



Month: September

Week: 3

Day: 1

Age range: Infant to 2 years old

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA 2.4, ELA3.1, M1.1, M3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

CCSS: Measurement and Data

- o Tracks movement
- o Demonstrates an awareness of location of objects
- o Responds to objects in the environment

NAEYC Standards

1.B.014 (a) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by providing physical comfort.

Activity:

1. Reading a Book about the Alphabet
2. Ball Drop

Resources and materials needed:

Reading Book: (Suggestions)

- o ABC by Dr. Seuss

Baby Ball Drop:

- o Empty wipes container
- o Balls
- o Dry Erase Marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, hand the activity to the children with a bunch of balls. Help them count the number of balls in the container. Once the container is full dump it all out and have them to play again.



Month: September

Week: 3

Day: 2

Age range: Toddlers

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA1.1, ELA1.2, ELA2.3, M4.1, M4.2

Indicators:

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Identifies objects that do not belong to a particular group

NAEYC Standards

1.B.014 (b) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by providing needed care.

Activity:

1. Free Drawing
2. Flashcards
3. Music Time

Resources and materials needed:

Music Time

- Downloaded children's songs on (tablet)
- Plastic play instruments

Free Drawing

- Crayons
- Paper

Flashcards

- Pre made laminated cards with items that start with the letter "C"

Procedures:

Free Drawing: Have children to draw their favorite animals in the rain forest. Then dictate what they drew on their paper.

Flashcard: Pre make laminated cards with items that start with the letter "C" (i.e. cat, cookies, etc) and start with the sound of "C" then say the word.

Music Time: Play music on tablet and have children to dance, sing, and pretend like they are playing instruments



Month: September

Week: 3

Day: 3

Age range: Toddlers

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.4, M1.1, M1.3, M3.1, CA1.1, CA4.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.B.014 (b) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by teaching staff are sensitive to infant's and toddlers/ twos various signals and learn to read their individual cries.

Activity:

1. Reading a Book about shapes
2. Toy Car Game
3. Being in the Rain Forest

Resources and materials needed:

Being in the Rain Forest

- o Downloaded Rain forest sounds
- o Tablet/ electronic device
- o Pictures of the rain forest

Reading Book: (Suggestions)

- o Snoopy's Book on Shapes by Charles Schulz

Toy Car Game:

- o 9 toy cars
- o Marker
- o Cardboard
- o Labels

Procedures:

Being in the Rain Forest: Teacher's will play rain forest sounds on the tablet/ electronic device and will post pictures of the rain forest. Have children to pretend like they are on a safari and when whenever they hear or see an animal in the rain forest they must act like that animal by imitating the sound and actions.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Toy Car Game: Take cardboard and marker and draw lines like a parking lot on the cardboard. Then number the spaces up to 9. Then take the labels and number them 1 to 9 and then place them on the cars. Demonstrate to the children how to place the car in the correct space and then have the children to repeat the action For non- mobile Infants: give them the car and tell them “you have car 9” then count to 9.



Month: September

Week: 3

Day: 4

Age range: Toddlers

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.1, CA3.1, PHG3.1, SC1.1

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Names familiar objects

NAEYC Standards

1.C.01 Teaching staff facilitate an infant's social interaction when he or she is interested in looking at touching, or vocalizing to others

Activity:

1. Q-Tip Paint Tracing
2. Line Walking

Resources and materials needed:

Line Walking

- Painter's Tape

Paint Tracing

- White paper
- Brown Paint
- Paper Towels
- Black Marker
- Gallon Ziploc Bag

Procedures:

Line Walking: Teachers will place tape on the floor as the shape of a hexagon, square, rectangle and triangle. Tell the children that they will be playing a game of walking the line, but they have to listen to what shape they must walk on. Teachers will call out the shape and the children must walk the line of that shape. If they go to another shape, they must do 9 jumping jacks to get back into the game.

Q-Tip Paint Tracing: Use marker to write out Uppercase and lowercase "C" two times on the paper. Place paper in Ziploc bag and put brown paint in the bag. Fasten the bag and then have the children to trace over them with their finger.



Month: September

Week: 3

Day: 5

Age range: Toddlers

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.4, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

1.C.02 Teaching staff support children's development of friendships and provide opportunities for children to play with and learn from each other.

Activity:

1. Reading a Book
2. Shaving Cream Play

Resources and materials needed:

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Reading Book:

- Teacher's Choice

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.