



PAK ENRICHMENT CAMP

Washington Park Community Center
3130 East 30th Street
Indianapolis, Indiana 46218

MARCH
JUNE
JULY
AGES 5-13



Science | Math | Farm-to-table
| Engineering | Soccer | Story Telling
And a Lot More...

FOR MORE INFO:
[HTTPS://JUDAHMINISTRIESINC.ORG/](https://judahministriesinc.org/)



INTRODUCTION

PRIDE ACADEMY IS ENRICHING THE LIVES OF YOUTH THROUGH CAMP WITH HUNDREDS OF ACTIVITIES AND ADVENTURES OF A LIFETIME. OUR YOUTH COUNSELORS WILL LIVE AND LEARN WITH A DIVERSE GROUP OF FUTURE DOCTORS, LAWYERS, TEACHERS, COMMUNITY ADVOCATES, SCIENTISTS, NURSES, COMPUTER TECHNOLOGY EXPERTS, ASTRONAUTS, MAINTENANCE ENGINEERS, WELDERS, AND UNION STEWARDS.

OUR PRIMARY GOAL IS TO ENRICH EACH LIFE AND HAVE A POSITIVE CHANGE IN THEIR LIVES SO THEY MAY TAKE OVER THE WORLD AS THEY GROW IN GRACE. WE ARE CREATING CONFIDENT AND CREATIVE YOUTH THROUGH THE MAGIC OF STEAM, GARDENING, MUSIC, CAMPING SWIMMING, OUTDOOR COOKING, FINANCIAL EMPOWERMENT, AND MANY OTHER OPPORTUNITIES.

PROGRAM DESCRIPTIONS



STEM / ENGINEERING: STEM IS AN ACRONYM FOR SCIENCE, TECHNOLOGY, ENGINEERING AND MATH EDUCATION. IT IS AN INTERDISCIPLINARY APPROACH THAT HELPS STUDENTS SUCCEED IN COLLEGE AND IN THEIR FUTURE CAREERS. THE FOCUS OF A STEM EDUCATION IS HANDS-ON, PROBLEM-BASED LEARNING. STEM HAS GROWN TO REPRESENT A UNIQUE APPROACH TO TEACHING AND LEARNING, ONE THAT CENTERS AROUND INDIVIDUAL STUDENTS' LEARNING STYLES AND INTERESTS. THIS MEANS STEM EDUCATION HAS SOMETHING TO OFFER EVERY STUDENT.



KOMPUTER LUV LLC: KOMPUTER LUV LLC HAS PARTNERED WITH PRIDE ACADEMY AND OVER THE PAST YEAR, THE PARTNERSHIP HAS AIMED TO INTEGRATE TEACHING TECHNOLOGY TO SCHOLARS THROUGH THE USE OF DIGITAL MULTIMEDIA. OUR FOCUS AT PRIDE ACADEMY IS TO PROVIDE THE SAFEST, MODERN, ACCESSIBLE, CONSISTENT LEARNING ENVIRONMENT FOR OUR SCHOLARS. WE PROVIDE A VARIETY OF DIFFERENT STATE OF THE ART ACTIVITIES. OUR KOMPUTER LUV CLASS HAS TOTALLY REVAMPED THE EXPECTATIONS FOR TRADITIONAL COMPUTER CLASSES. IT'S CRITICALLY ACCLAIMED APPROACH UTILIZES INTERACTIVE ACTIVITIES THAT CHALLENGE THE SCHOLARS AS WELL AS TEACH THEM TO WORK AS A TEAM WITH TECHNICAL TOOLS, REPAIR PARTS, HARDWARE & SOFTWARE. OUR LAB CONSISTS OF 10-20 STATE OF THE ART MACBOOK LAPTOPS IN A ROLLING COMPUTER LAB, TOOLS AND CUSTOMIZABLE WORKBENCH STORAGE TOOLS, SCREWDRIVERS, BOLTS, CABLES, REPLACEMENT PARTS, PART ORDERING PROCESS, RESEARCH SKILLS, AMAZON & GOOGLE FAMILIARIZATION. IPHONE REPAIR, VIRTUAL REALITY, LCD TV REPAIR, GAMING LAPTOPS & PCS, DRONES, MACBOOKS, MICROSOFT XBOX ONE, PHOTOGRAPHY & CINEMA CAMERAS, DRONES, AND MORE.

BOUNCY BALL: THIS PROGRAM ASSISTS WITH HAND-EYE COORDINATION, GROSS AND FINE MOTOR SKILLS, SPATIAL AWARENESS, GRASPING SKILLS, PROBLEM-SOLVING SKILLS, BALANCE, AND EVEN LANGUAGE AND SOCIAL SKILLS.

