

Day 1

Topic(s)

Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

M1.2

Demonstrate a strong sense of counting.

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Imitate verbal counting sequence not necessarily in order Line up or organize objects Identify numberak as different fro letters or other symbols.	Count the number sequence 1-5 Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence Begin to recognize that number symbols indicate quantity. Begin to recognize different number symbols indicate different quantities	Apply one-to-one correspondence with objects and people Count the number sequence 1-15 Match number symbols with amount 1-3	Count the number sequence 1-20 Count backward from 10 Recognize the last number name said tells the number of objects counted Match number symbols with amounts 1-10 Write numerals 1-10 Name written numerals 1-10

Activities

Today students will be tracing and one to one matching.
The teacher will hand out counting mats to each student. Distribute one mat per student. it is okay if students get the same number.
The teacher will model tracing the number on her mat, and placing the correct amount of play doh balls in the circles while counting aloud.
Then instruct the students to do the same with their mats. Check to make sure students are counting aloud and placing the correct number of play doh balls in each circle. Have the scholars switch cards a few times and repeat.

Resources and Materials	
Play Doh Apple Counting Mats Dry erase markers	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 2

Topic(s)

Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

M3.1
Demonstrate understanding of classifying

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Identify attributes of objects with adult support	Identify similarities and differences in objects	Sort, classify, and compare objects	Explain simple sorting or classifying strategies Sort a group of objects in multiple ways Create and describe simple graphs

Activities

Today students will be sorting and counting fruits and vegetables.

Lets pretend we are stocking our fridge or grocery stores.

1. Have children take turns separating piles of fruits and vegetables and counting them out.
2. You can also have students count out the pieces of those fruits and vegetables.
3. Now sort by color.

Resources and Materials

Play Doh

Apple Counting Mats

Dry erase markers

Topic Related Language / Key Vocabulary

Supports

Teacher will help as necessary.

Day 3

Topic(s)

Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

M1.2
Demonstrate a strong sense of counting.

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numberak as different fro letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

Activities

Today students will practice the counting by matching the correcting number of watermelon seeds to the corresponding number.
Teacher will model first. And then allow student to practice
Students will then complete the matching worksheet independently.



Resources and Materials	
Watermelon cut out Number cards Matching worksheet	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 4

Topic(s)

Foundation(s)

- Theme: Fruit
- Shape: Octagon
- Number: 8
- Color: Purple
- Letter: Bb

M1.2
 Demonstrate a strong sense of counting.
 M3.1
 Demonstrate understanding of classifying

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify number as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to-one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

Activities

Today students will be collecting data.
Each student will get a data tracker. Model collecting data in class before deploying your mathematicians. Explain that if someone say they like oranges color one box for oranges.
Once their chart have been filled or everyone has been asked go back to the classroom and analyze your data.
You will look at all the results and chart them together in class on big chart paper.
Which fruit is most popular?
Which fruit is least popular?
Is there a tie?

Resources and Materials

Data Template
Writing Utensils
Chart paper
Markers

Topic Related Language / Key Vocabulary

Supports

Teacher will help as necessary.