

Day 1

Topic(s)

Foundation(s)

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

CA3.1
 Demonstrate creative expression through the visual art process
 CA3.2
 Demonstrate creative expression through visual art production

Indicato

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Explore simple art materials.	Use simple art materials Express preferences for certain art materials	Progress in ability to create drawings, models, and other art using a variety of materials	
		Develop growing ability to plan, work independently, and demonstrate care in a variety of art Use colors, lines, and shapes to communicate meaning	Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art Identify and use colors, lines, and shapes found in the environment and in works of art

Activities

Animal Tracks

Students will dip the toy animals' feet into paint and track their footprints across their paper. Then student will compare their results.

1. Which prints are similar
2. Which prints are different,
3. Which animals don't have prints?

Resources and Materials

Animal Toys
Paint of assorted colors
White Paper

NAEYC Standards

1.C.04 (c) Teaching staff assist children in resolving conflicts by helping them try alternative solutions

Supports

Teacher will help as necessary.

Day 2

Topic(s)

Foundation(s)

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

CA4.1
Demonstrate creative expression through dramatic play

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Engage in solitary play	Engage in parallel play	Engage in cooperative play	
Begin to exhibit skills in parallel play	Begin to exhibit skills in associative play	Participate freely in dramatic play experiences that become of increased duration and complexity	
Use objects as symbols for other things	Spontaneously pretend to take on the characteristics of a person, character, or animal	Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	Role-play imaginary events and characters
Demonstrate simple character/animal sounds with motions	Express self through dramatic play		

Activities	
<p>Animal Act It Out! Teacher will write out several familiar animals and put them into a bowl. Student will draw an animal out of the bowl and each student will try to act it out and the students in the audience will attempt to guess the animal.</p>	
Resources and Materials	
Paper Marker Bowl	
NAEYC Standards	Supports
1.C.04 (c) Teaching staff assist children in resolving conflicts by helping them try alternative solutions	Teacher will guide as necessary.

Day 3

Topic(s)

Foundation(s)

- Theme: Animals
- Shape: Rhombus
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- Color: Black
- Letter: Dd

CA3.1
 Demonstrate creative expression through the visual art process
 CA3.2
 Demonstrate creative expression through visual art production

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
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Activities

Popsicle Hippo

Make this a station activity

1. Glue 4 popsicle sticks together by glue two popsicles sticks horizontally on the back.
2. While some students are painting, other students can be cutting out the ears, snout, and teeth.
3. Allow the paint to dry before assembly.



Resources and Materials

Popsicle Sticks (5)

Gray Paint

Googly Eyes

Black Sharpie

Gray & White Construction Paper

NAEYC Standards

1.C.04 (c) Teaching staff assist children in resolving conflicts by helping them try alternative solutions

Supports

Teacher will help as necessary.

Day 4

Topic(s)

Foundation(s)

- Theme: Animals
- Shape: Rhombus
- Number: 10
- Color: Black
- Letter: Dd

CA3.1 Demonstrate creative expressions through visual arts

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
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Use objects as symbols for other things	Spontaneously pretend to take on the characteristics of a person, character, or animal	Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	Role-play imaginary events and characters
Demonstrate simple character/animal sounds with motions	Express self through dramatic play		

Activities



Giraffe Crown

1. Print the Crown on yellow paper.
2. Cut out all the pieces
3. Glue or staple the longer rectangles together.
4. Add on ear, and horns, then decorate with orange spots.

Resources and Materials

Giraffe Template on yellow paper
Orange paper
Glue or staples
Scissors
Marker

NAEYC Standards

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Supports

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Day 5

Topic(s)

Foundation(s)

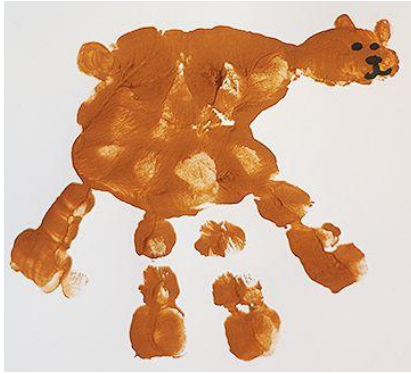
- Theme: Animals
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CA3.1 Demonstrate creative expressions through visual arts

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
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Activities



Handprint Bear

1. Student will dip their hands in brown paint
2. After drying draw on the bear face and bear ears.

Resources and Materials

White Paper
Brown Paint
Black Marker
Paint Brush

NAEYC Standards

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Supports

Teacher will help as necessary.