



Month: September

Week: 4

Day: 1

Age range: Toddlers

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

Indicators:

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Varies pitch, length, and volume of vocalizations to express wants and needs
- Names familiar objects
- Actively attends to things that an adult is showing

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.D.01 (a) Teaching staff counter potential bias and discrimination by treating all children with equal respect and consideration.

Activity:

1. Water Play
2. "D" Soup

Resources and materials needed:

1. Water Play
 - Baking Pan
 - Bowls
 - Water Pitcher
 - Water
 - Water proof rhombus shaped toys
 - Towels
 - Paper Towels
2. "D" Soup
 - Plastic Letters/ laminated letters (10 letter Dd)
 - Bowl
 - Plastic Mixing Spoons

Procedures:

Water Play: Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy stars in the bowls. Allow children to play with the water and stars. The children can do a counting game with the stars in the bowl by placing the **rhombus or shapes** in a different bowl without water and counting how many stars they have put in the bowl without water.



“D” Soup: Place in a mixing bowl plastic/ laminated letters have children stir with a mixing spoon the letters. Have them to pick up a letter and the teacher will say the letter and sound. If they happen to pick the Letter “D” the teacher would say “Dddd Soup” and then keep count how many times they pick up the letter “D”.



Month: September

Week: 4

Day: 2

Age range: Toddlers

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: M1.1, M1.2, M2.2, ELA2.1, ELA4.1

Indicators:

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

NAEYC Standards

1.D.01 (a) Teaching staff counter potential bias and discrimination by initiating activities and discussions that build positive self- identity and teach the valuing of differences.

Activity:

1. Homemade Guitar
2. Reading a Book about letters
3. Flashcard

Resources and materials needed:

Flashcard

- Pre- laminated cards with images that start with the letter “D”

Reading a Book (Suggestion)

- Chicka Chicka Boom Boom

Homemade Guitar

- Baking loaf
- Green Rubber Bands
- Instrumental Music on CD/Music Player

Procedures:

Homemade Guitar: Demonstrate how to play the guitar and play it with the music have them to play with the music. Make sure that toddlers are monitored while playing with the guitar. They must be sitting at a table or on the floor playing with the guitar.

Flashcard: Pre make laminated cards with items that start with the letter “D” (i.e. dog, dragon, etc) and start with the sound of “D” then say the word

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



Month: September

Week: 4

Day: 3

Age range: Toddlers

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA2.3, ELA 2.4, CA4.1, SC3.1, M4.1, M4.2, SS3.1,SS3.3

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

- Identifies geometric shapes, at least 4

NAEYC Standards

1.D.01 (c) Teaching staff counter potential bias and discrimination by intervening when children tease or reject others

Activity:

1. Painting with rhombus
2. Read a book about counting
3. Puppet Play

Resources and materials needed:

Painting with Rhombus

- Card stock paper
- Washable Paint; black and white
- Sponge cut like a rhombus
- Scissors
- Paper plate
- smocks

Puppet Play

- Any animal or person puppet
- Downloaded children's music

Read a Book (suggestions)

- Counting Kids by Karen Katz

Procedures:

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Puppet Play: Have children to sit or lay on their tummies and have the puppet talk about different animals, where they live and how they sound. Allow children to interact and touch the puppets.

Painting with rhombus: Teachers will pre-cut multiple sponges into a rhombus shape. Use a paper plate to set a palette. Squirt some colors of paint onto the paper plate and spread them



around a bit. Grab a sponge and dip it into a color of the paint. You can start with whatever color you'd like. Start stamping the sponge on the paper in random places. You can have them overlap, touch or keep space between them. (Infants): Teachers can place sponge and paper with paint in Ziploc bag and have the children to paint like this.



Month: September

Week: 4

Day: 4

Age range: Toddlers

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M1.1, M1.2, APL2.1, APL3.1

Indicators:

CCSS: Geometry

- Matches opposites
- Identifies patterns
- Copies simple patterns with numbers and shapes

NAEYC Standards

1.D.01 (d) Teaching staff counter potential bias and discrimination by providing models and visual images of adult roles, differing abilities, and ethnic or cultural backgrounds that counter stereotypical limitations.

Activity:

1. Float or Sink
2. Drum Circle

Resources and materials needed:

Float or Sink:

- Water
- Clear container
- Waterproof toys

Drum Circle

- Pots
- Pans
- Plastic spoons

Procedures:

Drum Circle: Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time.

Float or Sink: Teachers will fill a container full of water and gather waterproof toys. Ask children to place a toy in the water and ask did it go up or did it stay down.



Month: September

Week: 4

Day: 5

Age range: Toddlers

Topics:

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

Foundations: ELA1.1, ELA2.1, CA1.1, CA2.1, CA4.1, SC1.2, SC3.1

Indicators:

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

NAEYC Standards

1.D.01 (a) Teaching staff counter potential bias and discrimination by avoiding stereotypes in language references.

Activities:

1. Read a Book (Teacher's Choice)
2. Nursery Rhymes
3. 10 Different Sounds

Resources and Materials:

Read a Book

- Teacher's Choice

Nursery Rhymes

- Music Player with Nursery Rhymes

10 different sounds

- Plastic musical instruments, pots, pans
- Downloaded animal sounds and children's music

Procedures

Read a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Nursery Rhymes: Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

10 different sounds: Staff can have audio with different animal sounds playing and act like the animal Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.