

Month: September

Week: 1

Day: 1

Age range: Toddlers

Topics:

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

Foundations: ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

1.B.07 (a) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to differing abilities

Activity:

1. Sensory Writing Tray
2. Reading a Book about Dentist
3. Baby Ball Drop

Resources and materials needed:

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Baby Ball Drop:

- Empty wipes container
- Balls

Reading Book: (Suggestions)

- The Berenstain Bears Visit the Dentist by Stan and Jan Berenstain

Procedures:

Sensory Writing Tray: Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in in front of them so they can copy.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Baby Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut



off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again.

Month: September

Week: 1

Day: 2

Age range: Toddlers

Topics:

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

Foundations: ELA 2.1, ELA 2.2, ELA2.4, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA4.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

1.B.07 (b) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to temperaments

Activity:

1. Toothbrush Craft
2. Flashcards
3. Roll Play

Resources and materials needed:

Flashcards

- Find pictures of items that start with the letter “A” and laminate the pictures

Roll Play

- Tooth Brush
- tooth paste
- Picture of Dentist Office
- Dentist’s Mask
- Doll or stuff animal with teeth

Toothbrush Craft

- Cotton balls
- Construction Paper
- Black Marker
- Glue
- Crayons/Markers

Procedures:

Toothbrush Craft: Teachers will draw with a black marker a slim sized oval handle that should be big enough for the paper. Then draw the bristles against the handle of the brush. Allow children to decorate and color the paper. Once they are done have them to take the cotton balls and stretch them out to glue to the bristles of the brush. It should look like toothpaste is on the toothbrush.

Roll Play: Gather the children and let them know that they are going to be dentist for the time and that they have a patient that needs to be seen. Let them know what materials the dentist sometimes use and then let them explore.

Flashcard: Pre make laminated cards with items that start with the letter “A” (i.e. arm, apple, etc) and start with the sound of “A” then say the word

Month: September

Week: 1

Day: 3

Age range: Toddlers

Topics:

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

Foundations: ELA1.2, ELA2.4, CA1.1, CA3.1, M1.1, M1.2, M1.3, M4.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Counting

- Gives more when asked
- Follows a moving or sound of an object

NAEYC Standards

1.B.07 (c) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to activity levels

Activity:

1. Reading a Book about Colors
2. Ice Cream Counting
3. Finger Painting

Resources and materials needed:

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Red, yellow, and orange Washable Paint
- White paper with a picture of a triangle in the middle of the paper

Ice Cream Counting

- Plastic shapes that make it look like ice cream

Reading Book: (Suggestions)

- Brown Bear, Brown Bear What did you see by Bill Martin Jr.

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Ice Cream Counting: Let the children build an ice cream cone and count with them how many shapes they used. For Infants: teachers will allow children to play with blocks.

Finger Painting: Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

Month: September

Week: 1

Day: 4

Age range: Toddlers

Topics:

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

Foundations: ELA2.1, ELA3.1, M1.1, M1.2, PHG3.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Geometry

- Attends to visual, auditory, tactile pattern

NAEYC Standards

1.B.07 (d) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to cognitive

Activity:

1. Sensory Writing Tray
2. Flashcards

Resources and materials needed:

Sensory Writing Tray

- a tray
- salt or sugar (we used about 3 cups of sugar)
- gel food coloring (don't use liquid food coloring!)
- Gallon-sized Ziploc Bag

Flashcards

- Cards with numbers up to 7 and pictures

Procedures:

Flashcards: Gather children and show them the number first and say the number. Have the children to count the pictures on the card. For infants: teachers will count the pictures by pointing at each picture.

Sensory Writing Tray: Start by pouring the sugar into a bag. Drop in the gel food coloring. Close the bag and shake until the color is mixed. If it's not mixing well, spread it on the tray and mix with your hands. Spread around in the tray. You don't need a lot in the pan. Too much of the sugar and it will be hard for the child to draw letters. Have children to write an uppercase letter in the pan. Make sure you have the letter that they are suppose to be writing next to them in front of them so they can copy.

Month: September

Week: 1

Day: 5

Age range: Toddlers

Topics:

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

Foundations: SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Writing

- Uses fingers to make marks in substances
- Intentionally makes marks or scribbles

NAEYC Standards

1.B.07 (e) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to social development.

Activity:

1. Shaving Cream Play
2. Dance Time

Resources and materials needed:

Dance Time:

- Download Children's Music
- Plastic play musical instruments (optional)

Shaving Cream Play:

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

Dance Time: Allow children to listen, sing, and dance to the music. If you want give children musical instruments to pretend like they are playing music.