones, tablets)
- Downloaded children's music
- Plastic music instruments, pots, pans

Flashcards:

- Find pictures of items that start with the letter "K" and laminate the pictures

Reading a Book: (Suggestions)

- One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss

**Procedures:**

**Flashcard:** Pre make laminated cards with items that start with the letter "K" (i.e. kite, kitchen, etc) and start with the sound of "K" then say the word.

**Music Time:** On electronic device play children's music and have children to pretend to play instruments, pots, and pans and singing with the songs.

**Reading a Book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** November

**Week:** 4

**Day:** 2

**Age range:** Pre-K

**Topics:**

- Theme: Music and Mittens
- Shape: Octagon
- Number:18
- Color: Orange
- Letter: Kk

**Foundations:** M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

**Indicators:**

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

**NAEYC Standards**

2.A.08 (g) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment promote action and interaction.

**Activity:**

1. Nursery Rhymes Time
2. Puppet Play
3. Toy Car Game

**Resources and materials needed:**

Toy Car Game

- Cardboard
- Labels
- Markers
- Toy cars (18)

Musical Chairs

- Music player with different nursery rhymes
- Chairs

Puppet Play

- Animal puppets

**Procedures:**

**Musical Chairs:** Teachers will explain musical chairs and then the children will play the game.

**Puppet Play:** Have children to sit in a circle and have puppets talk with children about staying warm in the winter. Allow children to touch the puppets and ask questions to the puppets.

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 18. Then take the labels and number them 1 to 18 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action



**Month:** November

**Week:** 4

**Day:** 3

**Age range:** Pre-K

**Topics:**

- Theme: Music and Mittens
- Shape: Octagon
- Number: 18
- Color: Orange
- Letter: Kk

**Foundations:** SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

**Indicators:**

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

Identifies geometric shapes, at least 4

- Compares and sorts by corners
- Compares and sorts by roundness

**NAEYC Standards**

2.A.08 (h) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are organized to support independent use.

**Activity:**

1. Reading a Book about Mittens
2. Octagon Hop

**Resources and materials needed:**

Reading a Book:

- The Missing Mittens Mystery by Stephen Kellogg

Octagon Hop

- Laminated colorful octagons
- Painter's Tape

**Procedures:**

**Reading a Book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Octagon Hop:** Teacher's will laminate different color octagons and tape them to the floor. Teachers will call out a color and the children will go to that color octagon. If they go to the wrong octagon have them to do 18 jumping jacks and go to the correct color.