



**Month:** October

**Week:** 1

**Day:** 1

**Age range:** Pre-K

**Topics:**

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

**Foundations:** SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1

**Indicators:**

CCSS: Speaking and Listening

- Imitates words on request while looking at pictures
- Produces vocalizations with correct inflection of questions and exclamations
- Finds named pictures or textures in books
- Watches speaker's face when spoken to
- Responds to familiar voices and noises

CCSS: Reading

- Looks at picture with interest
- Engages with a book

CCSS: Counting, Cardinality, and Operations Base Ten

- Attends to the face of a person when held
- Demonstrates awareness of the presence of objects

**NAEYC Standards**

1.D.02 (a) Teachers provide children opportunities to develop the classroom community through participation in decision making about classroom rules.

**Activity:**

1. Playing Drums
2. Hide the letter and number
3. Reading a book about Fall

**Resources and materials needed:**

Playing Drums

- Bowls
- Plastic mixing spoons

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Mouse's First Fall by Lauren Thompson

**Procedures:**

**Playing Drums:** Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children..

**Hide The letter and number:** Make sure you are there with the child all the time, while playing this activity. Also, if possible use soft boxes, made out of cloth or paper, that way the child may not harm themselves. Put plastic numbers and letters rattle in a box. Now enclose their box in a bigger box and



again another big one, creating various layers. Ask the child “Where’s the letter/ number?” and point to the box. Watch the child try to open one box after another. Ask them “Is something in there?” every time a box is opened. See the child exploring the hidden letters/numbers with enthusiasm. Modifications for preschool: have them to put their heads down while you hide the box. This can also be a scavenger hunt. **Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** October

**Week:** 1

**Day:** 2

**Age range:** Pre-K

**Topics:**

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

**Foundations:** M1.1, M1.2, M1.3, ELA2.1, ELA3.1, CA1.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

**NAEYC Standards**

1.D.02 (b) Teachers provide children opportunities to develop the classroom community through participation in decision making about classroom plans.

**Activity:**

1. 11 Scoops of Ice Cream
2. Bottle Top Alphabet
3. Nursery Rhymes

**Resources and materials needed:**

11 Scoops of Ice Cream

- Construction paper (different colors)
- Scissors
- Markers
- Glue Sticks
- Triangle and Circle Templates

Bottle Top Alphabet

- Poster Board
- Permanent Marker
- 26 Soda or Water Bottle Caps

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes



**Procedures:**

**11 Scoops of Ice Cream:** Teachers will trace and cut out triangles and 11 circles per child in their classroom. Each circle will be numbered from 1 to 11 and can be different colors. Have children to glue the circles on top of each other like an ice cream cone. Glue the stacked circles on the triangle.

**Bottle Top Alphabet:** Teachers will make 26 circles on the poster board with each letter in the alphabet in each circle. Take bottle tops and put a letter on each top. Have children to match the



letter on the top to the letter on the poster board. If children are older: teachers can match uppercase to the lowercase letters.

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.



**Month:** October

**Week:** 1

**Day:** 3

**Age range:** Pre-K

**Topics:**

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

**Foundations:** M1.1, M1.2, M1.3, M2.1, M2.2, CA3.1

**Indicators:**

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

**NAEYC Standards**

1.D.02 (c) Teachers provide children opportunities to develop the classroom community through participation in decision making about classroom activities.

**Activity:**

1. Autumn Handprint Tree
2. Toy Car Game

**Resources and materials needed:**

Toy Car Game:

- 11 toy cars
- Marker
- Cardboard
- Labels

Autumn Handprint Tree

- Washable Paint
- Q-Tips
- White Paper
- Paper plates
- Pencils

**Procedures:**

**Autumn Handprint Tree:** Using a pencil, draw a faint line around the hand and arm of your child. Next paint the hand brown. Then last have them to take the q-tip and place dots around the handprint to make the leaves

**Toy Car Game:** Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 11. Then take the labels and number them 1 to 11 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.



**Month:** October

**Week:** 1

**Day:** 4

**Age range:** Pre-K

**Topics:**

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

**Foundations:** ELA2.1, ELA2.3, ELA4.1, CA1.1, CA2.1

**Indicators:**

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

**NAEYC Standards**

1.D.03 Teaching staff anticipate and take steps to prevent potential behavior problems.

**Activity:**

1. Reading a Book about shapes and colors
2. Flashcards
3. Music Time

**Resources and materials needed:**

Flashcard

- o Find pictures of items that start with the letter “E” and laminate the pictures

Music Time

- o Downloaded children’s music
- o Plastic Instruments, pots and pans

Reading Book: (Suggestions)

- o Shapes by Shapes by Suse MacDonald

Procedures:

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcard:** Pre make laminated cards with items that start with the letter “E” (i.e. elephants, eggs, etc) and start with the sound of “E” then say the word.

**Music Time:** Have children to listen to music and pretend play instruments to the music. Children can dance and sing to the music.



**Month:** October

**Week:** 1

**Day:** 5

**Age range:** Pre-K

**Topics:**

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

**Foundations:** ELA2.1, ELA 2.4, ELA3.1, M1.3, M1.2, SC1.1, SC2.2, SC3.1

**Indicators:**

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

**NAEYC Standards**

02G-392 Show two lesson plans in which children collect data, then represent their findings (for example, drawing or graphing).

**Activity:**

1. Reading a Book
2. Play-Doh Nature Print
3. Shaving Cream Play

**Resources and materials needed:**

Play-Doh Nature Print

- o Play-Doh
- o Leaves

Shaving Cream Play

- o Wax paper
- o Shaving cream
- o Tape
- o Paper Towels

Reading Book: (Suggestions)

- o Teacher's Choice

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Play- Doh Nature Print:** Go on a nature hunt and gather leaves. Using various colors, create circular Play-Doh compound patties. Take the leaves and press them gently onto Play-Doh compound patties. Pull the leaves off gently to see the prints made on the Play -Doh compound patties.

**Shaving Cream Play:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can



make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.