

Day 1

Topic(s)

Foundation(s)

- Theme: Rainforest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

CA3.1
Demonstrate creative expression through the visual art process

CA3.2
Demonstrate creative expression through visual art production

Indicato

| Young Toddler (1s) | Older Toddler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
|-------------------------------|---|---|--|
| Explore simple art materials. | Use simple art materials Express preferences for certain art materials | Progress in ability to create drawings, models, and other art using a variety of materials | |
| | | Develop growing ability to plan, work independently, and demonstrate care in a variety of art Use colors, lines, and shapes to communicate meaning | Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art Identify and use colors, lines, and shapes found in the environment and in works of art |

Activities



Red-Eyed Tree Frog

We made red-eyed tree frogs by painting half a paper plate green, and gluing red circles, and rectangles, and black diamonds onto the paper plate.

Resources and Materials

Paper Plates
Green Paint
Black paper
Red Construction paper

Topic Related Language / Key Vocabulary

Supports

Teacher will help cut, glue and pieces together

Day 2

Topic(s)

Foundation(s)

- Theme: Rainforest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

CA4.1
Demonstrate creative expression through dramatic play

Indicators

| Young Toddler (1s) | Older Toddler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
|---|--|--|---|
| Engage in solitary play | Engage in parallel play | Engage in cooperative play | |
| Begin to exhibit skills in parallel play | Begin to exhibit skills in associative play | Participate freely in dramatic play experiences that become of increased duration and complexity | |
| Use objects as symbols for other things | Spontaneously pretend to take on the characteristics of a person, character, or animal | Use a variety of props to demonstrate themes about life experiences, ideas, and feelings | Role-play imaginary events and characters |
| Demonstrate simple character/animal sounds with motions | Express self through dramatic play | | |

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|---|----------------------------------|
| Activities | |
| Animal Act It Out! Use the animal toys to put on a puppet show. | |
| Resources and Materials | |
| Animal Toys | |
| Topic Related Language / Key Vocabulary | Supports |
| | Teacher will guide as necessary. |

Day 3

Topic(s)

Foundation(s)

- Theme: Rainforest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

CA3.1
 Demonstrate creative expression through the visual art process
 CA3.2
 Demonstrate creative expression through visual art production

Indicato

| Young Toddler (1s) | Older Toddler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
|-------------------------------|---|---|--|
| Explore simple art materials. | Use simple art materials Express preferences for certain art materials | Progress in ability to create drawings, models, and other art using a variety of materials | |
| | | Develop growing ability to plan, work independently, and demonstrate care in a variety of art Use colors, lines, and shapes to communicate meaning | Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art Identify and use colors, lines, and shapes found in the environment and in works of art |

| | |
|---|---|
| Activities | |
| Playdough Mats Finish the task with playdough on the animal task cards. Laminate all documents. | |
| Resources and Materials | |
| Playdough Animal Mats | |
| Topic Related Language / Key Vocabulary | Supports |
| | Teacher will help cut, glue and pieces together |

Day 4

Topic(s)

Foundation(s)

- Theme: Rainforest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

CA4.1
 Demonstrate creative expression through dramatic play
 CA3.1 Demonstrate creative expressions through visual arts

Indicators

| Young Toddler (1s) | Older Toddler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
|---|--|--|---|
| Engage in solitary play | Engage in parallel play | Engage in cooperative play | |
| Begin to exhibit skills in parallel play | Begin to exhibit skills in associative play | Participate freely in dramatic play experiences that become of increased duration and complexity | |
| Use objects as symbols for other things | Spontaneously pretend to take on the characteristics of a person, character, or animal | Use a variety of props to demonstrate themes about life experiences, ideas, and feelings | Role-play imaginary events and characters |
| Demonstrate simple character/animal sounds with motions | Express self through dramatic play | | |

Activities



Handprint Sloth

1. Use your hand to create sloth hanging from a tree branch with leaves on it.

Resources and Materials

White paper
2 different kinds of brown construction paper.
Green construction paper
Scissors
Marker

Topic Related Language / Key Vocabulary

Supports

Teacher will help with as necessary.

Day 5

Topic(s)

Foundation(s)

- Theme: Rainforest
- Shape: Hexagon
- Number: 9
- Color: Brown
- Letter: Cc

CA4.1

Demonstrate creative expression through dramatic play

CA3.1 Demonstrate creative expressions through visual arts

Indicators

| Young Toddler (1s) | Older Toddler (2s) | Younger Preschool (3s) | Older Preschool (4s) |
|---|--|--|---|
| Engage in solitary play | Engage in parallel play | Engage in cooperative play | |
| Begin to exhibit skills in parallel play | Begin to exhibit skills in associative play | Participate freely in dramatic play experiences that become of increased duration and complexity | |
| Use objects as symbols for other things | Spontaneously pretend to take on the characteristics of a person, character, or animal | Use a variety of props to demonstrate themes about life experiences, ideas, and feelings | Role-play imaginary events and characters |
| Demonstrate simple character/animal sounds with motions | Express self through dramatic play | | |

Activities



Mimic the sounds of the rainforest with a homemade rainmaker.

1. Use duct tape to seal one end of the cardboard roll. Make sure not to leave the sticky side uncovered on the inside of the cardboard roll.
2. Once one end is secured, add the rice. Then seal the top end.
3. Decorate rainmaker, and play!

Resources and Materials

Cardboard Roll
Rice
Duct Tape
Paint
Pom Poms
Marker
Crayons

Topic Related Language / Key Vocabulary

Supports

Teacher will help with as necessary.