



Month: October

Week: 4

Day: 1

Age range: Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC5.1, SC1.1, SC1.2, SS1.1, CA3.3, PHG3.1, ELA1.1, ELA2.2, ELA2.3

Indicators:

ISTAR KR: Approaches to Learning

- Interacts with materials using tactile sense for at least 15 or more seconds
- Demonstrates curiosity
- Will search for a hidden object

NAEYC Standards

1.F.02 (a) Teaching staff help children manage their behavior by guiding and supporting children to persist when frustrated.

Activity:

1. Color and Shape Sensory Bags
2. Reading a Book about Gardening
3. Planting Beans on the Window

Resources and materials needed:

Color and Shape Sensory Bags:

- Dry Erase Markers (Green and Red)
- Green and Red Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Reading a Book:

- The Curious Garden By Peter Brown

Planting Beans on the Window:

- cotton balls
- water
- plastic baggies
- bowl of water

Procedures:

Planting Beans on the Window: Each child will dip their cotton balls into water and place them in their baggie. Use enough cotton balls to fill all the way across the bottom of the baggie. Next have each child add some lima beans to their baggie. They will want to add handfuls just remind them that the beans needed space to grow so only add four or five. Once the children finish adding their cotton balls and beans to their baggies. Close up the zipper and taped them to our window (make sure the baggies are sealed tight so they hold in the moisture). Now all you have



to do is wait and see what happens. We will talk about the growth of the beans as they start to shoot out some sprouts and record each day.

Color and Shape Sensory Bag: Add sorting 'sections' for each color. Draw on the baggies with dry erase markers. Draw big oval and square in the corresponding colors of buttons and write the name of the colors. The children can push the buttons around in the baggy to fit into the correctly colored shapes. Modifications: Put the number 14 into the shapes and have them to count the buttons that go into the shapes.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: October

Week: 4

Day: 2

Age range: Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Listening and Speaking

- Uses plurals
- Uses auxiliary (helper) verbs
- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

1.F.02 (b) Teaching staff help children manage their behavior by guiding and supporting children to play cooperatively with other children

Activity:

1. Sorting the Colors
2. Nursery Rhymes Time
3. Puppet Play

Resources and materials needed:

Sorting the Colors

- Yellow and red Bowl
- Yellow and red plastic shapes

Nursery Rhymes Time

- Music player with different nursery rhymes

Puppet Play

- Animal puppets
- Plastic food

Procedures:

Sorting the Colors: Chose two colors (yellow and red) that have very little in common with each other and look nothing alike. Think how confusing red and pink must look to a young one! Selected about 14 of each color (we are keeping it simple). Introduce the activity by saying “Today, we are going to sort colors! We are going to put yellow in this bowl and red in this bowl.” Then model the entire activity for the children. As you model the activity, sit next to the children or have them to sit in your lap and show them exactly what you are doing. Also do the narration of every move you make. Once you finished, dump them out on the floor or table have each child try to sort. Infants: can still try to roll the balls into the bowls, but teachers must say the color of the ball that they are holding.



Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Have children to sit in a circle and have the animal puppets say what they are and what sound they make. If children are able to speak have them to repeat the sound and do the action of the animal. Have the puppets help the children count to 14 and say the alphabet. Talk with children about what is gardening and the things that you do when you are gardening. Have the puppet to pretend to be a gardener and allow children to participate in doing the same. Allow children to touch the puppets and ask questions to the puppets.



Month: October

Week: 4

Day: 3

Age range: Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2

Indicators:

CCSS: Geometry

- Matches rectangles and triangles
- Identifies and matches two colors

CCSS: Measurement and Data

- Follows directions involving location
- Identifies location

NAEYC Standards

1.F.02 (c) Teaching staff help children manage their behavior by guiding and supporting children to use language to communicate needs.

Activity

1. Sensory Bags (With the oval)
2. Magna Tiles (Making the letter G and 14)

Resources and materials needed:

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Red buttons
- Dry erase marker

Magna Tiles

- Magna Tiles

Procedures:

Magna-Tiles: if you aren't familiar with them, are exactly what their name suggests – magnetic building tiles that can be assembled into surprisingly complicated geometric constructions, both two- and three-dimensional. Teachers can shape the tiles into the letter “S” and the number 19. Have children look and play with the tiles. Modifications: if you have infants that are not mobile, make sure that teachers are placing the tiles on the floor.

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker an oval and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the oval shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Month: October

Week: 4

Day: 4

Age range: Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

Makes a set of objects smaller or larger

Creates a collection equal to objects in a collection already constructed

CCSS: Reading

Produces and blends the sounds of letter patterns into recognizable words

NAEYC Standards

1.F.02 (d) Teaching staff help children manage their behavior by guiding and supporting children to learn turn taking.

Activity:

1. Flashcards
2. 14 different sounds

Resources and materials needed:

14 different sounds

- Children's music
- Pots, pans, plastic musical play instruments

Flashcards:

- Find pictures of items that start with the letter "G" and laminate the pictures

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter "G" (i.e. gate, gorilla, etc) and start with the sound of "G" then say the word.

14 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.



Month: October

Week: 4

Day: 5

Age range: Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2

Indicators:

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

NAEYC Standards

1.F.02 (e) Teaching staff help children manage their behavior by guiding and supporting children to gain control of physical impulses.

Activity:

1. Drum Circle
2. Reading a Book
3. Shaving Cream Play

Resources and materials needed:

Shaving Cream Play

- Shaving Cream
- Wax Paper
- Paper Towels
- tape

Drum Circle

- Pots
- Pans
- Plastic spoons

Book Reading:

- Teacher's Choice

Procedures:

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).