

# Day 1

## Topic(s)

## Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

CA3.1  
 Demonstrate creative expression through the visual art process  
 CA3.2  
 Demonstrate creative expression through visual art production

## Indicato

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Explore simple art materials.	Use simple art materials  Express preferences for certain art materials	Progress in ability to create drawings, models, and other art using a variety of materials	
		Develop growing ability to plan, work independently, and demonstrate care in a variety of art  Use colors, lines, and shapes to communicate meaning	Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art  Identify and use colors, lines, and shapes found in the environment and in works of art

## Activities



1. Gather 3 to 4 popsicle sticks and lay them evenly in a straight line.
2. Glue a popsicle stick diagonally across your sticks to hold them together.
3. While drying cut half circles out of the green and red foam sheets.
4. Cut small rectangles out of the brown foam paper to make the stem.
5. Cut small leaves out of the lime green paper
6. Flip your popsicle sticks and glue your apple pieces to the top and the bottom.
7. Draw black seeds with a sharpie in the middle of the popsicle sticks.

## Resources and Materials

Red foam paper  
Green foam paper  
Lime Green foam paper  
Black Sharpie  
Brown foam paper  
Popsicle Sticks  
Wood Glue

## Topic Related Language / Key Vocabulary

Apple Core

## Supports

Teacher will help cut, glue and pieces together

# Day 2

## Topic(s)

## Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

CA3.1  
 Demonstrate creative expression through the visual art process  
 CA3.2  
 Demonstrate creative expression through visual art production

## Indicato

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Explore simple art materials.	Use simple art materials  Express preferences for certain art materials	Progress in ability to create drawings, models, and other art using a variety of materials	
		Develop growing ability to plan, work independently, and demonstrate care in a variety of art  Use colors, lines, and shapes to communicate meaning	Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art  Identify and use colors, lines, and shapes found in the environment and in works of art

## Activities



Display a picture of grapes in the classroom.

1. Set a a plate of purple paint at each table and two water bottles.
2. Have students take turns dipping the water into the paint and stamping their paper.
3. Draw a green vine sticking out of the grapes at the top.

## Resources and Materials

Paintbrushes  
Water Bottles  
Purple Paint  
Paper Plates  
White Paper

## Topic Related Language / Key Vocabulary

Vine

## Supports

Teacher will guide as necessary.

# Day 3

## Topic(s)

## Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

CA4.1

Demonstrate creative expression through dramatic play

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Engage in solitary play	Engage in parallel play	Engage in cooperative play	
Begin to exhibit skills in parallel play	Begin to exhibit skills in associative play	Participate freely in dramatic play experiences that become of increased duration and complexity	
Use objects as symbols for other things	Spontaneously pretend to take on the characteristics of a person, character, or animal	Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	Role-play imaginary events and characters
Demonstrate simple character/animal sounds with motions	Express self through dramatic play		

## Activities



1. Prepare fruit puppets in advance. (Glue paper fruit cutouts to the popsicle sticks. Match the fruit and popsicle sticks by color.
2. Have students choose their favorite
3. Model Role Playing briefly
4. Invite students to begin role playing

## Resources and Materials

Colorful popsicle sticks  
Fruit Cutouts  
Glue

## Topic Related Language / Key Vocabulary

## Supports

Teacher will help with gluing as necessary.

# Day 4

## Topic(s)

## Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

CA4.1  
 Demonstrate creative expression through dramatic play  
 CA3.1 Demonstrate creative expressions through visual arts

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Engage in solitary play	Engage in parallel play	Engage in cooperative play	
Begin to exhibit skills in parallel play	Begin to exhibit skills in associative play	Participate freely in dramatic play experiences that become of increased duration and complexity	
Use objects as symbols for other things	Spontaneously pretend to take on the characteristics of a person, character, or animal	Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	Role-play imaginary events and characters
Demonstrate simple character/animal sounds with motions	Express self through dramatic play		

## Activities



Today students will be chefs. They will be making their own fruit kabobs

1. Fruit will be pre chopped and separated.
2. Students will pick the fruit they desire to eat.
3. Teacher will model how to put the fruit on the sticks
4. Try to make patterns.
5. Enjoy!

## Resources and Materials

Blueberries  
Grapes  
Pineapples  
Strawberries  
Banana

## Topic Related Language / Key Vocabulary

## Supports

Teacher will help with as necessary.