



**Month:** September

**Week:** 4

**Day:** 1

**Age range:** Infant

**Topics:**

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

**Foundations:** ELA1.2, ELA2.1, ELA2.3, M1.1, M1.2, M2.2

**Indicators:**

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

**NAEYC Standards**

1.D.01 (a) Teaching staff counter potential bias and discrimination by treating all children with equal respect and consideration.

**Activity:**

1. Water Play
2. 10 Different Sounds

**Resources and materials needed:**

1. Water Play
  - Baking Pan
  - Bowls
  - Water Pitcher
  - Water
  - Water proof rhombus shaped toys
  - Towels
  - Paper Towels

10 different sounds

- Plastic musical instruments, pots, pans
- Downloaded animal sounds and children's music

**Procedures:**

**Water Play:** Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy stars in the bowls. Allow children to play with the water and stars. The children can do a counting game with the stars in the bowl by placing the **rhombus or shapes** in a different bowl without water and counting how many stars they have put in the bowl without water.

**10 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.



**Month:** September

**Week:** 4

**Day:** 2

**Age range:** Infant

**Topics:**

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

**Foundations:** M1.1, M1.2, M2.2, ELA2.1, ELA4.1

**Indicators:**

CCSS: Geometry

- Attends to visual, auditory, tactile patterns
- Shows interest in something out of place
- Uses a shape toy to explore basic shapes

**NAEYC Standards**

1.D.01 (a) Teaching staff counter potential bias and discrimination by initiating activities and discussions that build positive self- identity and teach the valuing of differences.

**Activity:**

1. Music and Movement
2. Reading a Book about letters
3. Flashcard

**Resources and materials needed:**

Flashcard

- Pre- laminated cards with images that start with the letter “D”

Reading a Book (Suggestion)

- Chicka Chicka Boom Boom

Music and Movement

- Instrumental Music on CD/Music Player

**Procedures:**

**Music and Movement:** Teachers will have mobile infants to move their bodies to dance and non mobile infants will have teachers to help them clap their hands and move their bodies to the music.

**Flashcard:** Pre make laminated cards with items that start with the letter “D” (i.e. dog, dragon, etc) and start with the sound of “D” then say the word

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** September

**Week:** 4

**Day:** 3

**Age range:** Infant

**Topics:**

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

**Foundations:** ELA2.3, ELA 2.4, CA4.1, SC3.1, M4.1, M4.2, SS3.1,SS3.3

**Indicators:**

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

CCSS: Geometry

- Identifies geometric shapes, at least 4

**NAEYC Standards**

1.D.01 (c) Teaching staff counter potential bias and discrimination by intervening when children tease or reject others

**Activity:**

1. Read a book about counting
2. Puppet Play

**Resources and materials needed:**

Puppet Play

- Any animal or person puppet
- Downloaded children's music

Read a Book (suggestions)

- Counting Kids by Karen Katz

**Procedures:**

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Puppet Play:** Have children to sit or lay on their tummies and have the puppet talk about different animals, where they live and how they sound. Allow children to interact and touch the puppets.



**Month:** September

**Week:** 4

**Day:** 4

**Age range:** Infant

**Topics:**

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

**Foundations:** CA4.1, PHG2.1, PHG2.2, SC1.1, SC1.2, M4.2, APL2.1, APL3.1

**Indicators:**

CCSS: Listening and Speaking

- Follow a unfamiliar verbal or signed direction
- Follows directions in new place
- Ask clarifying questions

CCSS: Geometry

- Matches opposites
- Identifies patterns
- Copies simple patterns with numbers and shapes

**NAEYC Standards**

1.D.01 (d) Teaching staff counter potential bias and discrimination by providing models and visual images of adult roles, differing abilities, and ethnic or cultural backgrounds that counter stereotypical limitations.

**Activity:**

1. Touch and Feel Frames
2. Drum Circle

**Resources and materials needed:**

Touch and Feel Frames:

- Picture frames (any size) w/o the glass or plastic
- Any materials with different surfaces (cloth pieces, rubber, etc) Refer to picture

Drum Circle

- Pots
- Pans
- Plastic spoons

**Procedures:**

**Drum Circle:** Place pots and pans around the children or a semi-circle on the floor give children a plastic spoon and have them to bang on the pots and pans. This can allow for floor and tummy time.

**Touch and Feel Frames:** carefully removed all of the glass leaving just the cardboard backing frame behind. Provide assorted colors and textures. When you have a nice selection of items, attach each material to the back board by gluing them on to the cardboard and then place them back into the frame. Have children to be on the floor for tummy time and rubber their hands against the materials.



**Month:** September

**Week:** 4

**Day:** 5

**Age range:** Infant

**Topics:**

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

**Foundations:** ELA1.1, ELA2.1, CA1.1, CA2.1, CA4.1, SC1.2, SC3.1

**Indicators:**

CCSS: Reading

- Distinguishes print from pictures
- Tells a story while correctly holding a book

**NAEYC Standards**

1.D.01 (a) Teaching staff counter potential bias and discrimination by avoiding stereotypes in language references.

**Activities:**

1. Read a Book (Teacher's Choice)
2. Nursery Rhymes

**Resources and Materials:**

Read a Book

- Teacher's Choice

Nursery Rhymes

- Music Player with Nursery Rhymes

**Procedures**

**Read a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.