| Day 1 | Topic(s) Foundation(s) | |) | | |
|----------|--|---|---|---|--|
| | Theme: Rainforest Shape: Hexagon Number: 9 Color: Brown Letter: Cc | CA3.2 | Demonstrate creative expression through the visual art process | | |
| | | | | | |
| Indicato | Indicato Young Toddler (1s) | | Younger Preschool (3s) | Older Preschool (4s) | |
| | Explore simple art materials. | Use simple art materials | Progress in ability to create drawings, models, and other art using a variety of materials | | |
| | | Express preferences for certain art materials | Develop growing ability to plan, work independently, and demonstrate care in a variety of art Use colors, lines, and shapes to communicate meaning | Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art Identify and use colors, lines, and shapes found in the environment and in works of art | |



Red-Eyed Tree Frog

We made red-eyed tree frogs by painting half a paper plate green, and gluing red circles, and rectangles, and black diamonds onto the paper plate.

Resources and Materials

Paper Plates

Green Paint

Black paper

Red Construction paper

| Topic Related Language / Key Vocabulary | Supports |
|---|---|
| | Teacher will help cut, glue and pieces together |

| Day 2 | Topic(s) | Foundation(s) |) | | |
|--|--|-----------------------------------|--|---|---|
| | Theme: Rainforest Shape: Hexagon Number: 9 Color: Brown Letter: Cc | | CA4.1 Demonstrate creative expression through dramatic play | | h dramatic play |
| | | | | | |
| Indicato | Young Toddler (1s) Older T Engage in solitary play Engage ir Begin to exhibit skills in parallel play Begin to exhibit skills in parallel play Use objects as symbols for other Play | | ler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
| | | | bit skills in associative | Engage in cooperative play Participate freely in dramatic play experiences that become of increased duration and complexity | |
| Demonstrate simple character/animal character, sounds with motions | | the characteri character, or a | ly pretend to take on istics of a person, animal hrough dramatic play | Use a variety of props to demonstrate themes about life experiences, ideas, and feelings | Role-play imaginary events and characters |
| | | | | | |

Animal Act It Out!

Use the animal toys to put on a puppet show.

Resources and Materials

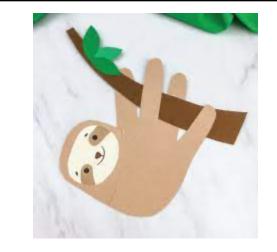
Animal Toys

| Topic Related Language / Key Vocabulary | Supports |
|---|----------------------------------|
| | Teacher will guide as necessary. |

| Day 3 | Topic(s) | Foundation(s | 3) | |
|----------|--|---|---|---|
| | Theme: Rainforest Shape: Hexagon Number: 9 Color: Brown Letter: Cc | CA3.2 | eative expression throug | |
| | | | | |
| Indicato | Young Toddler (1s) Older Toddler (2s) | | Younger Preschool (3s) | Older Preschool (4s) |
| | Explore simple art materials. | Use simple art materials | Progress in ability to create drawings, models, and other art using a variety of materials | |
| | | Express preferences for certain art materials | Develop growing ability to plan, work independently, and demonstrate care in a variety of art Use colors, lines, and shapes to communicate meaning | Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art Identify and use colors, lines, and shapes found in the environment and in works of art |

| Activities | | | | |
|---|---|--|--|--|
| Playdough Mats Finish the task with playdough on the animal task cards. Laminate all documents. | | | | |
| Resources and Materials | | | | |
| Playdough Animal Mats | | | | |
| Topic Related Language / Key Vocabulary | Supports | | | |
| | Teacher will help cut, glue and pieces together | | | |

| Day 4 | Topic(s) | Foundation(s) | | | |
|------------|---|--|--|--------------------------------|---|
| | Theme: Rainforest Shape: Hexagon Number: 9 Color: Brown Letter: Cc | | CA4.1 Demonstrate creative expression through dramatic play CA3.1 Demonstrate creative expressions through visual arts | | |
| | | | | | |
| Indicators | Young Toddler (1s) | Foddler (1s) Older Todd | | Younger Preschool (3s) | Older Preschool (4s) |
| | Engage in solitary play Begin to exhibit skills in parallel play Use objects as symbols for other things Demonstrate simple character/animal sounds with motions | play Spontaneous the characteri character, or a | bit skills in associative ly pretend to take on istics of a person, | Participate freely in dramatic | poperative play play experiences that become of on and complexity Role-play imaginary events and characters |
| | | | | | |



Handprint Sloth

1. Use your hand to create sloth hanging from a tree brand with leaves on it.

Resources and Materials

White paper

2 different kinds of brown construction paper.

Green construction paper

Scissors

Marker

| Topic Related Language / Key Vocabulary | Supports |
|---|--------------------------------------|
| | Teacher will help with as necessary. |
| | |
| | |

| | | Topic(s) | | Foundation(s) | | |
|---|---|--|--|----------------------------------|--|--|
| Day 5 Theme: Rainforest Shape: Hexagon Number: 9 Color: Brown Letter: Cc | | | CA4.1 Demonstrate creative expression through dramatic play CA3.1 Demonstrate creative expressions through visual arts | | | |
| Indicators | | | | | | |
| indicators | Young Toddler (1s) Older Todd | | ler (2s) | Younger Preschool (3s) | Older Preschool (4s) | |
| | Engage in solitary play Begin to exhibit skills in parallel play Use objects as symbols for other things Demonstrate simple character/animal sounds with motions | play Spontaneousl the characteris character, or a | it skills in associative y pretend to take on stics of a person, | Participate freely in dramatic p | Poperative play Polay experiences that become of on and complexity Role-play imaginary events and characters | |



Mimic the sounds of the rainforest with a homemade rainmaker.

- 1. Use duct tape to seal one end of the cardboard role. Make sure not to leave the sticky side uncovered on the inside of the cardboard role.
- 2. Once one end is secured, add the rice. Then seal the top end.
- 3. Decorate rainmaker, and play!

Resources and Materials

Cardboard Role

Rice

Duct Tape

Paint

Pom Poms

Marker

Crayons

| Topic Related Language / Key Vocabulary | Supports |
|---|--------------------------------------|
| | Teacher will help with as necessary. |
| | |
| | |