



Month: October

Week: 4

Day: 1

Age range: Infant

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC5.1, SC1.1, SC1.2, SS1.1, CA3.3, PHG3.1, ELA1.1, ELA2.2, ELA2.3

Indicators:

ISTAR KR: Approaches to Learning

- Interacts with materials using tactile sense for at least 15 or more seconds
- Demonstrates curiosity
- Will search for a hidden object

NAEYC Standards

1.F.02 (a) Teaching staff help children manage their behavior by guiding and supporting children to persist when frustrated.

Activity:

1. Color and Shape Sensory Bags
2. Reading a Book about Gardening
3. Texture Sensory Wall

Resources and materials needed:

Color and Shape Sensory Bags:

- Dry Erase Markers (Green and Red)
- Green and Red Buttons
- Painters tape
- Baby Gel Oil
- Sandwich or gallon bag

Reading a Book:

- The Curious Garden By Peter Brown

Procedures:

Color and Shape Sensory Bag: The sensory bag is simply just baby oil gel in a Ziploc bag. You could double bag it to seal it better. Insert two colors of buttons into each sensory bag and taped it to the table or floor (for infants). For infants and 1 year olds just leave the bag as is. They are grasping the whole color recognition aspect and wouldn't have the patience to sort the colors. They will simply enjoyed moving the buttons around in the hair gel, loving the sensory experience.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: October

Week: 4

Day: 2

Age range: Infant

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Geometry

- Identifies patterns
- Identify and sort common words in basic categories

NAEYC Standards

1.F.02 (b) Teaching staff help children manage their behavior by guiding and supporting children to play cooperatively with other children

Activity:

1. Sorting the Colors
2. Nursery Rhymes Time
3. Puppet Play

Resources and materials needed:

Sorting the Colors

- Yellow and red Bowl
- Yellow and red plastic shapes

Nursery Rhymes Time

- Music player with different nursery rhymes

Puppet Play

- Animal puppets

Procedures:

Sorting the Colors: Chose two colors (yellow and red) that have very little in common with each other and look nothing alike. Infants can still try to roll the balls into the bowls, but teachers must say the color of the ball that they are holding.

Nursery Rhymes: Play CD/ Music Player that has nursery rhyme music. If children are mobile have them to dance to the songs and sing. This is an opportunity for teachers to be silly with the children.

Puppet Play: Teachers will have one on one time with children playing with the puppets singing and talking with them.



Month: October

Week: 4

Day: 3

Age range: Infant

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC1.1, SC1.2, SC5.1, M4.1, M4.2

Indicators:

CCSS: Geometry

- Matches rectangles and triangles
- Identifies and matches two colors

CCSS: Measurement and Data

- Follows directions involving location
- Identifies location

NAEYC Standards

1.F.02 (c) Teaching staff help children manage their behavior by guiding and supporting children to use language to communicate needs.

Activity

1. Sensory Bags (With the oval)
2. Reading a Book

Resources and materials needed:

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Red buttons
- Dry erase marker

Reading a Book

- Shape Book

Procedures:

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a oval and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the oval shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Month: October

Week: 4

Day: 4

Age range: Infant

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

Makes a set of objects smaller or larger

Creates a collection equal to objects in a collection already constructed

NAEYC Standards

1.F.02 (d) Teaching staff help children manage their behavior by guiding and supporting children to learn turn taking.

Activity:

1. Flashcards
2. 14 different sounds
3. Reading a Book

Resources and materials needed:

14 different sounds

- Children's music
- Pots, pans, plastic musical play instruments

Reading a Book

- Teacher's Choice

Flashcards:

- Find pictures of items that start with the letter "G" and laminate the pictures

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter "G" (i.e. gate, gorilla, etc) and start with the sound of "G" then say the word.

14 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: October

Week: 4

Day: 5

Age range: Infant to Toddlers

Topics:

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Foundations: SC1.1, SC1.2, SC3.1, SC5.1, CA1.1, PHG2.1, PHG2.2, APL3.1, M2.1, M2.2, M5.1

Indicators:

CCSS: Geometry

- Identifies geometric shapes, at least 4
- Compares and sorts by corners
- Compares and sorts by roundness

NAEYC Standards

1.F.02 (e) Teaching staff help children manage their behavior by guiding and supporting children to gain control of physical impulses.

Activity:

1. Drum Circle
2. Shaving Cream Play

Resources and materials needed:

Shaving Cream Play

- Shaving Cream
- Wax Paper
- Paper Towels
- tape

Drum Circle

- Pots
- Pans
- Plastic spoons

Procedures:

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time. If children are not mobile, place children on their tummies and provide a shaker toy in their hands to have them to participate.