



**Month:** September

**Week:** 1

**Day:** 1

**Age range:** Pre-K

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

**Indicators:**

CCSS: Writing

- Associate writing with purpose
- Creates writing with the intention of communicating

CCSS: Counting, Cardinality, and Operations Base Ten

- Counts a number of objects up to 10

**NAEYC Standards**

1.B.07 (a) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to differing abilities.

**Activity:**

1. Sensory Writing Tray
2. Reading a Book about Dentist
3. Egg Number Matching Activity

**Resources and materials needed:**

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Reading Book: (Suggestions)

- The Berenstain Bears Visit the Dentist by Stan and Jan Berenstain

Egg Number Matching Activity:

- Plastic Eggs
- Black Permanent Marker

**Procedures:**

**Sensory Writing Tray:** Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in front of them so they can copy.



**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Egg Number Matching Activity:** Teachers make the eggs by putting the number on one part of the egg and then the dots on the bottom part of the egg. Then mix up the parts of the eggs. Have the children match the number to the correct number of dots for a match.



**Month:** September

**Week:** 1

**Day:** 2

**Age range:** Pre-K

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA 2.1, ELA 2.2, ELA2.4, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA4.1

**Indicators:**

CCSS: Speaking and Listening

- Produces most consonants meaningfully at the beginning and end of words
- Produces all vowels meaningfully in the middle of words

**NAEYC Standards**

1.B.07 (b) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to temperaments.

**Activity:**

1. Finger Painting
2. Flashcards
3. Roll Play

**Resources and materials needed:**

Flashcards

- Find pictures of items that start with the letter “A” and laminate the pictures

Roll Play

- Tooth Brush
- tooth paste
- Picture of Dentist Office
- Dentist’s Mask
- Doll or stuff animal with teeth

Finger Painting

- Gallon size Plastic Bag
- Painter’s Tape
- Red, yellow, and orange Washable Paint
- White paper with a picture of a triangle in the middle of the paper

**Procedures:**

**Finger Painting:** Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



**Roll Play:** Gather the children and let them know that they are going to be dentist for the time and that they have a patient that needs to be seen. Let them know what materials the dentist sometimes use and then let them explore.

**Flashcard:** Pre make laminated cards with items that start with the letter “A” (i.e. arm, apple, etc) and start with the sound of “A” then say the word



**Month:** September

**Week:** 1

**Day:** 3

**Age range:** Pre-K

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA1.2, ELA2.4, CA1.1, CA2.1, M1.1, M1.2, M1.3, M4.1

**Indicators:**

CCSS: Reading

- Answer simple questions about characters, plot, outcome of story read aloud

CCSS: Counting

- Identifies when a number of objects is “less”
- Uses numbers to compare

**NAEYC Standards**

1.B.07 (c) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to activity levels

**Activity:**

1. Reading a Book about Colors
2. Ice Cream Counting
3. Nursery Rhymes

**Resources and materials needed:**

Nursery Rhymes

- Downloaded music

Ice Cream Counting

- Pompoms
- Brown laminated paper cut into triangles
- Black Dry Erase Marker
- 2 bowls

Reading Book: (Suggestions)

- Brown Bear, Brown Bear What did you see by Bill Martin Jr.

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Ice Cream Counting:** Cut twenty small triangles out of brown construction paper, then write the numbers 1 to 20 on them. Run them through the laminator so they'd last for a while, then put them into a bowl. The kiddos will rummage around the pompom bin and picked a variety of fun colors, and those pompoms went into a tray. Once everything was ready, demonstrate that they are to make an ice cream cone based upon the number on the cones.



**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.



**Month:** September

**Week:** 1

**Day:** 4

**Age range:** Pre-K

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA2.1, ELA3.1, M4.1, M4.2, PHG3.1

**Indicators:**

CCSS: Geometry

- Identifies geometric shapes, at least 4

CCSS: Writing

- Copies specific writing marks
- Combines strokes and shapes to represent letters

**NAEYC Standards**

1.B.07 (d) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to cognitive.

**Activity:**

1. Egg Shape Matching Activity
2. Sensory Writing Tray
3. Toothbrush Craft

**Resources and materials needed:**

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Egg Shape Matching Activity

- Plastic Eggs
- Black Permanent Markers

Toothbrush Craft

- Cotton balls
- Construction Paper
- Black Marker
- Glue
- Crayons/Markers

**Procedures:**

**Toothbrush Craft:** Teachers will draw with a black marker a slim sized oval handle that should be big enough for the paper. Then draw the bristles against the handle of the brush. Allow children to decorate and color the paper. Once they are done have them to take the cotton balls



and stretch them out to glue to the bristles of the brush. It should look like toothpaste is on the toothbrush.

**Egg Shape Matching Activity:** Teachers make the eggs by putting the shapes on both parts of the eggs. Then mix up the parts of the eggs. Have the children match up the same shapes to each other. Circle with circle, triangle with triangle, etc.

**Sensory Writing Tray:** Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in in front of them so they can copy.





**Month:** September

**Week:** 1

**Day:** 5

**Age range:** Pre-K

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA2.1, ELA2.4, ELA3.1, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Reading

- Answer simple questions about characters, plot, outcome of story read aloud

CCSS: Language Conventions

- Copies specific writing marks

**NAEYC Standards**

1.B.07 (a) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to social development

**Activity:**

1. Reading a Book (Teacher's Choice)
2. Q-Tip Paint Tracing
3. Dance Time

**Resources and materials needed:**

Dance Time:

- Download Children's Music
- Plastic play musical instruments (optional)

Q- Tip Paint Tracing:

- White paper
- Q-Tip
- Pink Paint
- Paper Towels
- Black Marker

Reading Book: (Suggestions)

- Teacher's Choice

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Q-Tip Paint Tracing:** Use marker to write out Uppercase and lowercase "A" two times on the paper. Then have the children to trace over them with a Q-Tip dipped in pink paint. This works on the fine motor skills as they learn to handle smaller utensils, but don't quite have the strength yet to press a pencil down firmly.



**Dance Time:** Allow children to listen, sing, and dance to the music. If you want give children musical instruments to pretend like they are playing music.