



Month: September

Week: 3

Day: 1

Age range: Pre-K

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA 2.4, ELA3.1, M1.1, M3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

CCSS: Measurement and Data

- o Tracks movement
- o Demonstrates an awareness of location of objects
- o Responds to objects in the environment

NAEYC Standards

1.C.03 (a) Teaching staff support children as they practice social skills and build friendships by helping them enter into play.

Activity:

1. Reading a Book about the Alphabet
2. Ball Drop
3. Who makes that sound?

Resources and materials needed:

Who makes that sound?

- o None needed.

Reading Book: (Suggestions)

- o ABC by Dr. Seuss

Baby Ball Drop:

- o Empty wipes container
- o Balls
- o Dry Erase Marker

Procedures:

Who Makes that Sound? Introduce that this week's theme is rain forest, have children to join in a circle and ask them what animals think live in the rain forest. Once they guess ask them to act and sound like the animal and have the whole class follow them.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off



but it did take an ounce of effort and maneuvering. Next, write the a number on each ball. Last, hand the activity to the children with a bunch of balls. Have the children to tell you what number is on the ball (Pre-K). Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again.



Month: September

Week: 3

Day: 2

Age range: Pre-K

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA1.1, ELA1.2, ELA2.3, M4.1, M4.2

Indicators:

CCSS: Geometry

- o Attends to visual, auditory, tactile patterns
- o Identifies objects that do not belong to a particular group

NAEYC Standards

1.C.03 (b) Teaching staff support children as they practice social skills and build friendships by helping them sustain play.

Activity:

1. Free Drawing
2. Flashcards
3. Music Time

Resources and materials needed:

Music Time

- o Downloaded children's songs on (tablet)
- o Plastic play instruments

Free Drawing

- o Crayons/ Markers/ Colored Pencils
- o Paper

Flashcards

- o Pre made laminated cards with items that start with the letter "C"

Procedures:

Free Drawing: Ask children to draw their favorite animal in the rain forest and then ask them to share with the class when they are finished.

Flashcard: Pre make laminated cards with items that start with the letter "C" (i.e. cat, cookies, etc) and start with the sound of "C" then say the word.

Music Time: Play music on tablet and have children to dance, sing, and pretend like they are playing instruments.



Month: September

Week: 3

Day: 3

Age range: Pre-K

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.4, M1.1, M1.3, CA1.1, CA4.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.C.03 (c) Teaching staff support children as they practice social skills and build friendships by helping them enhance play.

Activity:

1. Reading a Book about shapes
2. Toy Car Game
3. Being in the Rain Forest

Resources and materials needed:

Being in the Rain Forest

- o Tablet/ electronic device
- o Pictures of the rain forest

Reading Book: (Suggestions)

- o Snoopy's Book on Shapes by Charles Schulz

Toy Car Game:

- o 9 toy cars
- o Marker
- o Cardboard
- o Labels

Procedures:

Being in the Rain Forest: Teacher's will play rain forest sounds on the tablet/ electronic device and will post pictures of the rain forest. Have children to pretend like they are on a safari and when whenever they hear or see an animal in the rain forest they must act like that animal by imitating the sound and actions.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 9. Then take the labels and number them 1 to 9 and then place



them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action



Month: September

Week: 3

Day: 4

Age range: Pre-K

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.1, CA3.1, PHG3.1, SC1.1

Indicators:

CCSS: Speaking and Listening

- o Participates in back and forth vocal play
- o Names familiar objects

NAEYC Standards

1.C.04 (a) Teaching staff assist children in resolving conflicts by helping them identify feelings

Activity:

1. Q-Tip Paint Tracing
2. Line Walking
3. Reading a Book

Resources and materials needed:

Reading a Book:

- o Family Member's Choice

Line Walking

- o Painter's Tape

Q- Tip Paint Tracing

- o White paper
- o Q-Tip
- o Brown Paint
- o Paper Towels
- o Black Marker

Procedures:

Line Walking: Teachers will place tape on the floor as the shape of a hexagon, square, rectangle and triangle. Tell the children that they will be playing a game of walking the line, but they have to listen to what shape they must walk on. Teachers will call out the shape and the children must walk the line of that shape. If they go to another shape, they must do 9 jumping jacks to get back into the game.

Q-Tip Paint Tracing: Use marker to write out Uppercase and lowercase "C" two times on the paper. Then have the children to trace over them with a Q-Tip dipped in paint. This works on the fine motor skills as they learn to handle smaller utensils, but don't quite have the strength yet to press a pencil down firmly.



Reading a book: Invite children's family members to come and read with the children. Have children gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures



Month: September

Week: 3

Day: 5

Age range: Pre-K

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.1, ELA3.1, CA3.1, PHG3.1, SC1.1

Indicators:

CCSS: Reading

Names familiar objects in pictures

Finds named pictures or textures in book

NAEYC Standards

1.C.04 (b) Teaching staff assist children in resolving conflicts by helping them describe problems.

Activity:

1. Reading a Book
2. Shaving Cream Play
3. Find Somebody Who

Resources and materials needed:

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Reading Book:

- Teacher's Choice

Find Somebody Who

- No Materials Needed

Procedures:

Find Somebody Who: Teachers will explain to the children that they have to find somebody that meets the criteria that was given by the teacher. For example: the teacher will say “find somebody who has on the color brown” or “find somebody who has long hair” and the children will look for somebody that meets that criteria.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.