



Month: September

Week: 2

Day: 1

Age range: Pre-K

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, SC3.1, SC5.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

NAEYC Standards

1.B.06 Teaching staff encourage children's appropriate expression of emotions, both positive and negative

Activity:

1. Simple Color Scavenger Hunt
2. Reading about Fruit
3. Counting Duplo Legos

Resources and materials needed:

Reading Book: (Suggestions)

- I love to Eat Fruits and Vegetables by Shelley Admont

Simple Color Scavenger Hunt

- White paper lunch bags
- Colorful markers

Counting Duplo Legos

- Duplo Legos
- Number Cards

Procedures:

Counting Duplo Legos: Give each child a number card and ask them to stack the Legos according to the number that was given to them. The whole class will help them count and if they need help ask another child to help the child.

Simple Color Scavenger Hunt: Write "Color Scavenger Hunt" at the top of your white paper lunch bag. Choose the colors you want the children to hunt for and use your colored markers to scribble small squares onto the front of the bag of each color. Pass out the bags to the children and let them have fun finding all of the colors on the bag. When they find an item that matches one of the colors, place it in the bag. When everyone is finished, sit in a circle and have a fun time having a show and tell about all of the items everyone found.



Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: September

Week: 2

Day: 2

Age range: Pre-K

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: M1.1, M1.3, M4.1, M4.2, ELA1.1, ELA1.2, ELA1.3

Indicators:

CCSS: Operations and Algebraic

- Matches objects and sets
- Manipulates objects for a purpose

CCSS: Geometry

- Matches rectangles, triangles
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.B.08 Teaching staff support children's competent and self-reliant exploration and use of classroom materials

Activity:

1. Egg Number matching Activity
2. Build a Bracelet by Shapes and Colors
3. What Starts with the Letter "B"?

Resources and materials needed:

What Starts with the Letter "B"?

- No Materials needed

Build a Bracelet by Shapes and Colors

- Assorted geometric shapes
- Pipe cleaners
- Shape Flash Cards
- Sorting Tray

Egg Number Matching Activity:

- Plastic Eggs
- Black Permanent Marker



Procedures:

What Starts with the Letter "Bb"? Go over what the letter "B" sounds like and then have children to find items that start with the letter "B".

Build a Bracelet: Now, for the simple game. Give each player a pipe cleaner to build their bracelet. Use the shape and color flashcards like playing cards. On each player's turn, they will turn over one card. They can then choose a button that matches the shape and color on the card to



add to their bracelet. Now for the tough part – they must string their button on the pipe cleaner. It's a great fine motor challenge for little hands! Each player takes turns drawing a card and adding a button to their bracelet, until their bracelet is full.

Egg Number Matching Activity: Teachers make the eggs by putting the number on one part of the egg and then the dots on the bottom part of the egg. Then mix up the parts of the eggs. Have the children match the number to the correct number of dots for a match.



Month: September

Week: 2

Day: 3

Age range: Pre-K

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, M4.1, M4.2, CA4.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

CCSS: Geometry

- Explores attributes
- Identifies and matches two colors

NAEYC Standards

1.B.09 Teaching staff never use physical punishment such as shaking or hitting and do not engage in psychological abuse or coercion.

Activity:

1. Read a Book about Colors
2. Making an Octagon
3. Roll Play

Resources and materials needed:

Reading a Book (Suggestions)

- Panda Bear, Panda Bear, What do you See? By Bill Martin Jr/ Eric Carle

Making an Octagon

- Popsicle sticks
- Liquid glue
- Big construction paper
- Black markers

Roll Play

- Plastic Fruit
- Plastic plates

Procedures:

Making an Octagon: Teachers will have an example made previously before doing the lesson. Show the children the octagon and count the number of sides of an octagon. On the construction paper pre- draw the octagon with the marker and have children to glue the sticks to the octagon. Let it set to dry.



Roll Play: Tell children that they are going to play like they are fixing a meal with the fruit. Allow them to go through the fruit and pick out the fruit. Have them to pretend to serve it to other students and staff. Ask them questions about the color , what type of fruit it is, and any other questions.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to)



Month: September

Week: 2

Day: 4

Age range: Pre-K

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
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- Letter: Bb

Foundations: CA3.1, CA3.2, CA3.3, M1.1, M4.2

Indicators:

CCSS: Writing

- Copies specific writing marks
- Attempts to make marks with writing tools

CCSS: Counting, Cardinality

- Uses numbers to compare
- Shows pleasure when a desirable object is removed

NAEYC Standards

1.B.10 Teaching staff never use threats or derogatory remarks and neither withhold nor threaten to withhold food as a form of discipline

Activity:

1. How to keep a paper towel dry under water
2. 8 Different Sounds
3. Shape Flashcards

Resources and materials needed:

How to keep a paper towel dry under water

- Large container
- Water (enough to submerge the glass)
- Glass
- Paper Towel

8 Different Sounds

- Making different sounds either through a toy, CD, audio on phone or mouth

Shape Flashcards

- Shape flashcards

Procedures:

How to keep: Begin by filling a large container full of water. There must be enough water in the container for you to completely submerge the glass. Next tear off a section of the paper towel and stuff it into the bottom of the glass. Carefully turn the glass upside down. Carefully lower the glass into straight down into the water. Ensure that the glass does not tip to the side. Lower the glass until it is completely submerged. Pull the glass straight out of the water. Ensure that the glass does not tip to the side then carefully remove the paper towel from the glass. Once you



remove the paper towel you will find that it is still dry even though you just submerged it in water.

8 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Shape Flashcards: Teachers will go over the shapes on the flashcards with the children first and then have children to find items in the room that match that shape. For example, a child may have a rectangle flashcard and they may find a door that is shaped like a rectangle. Teachers can help children to find the items in the room.



Month: September

Week: 2

Day: 5

Age range: Pre-K

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, APL1.2, CA1.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

ISTAR KR: Approaches to Learning

- Exhibits positive attitude when approaching new challenges
- Imitates actions of others

NAEYC Standards

1.C.02 Teaching staff support children's development of friendships and provide opportunities for children to play with and learn from each other,

Activity:

1. Nursery Songs
2. Reading a Book

Resources and materials needed:

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Reading a Book:

- Teacher's Choice

Procedures:

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).