



Month: September

Week: 2

Day: 1

Age range: Toddlers

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, SC3.1, SC5.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

NAEYC Standards

1.B.011 (a) Teaching staff engage infants in frequent face-to-face social interactions each day. These include both verbal behaviors.

Activity:

1. Simple Color Scavenger Hunt
2. Reading about Fruit
3. Math Center

Resources and materials needed:

Reading Book: (Suggestions)

- I love to Eat Fruits and Vegetables by Shelley Admont

Simple Color Scavenger Hunt

- White paper lunch bags
- Colorful markers

Math Center

- Math Center Materials

Procedures:

Math Center: Have children to go to the math center and as a group use counters to count to numbers. Allow children to help pick up and count the counters.

Simple Color Scavenger Hunt: Write “Color Scavenger Hunt” at the top of your white paper lunch bag. Choose 2 colors you want the children to hunt for and use your colored markers to scribble small squares onto the front of the bag of each color. Help them find the color object that matches the marker. For Infants: have them on the floor and show them the color, then say the color and give them a toy that color.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: September

Week: 2

Day: 2

Age range: Toddler

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: M1.1, M1.3, M4.1, M4.2, ELA1.1, ELA1.2, ELA1.3

Indicators:

CCSS: Operations and Algebraic

- Matches objects and sets
- Manipulates objects for a purpose

CCSS: Geometry

- Matches rectangles, triangles
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.B.011 (b) Teaching staff engage infants in frequent face-to-face social interactions each day. These include both nonverbal behaviors.

Activity:

1. Build a Bracelet by Shapes and Colors
2. What Starts with the Letter “B”?

Resources and materials needed:

What Starts with the Letter “B”?

- Items that start with the letter “b”

Build a Bracelet by Shapes and Colors

- Assorted geometric shapes
- Pipe cleaners
- Shape Flash Cards
- Sorting Tray



Procedures:

What Starts with the Letter “Bb”? Go over what the letter “B” sounds like and then show them items that start with the letter “B”

Build a Bracelet: They can then choose a button that matches the shape and color on the card to add to their bracelet. After they match the shape to the card, teachers will place the buttons on the pipe cleaner to make the bracelets. With infants show them which button goes with which card. Do not allow children to be unattended with the buttons as they will place the buttons in their mouths.



Month: September

Week: 2

Day: 3

Age range: Toddler

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, M4.1, M4.2, CA4.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

CCSS: Geometry

- Explores attributes
- Identifies and matches two colors

NAEYC Standards

1.B.012 Teaching staff give one-to-one attention to infants when engaging in caregiver routines,

Activity:

1. Read a Book about Colors
2. Making an Octagon
3. Roll Play

Resources and materials needed:

Reading a Book (Suggestions)

- Panda Bear, Panda Bear, What do you See? By Bill Martin Jr/ Eric Carle

Playing with Octagons

- Octagon Plastic Toy

Roll Play

- Plastic Fruit
- Plastic plates

Procedures:

Playing with Octagons: Teachers will show the children the octagon and count the number of sides of an octagon. Give children the toys to play with and explore.

Roll Play: Tell children that they are going to play like they are fixing a meal with the fruit. Allow them to go through the fruit and pick out the fruit. Have them to pretend to serve it to other students and staff. Let them know the color of the fruit and what type of fruit it is.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to)



Month: September

Week: 2

Day: 4

Age range: Toddlers

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: CA3.1, CA3.2, CA3.3, M1.1, M4.2

Indicators:

CCSS: Writing

- Copies specific writing marks
- Attempts to make marks with writing tools

CCSS: Counting, Cardinality

- Uses numbers to compare
- Shows pleasure when a desirable object is removed

NAEYC Standards

1.B.13 Teaching staff adjust their interactions to infants' and toddlers'/'twos' various states and levels arousal.

Activity:

1. How to Keep a paper towel dry under water
2. 8 Different Sounds
3. Shape Flashcards

Resources and materials needed:

How to keep a paper towel dry under water

- Large container
- Water (enough to submerge the glass)
- Glass
- Paper Towel

8 Different Sounds

- Making different sounds either through a toy, CD, audio on phone or mouth

Shape Flashcards

- Shape flashcards

Procedures:

How to keep: Begin by filling a large container full of water. There must be enough water in the container for you to completely submerge the glass. Next tear off a section of the paper towel and stuff it into the bottom of the glass. Carefully turn the glass upside down. Carefully lower the glass into straight down into the water. Ensure that the glass does not tip to the side. Lower the glass until it is completely submerged. Pull the glass straight out of the water. Ensure that the glass does not tip to the side then carefully remove the paper towel from the glass. Once you



remove the paper towel you will find that it is still dry even though you just submerged it in water.

8 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

Shape Flashcards: Teachers will go over the shapes on the flashcards with the children first and then have children to find items in the room that match that shape. For example, a child may have a rectangle flashcard and they may find a door that is shaped like a rectangle. Teachers can help children to find the items in the room.



Month: September

Week: 2

Day: 5

Age range: Toddlers

Topics:

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

Foundations: ELA1.1, ELA1.3, ELA3.2, APL1.2, CA1.1

Indicators:

CCSS: Reading

- Engages with a book
- Points to letter when asked
- Explores a book

ISTAR KR: Approaches to Learning

- Exhibits positive attitude when approaching new challenges
- Imitates actions of others

NAEYC Standards

1.B.014 (a) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by providing physical comfort.

Activity:

1. Nursery Songs
2. Reading a Book

Resources and materials needed:

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Reading a Book:

- Teacher's Choice

Procedures:

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).