



Month: September

Week: 3

Day: 1

Age range: Infant

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA 2.4, ELA3.1, M1.1, M3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

CCSS: Measurement and Data

- o Tracks movement
- o Demonstrates an awareness of location of objects
- o Responds to objects in the environment

NAEYC Standards

1.B.014 (a) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by providing physical comfort.

Activity:

1. Reading a Book about the Alphabet
2. Ball Drop

Resources and materials needed:

Reading Book: (Suggestions)

- o ABC by Dr. Seuss

Baby Ball Drop:

- o Empty wipes container
- o Balls
- o Dry Erase Marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Ball Drop: First step is to thoroughly rinse out your wipes container. It has to be void of all chemicals. Next, cut out the smallest inset pieces of the container. It wasn't too tough to cut off but it did take an ounce of effort and maneuvering. Last, have the infant on their tummy and roll the ball to the infant to show them how to pass the ball. Allow the infant to explore the ball.



Month: September

Week: 3

Day: 2

Age range: Infant

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA1.1, ELA1.2, ELA2.3, M4.1, M4.2

Indicators:

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Identifies objects that do not belong to a particular group

NAEYC Standards

1.B.014 (b) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by providing needed care.

Activity:

1. Finger Painting
2. Flashcards
3. Music Time

Resources and materials needed:

Music Time

- Downloaded children's songs on (tablet)
- Plastic play instruments

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint (red and green)
- White paper with a picture of a hexagon in the middle of the paper

Flashcards

- Pre made laminated cards with items that start with the letter "C"

Procedures:

Finger Painting: Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.



Flashcard: Pre make laminated cards with items that start with the letter “C” (i.e. cat, cookies, etc) and start with the sound of “C” then say the word.

Music Time: Play music on tablet and have children to dance, sing, and pretend like they are playing instruments



Month: September

Week: 3

Day: 3

Age range: Infant

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.4, M1.1, M1.3, M3.1

Indicators:

CCSS: Reading

- o Names familiar objects in pictures
- o Finds named pictures or textures in book

NAEYC Standards

1.B.014 (b) Teaching staff quickly respond to infants and toddlers/ twos cries or other signs of distress by teaching staff are sensitive to infant's and toddlers/ twos various signals and learn to read their individual cries.

Activity:

1. Reading a Book about shapes
2. Toy Car Game

Resources and materials needed:

Reading Book: (Suggestions)

- o Snoopy's Book on Shapes by Charles Schulz

Toy Car Game:

- o 9 toy cars

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Toy Car Game: Teachers and children will be on the floor with the cars. Teachers will show the children how to play with the toy cars and what sounds they make. Children will play with the cars and if they are able to move the cars have them to move the cars and play.



Month: September

Week: 3

Day: 4

Age range: Infant

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.1, CA3.1, PHG3.1, SC1.1

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Names familiar objects

NAEYC Standards

1.C.01 Teaching staff facilitate an infant's social interaction when he or she is interested in looking at touching, or vocalizing to others

Activity:

1. Shaving Cream Play
2. Move your Body

Resources and materials needed:

Move Your Body

- Music

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Procedures:

Move your body: Teachers with mobile infants can show them how to wave their hands, clap their hands, and wiggle their bodies to music. Teachers with non mobile children can move their feet and hands to the beat of the music.

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.



Month: September

Week: 3

Day: 5

Age range: Infant

Topics:

- Theme: Rain Forest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

Foundations: ELA2.4, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

1.C.02 Teaching staff support children's development of friendships and provide opportunities for children to play with and learn from each other.

Activity:

1. Reading a Book
2. Who has on a color

Resources and materials needed:

Reading Book:

- Teacher's Choice

Who has on a color

- No Materials Needed

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Who has on a color: Sing it following word to the tune of "Are you Sleeping" : Who has on red, who has on red, (name of the child) does, (name of the child) does, (child) has on red, (child) red, yes he/she does, yes he/she does. Do this during one on one and you can do it this song with multiple colors.