



Month: October

Week: 1

Day: 1

Age range: Toddler

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1

Indicators:

CCSS: Speaking and Listening

- Imitates words on request while looking at pictures
- Produces vocalizations with correct inflection of questions and exclamations

NAEYC Standards

1.D.04 (b) Teachers help children talk about their others' emotions.

Activity:

1. Playing Drums
2. Hide the letter and number
3. Reading a book about Fall

Resources and materials needed:

Playing Drums

- Bowls
- Plastic mixing spoons

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Mouse's First Fall by Lauren Thompson

Procedures:

Playing Drums: Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children..

Hide The letter and number: Make sure you are there with the child all the time, while playing this activity. Also, if possible use soft boxes, made out of cloth or paper, that way the child may not harm themselves. Put plastic numbers and letters rattle in a box. Now enclose their box in a bigger box and again another big one, creating various layers. Ask the child "Where's the letter/ number?" and point to the box. Watch the child try to open one box after another. Ask them "Is something in there?" every time a box is opened. See the child exploring the hidden letters/numbers with enthusiasm. Modifications for preschool: have them to put their heads down while you hide the box. This can also be a scavenger hunt.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: October

Week: 1

Day: 2

Age range: Toddler

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: M1.1, M1.2, M1.3, ELA2.1, ELA3.1, CA1.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

NAEYC Standards

1.D.04 (c) Teachers provide opportunities for children to explore a wide range of feelings and the different ways that those feelings can be expressed.

Activity:

1. 11 Scoops of Ice Cream
2. Reading a Book
3. Nursery Rhymes

Resources and materials needed

11 Scoops of Ice Cream

- Shape Blocks

Reading a Book

- Teacher's Choice

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Procedures:

11 Scoops of Ice Cream: Have children to make an ice cream cone with the blocks by stacking them on top of each other. Help children count the number of scoops.

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures



Month: October

Week: 1

Day: 3

Age range: Toddlers

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: M1.1, M1.2, M1.3, M2.1, M2.2, CA3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

NAEYC Standards

1.D.05 (a) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They model turn taking and sharing as well as caring behaviors.

Activity:

1. Finger Painting
2. Toy Car Game

Resources and materials needed:

Toy Car Game:

- 11 toy cars
- Marker
- Cardboard
- Labels

Autumn Handprint Tree

- Washable Paint
- Q-Tips
- White Paper
- Paper plates
- Pencils

Procedures:

Autumn Handprint Tree: Using a pencil, draw a faint line around the hand and arm of your child. Next paint the hand brown. Then last have them to take the q-tip and place dots around the handprint to make the leaves

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 11. Then take the labels and number them 1 to 11 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action.



Month: October

Week: 1

Day: 4

Age range: Toddlers

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: ELA2.1, ELA2.3, ELA4.1, CA1.1, CA2.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.D.05 (b) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They help children negotiate their interactions with one another and with shared materials.

Activity:

1. Reading a Book about shapes and colors
2. Flashcards
3. Music Time

Resources and materials needed:

Flashcard

- o Find pictures of items that start with the letter “E” and laminate the pictures

Music Time

- o Downloaded children’s music
- o Plastic Instruments, pots and pans

Reading Book: (Suggestions)

- o Shapes by Shapes by Suse MacDonald

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter “E” (i.e. elephants, eggs, etc) and start with the sound of “E” then say the word.

Music Time: Have children to listen to music and pretend play instruments to the music. Children can dance and sing to the music.



Month: October

Week: 1

Day: 5

Age range: Toddlers

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: ELA2.1, ELA 2.4, ELA3.1, M1.3, M1.2, SC1.1, SC2.2, SC3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.D.05 (c) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They engage children in the care of their classroom.

Activity:

1. Reading a Book
2. Play-Doh Nature Print
3. Shaving Cream Play

Resources and materials needed:

Play-Doh Nature Print

- o Play-Doh
- o Leaves

Shaving Cream Play

- o Wax paper
- o Shaving cream
- o Tape
- o Paper Towels

Reading Book: (Suggestions)

- o Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Play- Doh Nature Print: Go on a nature hunt and gather leaves. Using various colors, create circular Play-Doh compound patties. Take the leaves and press them gently onto Play-Doh compound patties. Pull the leaves off gently to see the prints made on the Play -Doh compound patties.

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can



make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.