



Month: October

Week: 1

Day: 1

Age range: Infant

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1

Indicators:

CCSS: Reading

- Looks at picture with interest
- Engages with a book

NAEYC Standards

1.D.04 (b) Teachers help children talk about their others' emotions.

Activity:

1. Playing Drums
2. Hide the letter and number
3. Reading a book about Fall

Resources and materials needed:

Playing Drums

- Bowls
- Plastic mixing spoons

Hide the Letters:

- Plastic/ laminated letters and numbers
- Different size boxes (soft boxes)

Reading a Book: (suggestions)

- Mouse's First Fall by Lauren Thompson

Procedures:

Playing Drums: Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children..

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: October

Week: 1

Day: 2

Age range: Infant

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: M1.1, M1.2, M1.3, ELA2.1, ELA3.1, CA1.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

NAEYC Standards

1.D.04 (c) Teachers provide opportunities for children to explore a wide range of feelings and the different ways that those feelings can be expressed.

Activity:

1. Block Time
2. Nursery Rhymes

Resources and materials needed

Block Time

- Shape Blocks

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Procedures:

Block Time: Teachers and children will engage in playing with blocks on the floor. Teachers will demonstrate how to stack and take a part the blocks and try to have the infants to do the same.

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.



Month: October

Week: 1

Day: 3

Age range: Infant

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: M1.1, M1.2, M1.3, M2.1, M2.2, CA3.1

Indicators:

CCSS: Counting, Cardinality, and Operations

- Uses numbers to compare
- Follows a moving or sound of an object

NAEYC Standards

1.D.05 (a) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They model turn taking and sharing as well as caring behaviors.

Activity:

1. Finger Painting
2. Toy Car Game

Resources and materials needed:

Toy Car Game:

- 11 toy cars

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint (white)
- Black paper

Procedures:

Finger Painting: Grab a Gallon size Ziploc bag and place black paper with painter's tape designed as an uppercase "E" taped to paper and then put white paint on paper. Seal the bag and tape the bag onto the floor or table. Allow children to paint. Once they are finished simply cut the edges off the Ziploc bag and then peel off the top of the artwork and peel off painter's tape. Lay flat to dry.

Toy Car Game: Give child the toy car and have them to play with the car and make the sounds of the car. Teachers and children will be on the floor during this activity.



Month: October

Week: 1

Day: 4

Age range: Infant

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: ELA2.1, ELA2.3, ELA4.1, CA1.1, CA2.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.D.05 (b) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They help children negotiate their interactions with one another and with shared materials.

Activity:

1. Reading a Book about shapes and colors
2. Flashcards
3. Music Time

Resources and materials needed:

Flashcard

- o Find pictures of items that start with the letter “E” and laminate the pictures

Music Time

- o Downloaded children’s music
- o Plastic Instruments, pots and pans

Reading Book: (Suggestions)

- o Shapes by Shapes by Suse MacDonald

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Flashcard: Pre make laminated cards with items that start with the letter “E” (i.e. elephants, eggs, etc) and start with the sound of “E” then say the word.

Music Time: Have children to listen to music and pretend play instruments to the music. Children can dance and sing to the music.



Month: October

Week: 1

Day: 5

Age range: Infant and Toddlers

Topics:

- Theme: All things Fall
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

Foundations: ELA2.1, ELA 2.4, ELA3.1, M1.3, M1.2, SC1.1,

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.D.05 (c) Teaching staff promote pro-social behavior by interacting in a respectful manner with all staff and children. They engage children in the care of their classroom.

Activity:

1. Reading a Book
2. Shaving Cream Play

Resources and materials needed:

Shaving Cream Play

- o Wax paper
- o Shaving cream
- o Tape
- o Paper Towels

Reading Book: (Suggestions)

- o Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.