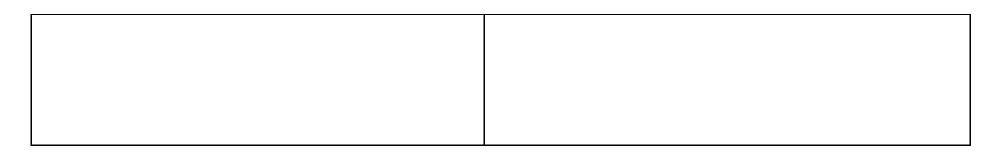
Day 1	Topic(s)		Foundation(s)		
	 Theme: Fruit Shape: Octagon Number: 8 Color: Purple Letter: Bb 		ELA.2.4 Demonstrate Comprehension		
Indicators					
	Young Toddler (1s)	Older Toddle	er (2s)	Younger Preschool (3s)	Older Preschool (4s)
	Show preference for familiar stories.	Show preferen		Respond and interact with stories.	
	With adult support, respond to simple questions about a story	story	Answer Questi Answer simple questions about a		ons about a story
			m picture in a book	Retell familiar stories with adult support.	Retell familiar stories

Activities		
READ ALOUD		
Today we will be reading [Title] Remind students to remember the characters, what they do and say, questions later.	and details about the plot of the story, because you will be asking	
Read the story then give each student a paper and have them draw what t match the details that happened in the story.	they remember about the book. Remind them that their picture should only	
Resources and Materials		
[Title of Book]		
Topic Related Language / Key Vocabulary	Language Supports	



Day 2 Topic(s) Foundation(s) Theme: Fruit Shape: Octagon Number: 8 Color: Purple Letter: Bb Foundation(s) ELA.2.4 Demonstrate Comprehension

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Show preference for familiar stories.	Show preference for familiar	Respond and int	teract with stories.
With adult support, respond to simple questions about a story	stories and report phrases of the story Answer simple questions about a story	Answer Questions about a story	
	Tell a story from picture in a book	Retell familiar stories with adult support.	Retell familiar stories

Activities

READ ALOUD

Today we will be reading [fill in story title]

Remind students to remember the characters, what they do and say, and details about the plot of the story, because you will be asking questions later.

Ask the following questions after finishing the book.

Resources and Materials	
Resources and Materials	
[Title of Book]	
Topic Related Language / Key Vocabulary	Language Supports

Use writing to label

drawings

Day 3	Topic(s)		Foundation(s)		
	 Theme: Fruit Shape: Octagon Number: 8 Color: Purple Letter: Bb 		ELA3.2 Demonstrate ability to communicate a story ELA1.1 Demonstrate receptive communication		
Indicators	Young Toddler (1s)	Older Todd	ler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	Respond to words or gestures Recognize familiar objects, people, and voices		and scribble to express ideas	Create writing with the	intent of communicating
	Orient to sounds in the environment		Dictate a story for an	adult to write	Dictate a story that demonstrate simple details and narrative structure
				Use picture, letters, and symbol to communicate a story	Use letter, symbols, and words to share an idea with someone

Activities

Students will draw a picture about something they like to do, and tell the class a story about their favorite activity.

Resources and Materials

Writing prompt documents, crayons, markers, and pencils.

Topic Related Language / Key Vocabulary	Language Supports
Favorite Activity	Teachers will remind students to match their story to the picture they drew. Teacher will give students options to present in front of the class or just to the teacher.

Day	4
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opic(s)	Foundation(s)	
Theme: FruitShape: OctagonNumber: 8Color: PurpleLetter: Bb	ELA3.2 Demonstrate ability to communicate a story ELA1.1 Demonstrate receptive communication	

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Respond to words or gestures Recognize familiar objects, people,	Draw picture and scribble to Create writing with the generate and express ideas		intent of communicating
and voices Orient to sounds in the environment	Dictate a story for an adult to write		Dictate a story that demonstrate simple details and narrative structure
		Use picture, letters, and symbol to communicate a story	Use letter, symbols, and words to share an idea with someone Use writing to label drawings

Activities

Students will draw and label a picture about their family, and tell the class a story about their family.

Resources and Materials

Writing prompt documents, crayons, markers, and pencils.

Language Supports
Teachers will remind students to match their story to the picture they drew. Teacher will give students options to present in front of the class or just to the teacher. Teacher will help with spelling for labels.