

<h1>Day 1</h1>	Topic(s) Foundation(s)															
	<ul style="list-style-type: none"> ● Theme: Fruit ● Shape: Octagon ● Number: 8 ● Color: Purple ● Letter: Bb 		<p>ELA.2.4 Demonstrate Comprehension</p>													
Indicators	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Young Toddler (1s)</th> <th style="width: 25%;">Older Toddler (2s)</th> <th style="width: 25%;">Younger Preschool (3s)</th> <th style="width: 25%;">Older Preschool (4s)</th> </tr> </thead> <tbody> <tr> <td rowspan="3" style="vertical-align: top;"> <p>Show preference for familiar stories.</p> <p>With adult support, respond to simple questions about a story</p> </td> <td rowspan="3" style="vertical-align: top;"> <p>Show preference for familiar stories and report phrases of the story</p> <p>Answer simple questions about a story</p> <p>Tell a story from picture in a book</p> </td> <td colspan="2" style="text-align: center;">Respond and interact with stories.</td> </tr> <tr> <td colspan="2" style="text-align: center;">Answer Questions about a story</td> </tr> <tr> <td style="vertical-align: top;">Retell familiar stories with adult support.</td> <td style="vertical-align: top;">Retell familiar stories</td> </tr> </tbody> </table>				Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)	<p>Show preference for familiar stories.</p> <p>With adult support, respond to simple questions about a story</p>	<p>Show preference for familiar stories and report phrases of the story</p> <p>Answer simple questions about a story</p> <p>Tell a story from picture in a book</p>	Respond and interact with stories.		Answer Questions about a story		Retell familiar stories with adult support.	Retell familiar stories
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Activities

READ ALOUD

Today we will be reading [Title]

Remind students to remember the characters, what they do and say, and details about the plot of the story, because you will be asking questions later.

Read the story then give each student a paper and have them draw what they remember about the book. Remind them that their picture should only match the details that happened in the story.

Resources and Materials

[Title of Book]

Topic Related Language / Key Vocabulary**Language Supports**

<h1>Day 2</h1>	Topic(s) Foundation(s)			
	<ul style="list-style-type: none"> ● Theme: Fruit ● Shape: Octagon ● Number: 8 ● Color: Purple ● Letter: Bb 		<p>ELA.2.4 Demonstrate Comprehension</p>	
Indicators				
	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Show preference for familiar stories.</p> <p>With adult support, respond to simple questions about a story</p>	<p>Show preference for familiar stories and report phrases of the story</p> <p>Answer simple questions about a story</p> <p>Tell a story from picture in a book</p>	Respond and interact with stories.		
		Answer Questions about a story		
		Retell familiar stories with adult support.	Retell familiar stories	

Activities

READ ALOUD

Today we will be reading **[fill in story title]**

Remind students to remember the characters, what they do and say, and details about the plot of the story, because you will be asking questions later.

Ask the following questions after finishing the book.

Resources and Materials

[Title of Book]

Topic Related Language / Key Vocabulary**Language Supports**

<h1>Day 3</h1>	Topic(s) Foundation(s)			
	<ul style="list-style-type: none"> ● Theme: Fruit ● Shape: Octagon ● Number: 8 ● Color: Purple ● Letter: Bb 		<p>ELA3.2 Demonstrate ability to communicate a story</p> <p>ELA1.1 Demonstrate receptive communication</p>	
Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Respond to words or gestures</p> <p>Recognize familiar objects, people, and voices</p> <p>Orient to sounds in the environment</p>	<p>Draw picture and scribble to generate and express ideas</p>	<p>Create writing with the intent of communicating</p>	
		<p>Dictate a story for an adult to write</p>		<p>Dictate a story that demonstrate simple details and narrative structure</p>
			<p>Use picture, letters, and symbol to communicate a story</p>	<p>Use letter, symbols, and words to share an idea with someone</p> <p>Use writing to label drawings</p>

Activities	
Students will draw a picture about something they like to do, and tell the class a story about their favorite activity.	
Resources and Materials	
Writing prompt documents, crayons, markers, and pencils.	
Topic Related Language / Key Vocabulary	Language Supports
Favorite Activity	Teachers will remind students to match their story to the picture they drew. Teacher will give students options to present in front of the class or just to the teacher.

<h1>Day 4</h1>	Topic(s)				Foundation(s)											
	<ul style="list-style-type: none"> ● Theme: Fruit ● Shape: Octagon ● Number: 8 ● Color: Purple ● Letter: Bb 				<p>ELA3.2 Demonstrate ability to communicate a story</p> <p>ELA1.1 Demonstrate receptive communication</p>											
Indicators	Young Toddler (1s)				Older Toddler (2s)				Younger Preschool (3s)				Older Preschool (4s)			
	<p>Respond to words or gestures</p> <p>Recognize familiar objects, people, and voices</p> <p>Orient to sounds in the environment</p>				<p>Draw picture and scribble to generate and express ideas</p>				<p>Create writing with the intent of communicating</p>							
<p>Dictate a story for an adult to write</p>									<p>Dictate a story that demonstrate simple details and narrative structure</p>							
									<p>Use picture, letters, and symbol to communicate a story</p>				<p>Use letter, symbols, and words to share an idea with someone</p> <p>Use writing to label drawings</p>			

Activities	
Students will draw and label a picture about their family, and tell the class a story about their family.	
Resources and Materials	
Writing prompt documents, crayons, markers, and pencils.	
Topic Related Language / Key Vocabulary	Language Supports
Mom Dad Sister Brother Grandma Cousins	Teachers will remind students to match their story to the picture they drew. Teacher will give students options to present in front of the class or just to the teacher. Teacher will help with spelling for labels.

