



Month: September

Week: 4

Day: 1

Age range: Pre-K

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Varies pitch, length, and volume of vocalizations to express wants and needs
- Names familiar objects
- Actively attends to things that an adult is showing

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.C.04 (c) Teaching staff assist children in resolving conflicts by helping them try alternative solutions

Activity:

1. Water Play
2. “D” Soup
3. Reading a Book

Resources and materials needed:

1. Reading a Book
 - Family Member’s choice
2. Water Play
 - Baking Pan
 - Bowls
 - Water Pitcher
 - Water
 - Water proof rhombus shaped toys
 - Towels
 - Paper Towels
3. “D” Soup
 - Plastic Letters/ laminated letters (10 letter Dd)
 - Bowl
 - Plastic Mixing Spoons

Procedures:

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy stars in the bowls. Allow children to play with the water and stars. The children can do a counting game with the stars in the bowl by placing



the **rhombus or shapes** in a different bowl without water and counting how many stars they have put in the bowl without water.

“D” Soup: Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick the Letter “D” the teacher would say “Dddd Soup” and then keep count how many times they pick up the letter “D”.

Read a book: Invite children’s family members to come and read to the class. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures



Month: September

Week: 4

Day: 2

Age range: Pre-K

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: M1.1, M1.2, M2.2, ELA2.1, ELA4.1

Indicators:

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.C.05 Teaching staff guide children who bully, isolate, or hurt other children to learn and follow the rules of the classroom.

Activity:

1. Homemade Guitar
2. Reading a Book about letters
3. Flashcard

Resources and materials needed:

Flashcard

- Pre- laminated cards with images that start with the letter “D”

Reading a Book (Suggestion)

- Chicka Chicka Boom Boom

Homemade Guitar

- Baking loaf
- Green Rubber Bands
- Instrumental Music on CD/Music Player

Procedures:

Homemade Guitar: Have instrumental music playing in the background (any music without words is fine). Place 4 to 5 green rubber bands on the baking loaf and make sure it is tight enough so that it can make a sound.

Flashcard: Pre make laminated cards with items that start with the letter “D” (i.e. dog, dragon, etc) and start with the sound of “D” then say the word

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: September

Week: 4

Day: 3

Age range: Pre-K

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA2.3, ELA 2.4, CA4.1, SC3.1, M4.1, M4.2, SS3.1,SS3.3

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

- Identifies geometric shapes, at least 4

NAEYC Standards

1.C.06 (a) Teaching staff facilitate positive peer interaction for children who are socially reserved or withdrawn

Activity:

1. Painting with rhombus
2. Read a book about counting
3. Puppet Play

Resources and materials needed:

Painting with Rhombus

- Card stock paper
- Washable Paint; black and white
- Sponge cut like a rhombus
- Scissors
- Paper plate
- smocks

Puppet Play

- Any animal or person puppet
- Downloaded children's music

Read a Book (suggestions)

- Counting Kids by Karen Katz

Procedures:

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Puppet Play: Have children to sit or lay on their tummies and have the puppet talk about different animals, where they live and how they sound. Allow children to interact and touch the puppets.



Painting with rhombus: Teachers will pre-cut multiple sponges into a rhombus shape. Use a paper plate to set a palette. Squirt some colors of paint onto the paper plate and spread them around a bit. Grab a sponge and dip it into a color of the paint. You can start with whatever color you'd like. Start stamping the sponge on the paper in random places. You can have them overlap, touch or keep space between them.



Month: September

Week: 4

Day: 4

Age range: Pre-K

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, M1.3, M4.1, M4.2, APL2.1, APL3.1

Indicators:

CCSS: Listening and Speaking

- Follow a unfamiliar verbal or signed direction
- Follows directions in new place
- Ask clarifying questions

NAEYC Standards

1.C.06 (b) Teaching staff facilitate positive peer interaction for children who are for those who are bullied or excluded

Activity:

1. Making Ice Cream
2. Snap Cube Cards

Resources and materials needed:

Making Ice Cream

- 2 sandwich bags
- 2 gallon size bags
- Ice
- Milk
- Sugar
- Vanilla
- Salt
- Spoons
- Cup/ bowl
- Winter gloves

Snap Cube Cards

- Snap Cube Cards with the numbers 1-9
- Snap Cube Cards that shows many different patterns.
- Snap Cubes

Procedures:

Snap Cube Cards: These are similar to flashcards, but instead of memorizing, the kids are able to grab a card from the deck, and then using snap cubes, recreate the number, pattern OR finish the pattern.

Making Ice Cream: Pour $\frac{1}{2}$ cup of milk into the sandwich bag, long with a 2 teaspoons of vanilla, $\frac{1}{8}$ of a cup of sugar and then seal the bag. In the gallon bag add at least half of the bag



with ice, add 2 teaspoons of salt. Put the bag of the milk mixture into the gallon size bag with the ice seal the bag and shake the bag non stop, Make sure you have on gloves when shaking. Shake for about 10 minutes then stop to see if it looks like ice cream, if it does not continue to shake.



Month: September

Week: 4

Day: 5

Age range: Pre-K

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA1.1, ELA2.1, CA1.1, CA2.1, CA4.1, SC1.2, SC3.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

1.D.03 Teaching staff anticipate and take steps to prevent potential behavior problems.

Activities:

1. Read a Book (Teacher's Choice)
2. 10 Different Sounds

Resources and Materials:

Read a Book

- Teacher's Choice

10 different sounds

- Plastic musical instruments, pots, pans
- Downloaded animal sounds and children's music

Procedures

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

10 different sounds: Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.