



**Month:** September

**Week:** 1

**Day:** 1

**Age range:** Infant

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA3.1, ELA 3.2, M1.1, M1.2, M1.3, SC1.1, SC1.2

**Indicators:**

ISTAR KR: Sense of Self and Others

- Uses senses to explore self, others and environment
- Demonstrates self awareness
- Demonstrates independence

**NAEYC Standards**

1.B.07 (a) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to differing abilities

**Activity:**

1. Sensory Writing Tray
2. Reading a Book about Dentist
3. Baby Ball Drop

**Resources and materials needed:**

Baby Ball Drop:

- Empty wipes container
- Balls

Reading Book: (Suggestions)

- The Berenstain Bears Visit the Dentist by Stan and Jan Berenstain

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Baby Ball Drop:** First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again. Modifications for non- mobile infants: have the infant on their tummy and roll the ball to the infant to show them how to pass the ball then allow them to play with the ball.



**Month:** September

**Week:** 1

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA 2.1, ELA 2.2, ELA2.4, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2,

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

1.B.07 (b) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to temperaments

**Activity:**

1. Finger Painting
2. Flashcards

**Resources and materials needed:**

Flashcards

- Find pictures of items that start with the letter “A” and laminate the pictures

Finger Painting

- Gallon size Plastic Bag
- Painter’s Tape
- Red, yellow, and orange Washable Paint
- White paper with a picture of a triangle in the middle of the paper

**Procedures:**

**Finger Painting:** Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

**Flashcard:** Pre make laminated cards with items that start with the letter “A” (i.e. arm, apple, etc) and start with the sound of “A” then say the word



**Month:** September

**Week:** 1

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA1.2, ELA2.4, CA1.1, CA2.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Counting

- Gives more when asked
- Follows a moving or sound of an object

**NAEYC Standards**

1.B.07 (c) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to activity levels

**Activity:**

1. Reading a Book about Colors
2. Nursery Rhymes

**Resources and materials needed:**

Nursery Rhymes

- Downloaded music

Reading Book: (Suggestions)

- Brown Bear, Brown Bear What did you see by Bill Martin Jr.

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.



**Month:** September

**Week:** 1

**Day:** 4

**Age range:** Infant

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA2.1, ELA3.1, M1.1, M1.2, PHG3.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Geometry

- Attends to visual, auditory, tactile pattern

**NAEYC Standards**

1.B.07 (d) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to cognitive

**Activity:**

1. Reading a Book
2. Flashcards

**Resources and materials needed:**

Reading a Book

- Family Member's Choice

Flashcards

- Cards with numbers up to 7 and pictures

**Procedures:**

**Flashcards:** Gather children and show them the number first and say the number. Have the children to count the pictures on the card. For infants: teachers will count the pictures by pointing at each picture.

**Reading a book:** Invite children's family members to come and read a book to the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** September

**Week:** 1

**Day:** 5

**Age range:** Infant

**Topics:**

- Theme: Dental Health
- Shape: Triangle
- Number: 7
- Color: Orange
- Letter: Aa

**Foundations:** ELA2.1, ELA2.4, ELA3.1, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

CCSS: Writing

- Uses fingers to make marks in substances
- Intentionally makes marks or scribbles

**NAEYC Standards**

1.B.07 (e) Teaching staff evaluate and change their responses based on individual needs. Teaching staff vary their interactions to be sensitive and responsive to social development.

**Activity:**

1. Reading a Book (Teacher's Choice)
2. Shaving Cream Play
3. Dance Time

**Resources and materials needed:**

MusicTime:

- Download Children's Music
- Plastic play musical instruments (optional)

Shaving Cream Play:

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Reading Book: (Suggestions)

- Teacher's Choice

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Shaving Cream Play:** Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can



make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.

**Music Time:** Allow children to listen, sing, and dance to the music. If you want give children musical instruments to pretend like they are playing music.