

Welcome to Pride Academy



Family/ Staff Orientation

<https://prideacademy317.com/>

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“We believe that every child deserves a childhood that allows the child to be successful in early years, in school and as an adult. Poverty, neglect, abuse, violence, separation from parents and learning disabilities greatly inhibit the potential of the child to become happy, successful and contributing citizens in America. Through our program, Pride Academy, in partnership with the family, enables children to reach their potential. For more than five years, the agency has been a leader in providing a full range of services for children who are desperately in need.”

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Topics of Discussion

- ▶ Paths to Quality (PTQ)
- ▶ NAEYC
- ▶ Pride Curriculum
- ▶ Montessori Curriculum
- ▶ Portfolios
- ▶ Assessments
- ▶ Individual Activity Plans
- ▶ Lesson Plans



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Paths To Quality (PTQ)

Paths to QUALITY™ is Indiana's statewide rating system for early care and education programs. It is a free resource to help families make informed decisions and to help early care and education providers improve the quality of their programs.

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National Association for the Education of Young Children (NAEYC)

- ▶ **Mission Statement:** NAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.
- ▶ **NAEYC has 10 standards:** Relationship; Curriculum; Teaching; Assessment of Child Progress; Health, Staff Competencies, Preparation, and Support; Families; Community Relationship; Physical Environment: Leadership and Management
- ▶ **NAEYC requires 9 content areas:** literacy, mathematics, science, technology, creative expression and the arts, health and safety, social studies.



Pride Curriculum

- ▶ Pride Curriculum is color coded by age groups: Infant-Vanilla, Toddlers-Yellow, Preschool-Blue, School Age- Orange
- ▶ Pride Curriculum encompasses all nine content areas of NAEYC and the 8 areas of IDOE Early Learning Foundations (Language Arts, Mathematics, Science, Social Studies, Social Emotional, Creative Arts, Approaches to Play and Learning, and Physical Health and Growth) in a two weeks span
- ▶ Pride Curriculum is uploaded online at <https://prideacademy317.com/>

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Montessori Curriculum

- ▶ Montessori places an emphasis on your child's holistic development, seeing it as the key to her becoming a capable individual who will find internal fulfillment, professional productivity, and human connection throughout her life (American Montessori Society, 2019)
- ▶ The Montessori Curriculum for Pride Academy is broken down into 4 sections: Language, Mathematics, Sensorial, Practical Life
- ▶ Teachers will be working with the children in small groups to develop these Montessori approaches.
- ▶ The Montessori Curriculum for Pride Academy starts with the 1 year old and up

Portfolios

- ▶ Portfolios are used as assessment tools and gives information to the families about their child and how much they have learned throughout the year.
 - ▶ The portfolio follows the child to each classroom collecting sample work they have done and assessments that have been completed until they leave Pride Academy.
 - ▶ These portfolios are used to help the next age group teacher understand what the child knows and what skill the child needs to improve.
 - ▶ The portfolios can help kindergarten teachers place the child in the correct skill level group when the child enters elementary school.
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Assessments

- ▶ Assessments address the eight areas of the IDOE Foundations.
- ▶ Assessments are done each month
- ▶ Assessments are broken down by age groups

A cartoon illustration of a teacher in a purple suit and red tie pushing a red cart filled with books. The teacher is holding a yellow pencil. The cart is on wheels and has several books of different colors (green, blue, yellow, red) stacked on it.

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Individual Activity Plans

- ▶ Individualize Lesson Plan are written down activities that focuses on areas of strength and improvement for an individual child.
- ▶ Plans are usually written after an observation or after assessing the child.
- ▶ Teachers work on these skill every week at least 2 times a week

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Lesson Plans

- ▶ Each week teachers will have the lesson plans posted in their classroom at the parent board.
- ▶ Lesson plans will have the themes of the week (letter, shape, color, and number)
- ▶ Parents can assist and participate in the classroom activities. See your child's teacher to set up a date and time.

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THANK YOU!



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