



Month: November

Week: 4

Day: 1

Age range: Infant

Topics:

- Theme: Music and Mittens
- Shape: Octagon
- Number:18
- Color: Orange
- Letter: Kk

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

- Makes a set of objects smaller or larger
- Creates a collection equal to objects in a collection already constructed

NAEYC Standards

2.A.08 (f) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment encourage exploration, experimentation, and discovery.

Activity:

- Flashcards
- Music Time
- Reading a Book on Numbers

Resources and materials needed:

Music Time

- Electronic Devices (iPad, cell phones, tablets)
- Downloaded children's music
- Plastic music instruments, pots, pans

Flashcards:

- Find pictures of items that start with the letter "K" and laminate the pictures

Reading a Book: (Suggestions)

- One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter "K" (i.e. kite, kitchen, etc) and start with the sound of "K" then say the word.

Music Time: On electronic device play children's music and have children to pretend to play instruments, pots, and pans and singing with the songs.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: November

Week: 4

Day: 2

Age range: Infant

Topics:

- Theme: Music and Mittens
- Shape: Octagon
- Number: 18
- Color: Orange
- Letter: Kk

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

2.A.08 (g) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment promote action and interaction.

Activity:

1. Nursery Rhymes Time
2. Puppet Play

Resources and materials needed:

Nursery Rhymes Time

- Music player with different nursery rhymes

Puppet Play

- Animal puppets

Procedures:

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Have children to sit in a circle and have puppets talk with children about staying warm in the winter. Allow children to touch the puppets and ask questions to the puppets.



Month: November

Week: 4

Day: 3

Age range: Infant

Topics:

- Theme: Music and Mittens
- Shape: Octagon
- Number:18
- Color: Orange
- Letter: Kk

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures

NAEYC Standards

2.A.08 (h) Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including materials and equipment are organized to support independent use.

Activity:

1. Drum Circle
2. Reading a Book about Mittens

Resources and materials needed:

Drum Circle

- Pots
- Pans
- Plastic spoons

Reading a Book:

- The Missing Mittens Mystery by Stephen Kellogg

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).