

<h1>Day 1</h1>	Topic(s) Foundation(s)			
	<ul style="list-style-type: none"> ● Theme: Rainforest ● Shape: Hexagon ● Number: 9 ● Color: Brown ● Letter: Cc 		<p>ELA.2.4 Demonstrate Comprehension</p>	
Indicators				
	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Show preference for familiar stories.</p> <p>With adult support, respond to simple questions about a story</p>	<p>Show preference for familiar stories and report phrases of the story</p> <p>Answer simple questions about a story</p> <p>Tell a story from picture in a book</p>	Respond and interact with stories.		
		Answer Questions about a story		
		Retell familiar stories with adult support.	Retell familiar stories	

Activities

READ ALOUD

Today we will be reading [Title]

Remind students to remember the characters, what they do and say, and details about the plot of the story, because you will be asking questions later.

Read the story then give each student a paper and have them draw what they remember about the book. Remind them that their picture should only match the details that happened in the story.

Resources and Materials

[Title of Book]

Topic Related Language / Key Vocabulary**Language Supports**

<h1>Day 2</h1>	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> ● Theme: Rainforest ● Shape: Hexagon ● Number: 9 ● Color: Brown ● Letter: Cc 		<p>ELA.2.2 Demonstrate Phonological Awareness</p>	
Indicators	Young Toddler (1s)		Older Toddler (2s)	
	<p>Distinguish between words that contain similar-sounding phonemes (pig-jig, cat- mat)</p> <p>Begin to engage in word and sound play with adults.</p>		Younger Preschool (3s)	
Older Preschool (4s)				
<p>Demonstrate basic knowledge of letter-sound correspondence</p>			<p>Engage in rhyming games and songs; can complete a familiar rhyme</p>	
		<p>Demonstrate awareness of sounds as separate units</p>	<p>Isolate the initial sound in some words.</p>	

Activities	
<p>The teacher will say the name of the picture and students with support will identify the name of those animals Circle the beginning sound of the animal in the picture.</p>	
Resources and Materials	
<p>Alphabet Cards for reference Pencils</p>	
Topic Related Language / Key Vocabulary	Language Supports
<p>Beginning Sound</p>	<p>The teacher will model the sound three times before instructing the student to circle the correct letter sound.</p>

<h1>Day 3</h1>	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> ● Theme: Rainforest ● Shape: Hexagon ● Number: 9 ● Color: Brown ● Letter: Cc 		<p>ELA2.3 Demonstrate awareness and understanding of concepts or print</p> <p>ELA3,1 Demonstrate the mechanics of writing</p>	
Indicators				
	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	Pretend to read familiar books Attend to pictures and text for several minutes	Hold books with two hands and turns pages.	Respond to and interact with read alouds of literary and informational text.	Track words in a book from left to right, top to bottom, and page to page with adult support.
Dictate a story for an adult to write		Hold books right side up and turn pages left to right.	Understand that print carries meaning.	

	Imitate drawing marks or scribbling	Make scribbles or shapes to convey meaning	Use writing tools with adult support	Copy more complex lines, shapes, and some letters Use writing tool
Activities				
<p>Teacher will work with students in small groups, while the other students are in centers. Read and write to complete the Rainforest book. Review standards to see what should be expected from students. Have students trace and free write with support as necessary. When you finish one group send them to color their animals pages and pull next group.</p>				
Resources and Materials				
<p>Writing utensils The Rainforest Book Crayons</p>				
Topic Related Language / Key Vocabulary			Language Supports	
<p>Favorite Activity</p>			<p>Teachers will pull small groups. Provide tracking and writing support as necessary.</p>	

<h1>Day 4</h1>	Topic(s)				Foundation(s)			
	<ul style="list-style-type: none"> ● Theme: Rainforest ● Shape: Hexagon ● Number: 9 ● Color: Brown ● Letter: Cc 				<p>ELA3.2 Demonstrate ability to communicate a story</p> <p>ELA1.1 Demonstrate receptive communication</p>			
Indicators	Young Toddler (1s)		Older Toddler (2s)		Younger Preschool (3s)		Older Preschool (4s)	
	Respond to words or gestures Recognize familiar objects, people, and voices Orient to sounds in the environment		Draw picture and scribble to generate and express ideas		Create writing with the intent of communicating			
					Dictate a story for an adult to write			Dictate a story that demonstrate simple details and narrative structure
					Use picture, letters, and symbol to communicate a story		Use letter, symbols, and words to share an idea with someone Use writing to label drawings	

Activities	
<p>I See Rainforest Activity! Students will listen to the teacher read the book. Students should track you as they read. Have students finish the book by drawing about their favorite animal.</p>	
Resources and Materials	
<p>I SEE books, crayons, markers, and pencils.</p>	
Topic Related Language / Key Vocabulary	Language Supports
	<p>Teachers will model read the first time without pausing. Then read the story again and ask questions.</p>

<h1>Day 5</h1>	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> ● Theme: Rainforest ● Shape: Hexagon ● Number: 9 ● Color: Brown ● Letter: Cc 		ELA2.3 Demonstrate awareness and understanding of concepts or print ELA3,1 Demonstrate the mechanics of writing	
Indicators				
	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Pretend to read familiar books Attend to pictures and text for several minute	Hold books with two hands and turns pages.	Respond to and interact with read alouds of literary and informational text.	Track words in a book from left to right, top to bottom, and page to page with adult support.	
Imitate drawing marks or scribbling	Dictate a story for an adult to write	Hold books right side up and turn pages left to right.	Understand that print carries meaning.	

		Make scribbles or shapes to convey meaning	Use writing tools with adult support	Copy more complex lines, shapes, and some letters Use writing tool
Activities				
<p>If I were a rainforest animal....</p> <p>Have students draw and write about what they would do if they were a rainforest animal.</p> <p>Have students present their writings to the class.</p>				
Resources and Materials				
<p>Construction Paper</p> <p>Crayons & Pencils</p>				
Topic Related Language / Key Vocabulary			Language Supports	
			Teacher will help with spelling.	