ROOT BEER FLOAT: WHAT KID WOULDN'T LOVE A FIZZY, FOAMY (DRINKABLE!) SCIENCE EXPERIMENT? LEARNING STATES OF MATTER WITH ROOT BEER FLOATS, STUDENTS WILL MAKE A ROOT BEER FLOAT AND DOCUMENT THE PHYSICAL CHANGES THEY OBSERVE DURING THE EXPERIMENT.

LITTLE BITS CODING: SCHOLARS WILL HAVE A BLAST CREATING VIDEO GAMES, ANIMATED STORIES AND BRINGING THEIR IMAGINATIONS TO LIFE. YOU DON'T EVEN HAVE TO MENTION ALL THE COOL SKILLS HE OR SHE IS LEARNING ALONG THE WAY: BASIC CODING AND PROGRAMMING, PROBLEM SOLVING, LOGIC, PHYSICS AND MORE.

READING CHALLENGE: DURING PROGRAM THE READING CHALLENGE IS A GOAL YOU SET FOR YOUR READING OVER A CERTAIN AMOUNT OF TIME. THE GOAL CAN BE RELATED TO THE NUMBER OF BOOKS YOU READ; A SET OF THEMES, GENRES, OR TYPES OF BOOKS YOU READ; OR EVEN HOW OFTEN YOU READ. THIS IS A GREAT WAY TO START A READING HABIT, SET READING GOALS, MAINTAIN A READING HABIT, HELP TO READ MORE BOOKS, AND HELP SCHOLARS TO READ MORE INTENTIONALLY.

FINANCIAL LITERACY: WHEN KIDS TAKE FINANCIAL LITERACY CLASSES, THEY LEARN THE BASICS OF BUDGETING, SAVING AND DEBT MANAGEMENT. THIS EDUCATION PROVIDES A STRONG FOUNDATION THEY CAN BUILD ON AS ADULTS AND HELPS THEM AVOID LIFELONG MONEY PROBLEMS, SETTING THEMSELVES ON A PATH TOWARD SUCCESS EARLY ON.

MAKE YOUR OWN SOAP: SOAP MAKING PROVIDES A LOT OF GREAT LEARNING OPPORTUNITIES INVOLVING: MATH

1. **SCALES:** SOAP MAKING REQUIRES YOU TO UNDERSTAND HOW TO USE A SCALE. KIDS WILL LEARN HOW TO CALIBRATE A SCALE. THEY ALSO LEARN HOW TO WORK SCALES IN OUNCES AND GRAMS.
2. **ESTIMATION:** THE KIDS LEARNED TO MAKE MORE ACCURATE ESTIMATES WHILE MEASURING OUT INGREDIENTS. AT TIMES THEY WERE JUST UNDER OR JUST OVER THE WEIGHT NEEDED. THE KIDS HAD TO ESTIMATE HOW MUCH NEEDED TO BE ADDED OR TAKEN AWAY TO GET THE CORRECT AMOUNT.

SCIENCE:

1. **CHEMISTRY:** SOAP MAKING IS A PERFECT EXAMPLE OF REAL-LIFE CHEMISTRY. KIDS LEARNED ABOUT THE CHEMICAL REACTION WHEN ADDING LYE TO THE FATS AND OILS. THEY COULD SEE THE SMOKE RISING OUT OF THE POT. IT IS SUCH A GREAT LESSON ON HOW THREE CHEMICALS ON THEIR OWN REACT DIFFERENTLY THAN WHEN PUT TOGETHER TO MAKE LYE.
2. **HOW TO BE A SCIENTIST:** THERE ARE SO MANY DIFFERENT FATS AND OILS ONE CAN USE IN SOAP MAKING. YOU CAN ALSO USE DIFFERENT AMOUNTS TO AFFECT THE SOAP IN DIFFERENT WAYS. AS A FAMILY, YOU CAN EXPERIMENT WITH FATS AND OILS TO SEE WHICH YOUR FAMILY LIKES BEST.
3. **SAFETY PRECAUTIONS:** KIDS LEARN THE SAFETY PRECAUTIONS SCIENTISTS TAKE WHEN USING CHEMICALS. IT IS A REAL SITUATION THAT TRULY NEEDS PRECAUTIONS. IT ISN'T THE SAME AS PUTTING ON GOGGLES WHILE ADDING VINEGAR TO BAKING SODA.

LIFE SKILLS:

1. **SOAP MAKING IS A LIFE SKILL.** IT IS A SKILL PEOPLE HAVE USED FOR HUNDREDS, EVEN THOUSANDS, OF YEARS. SCIENTISTS HAVE EVIDENCE OF A SOAP MADE IN ANCIENT BABYLON AND EGYPT.
2. **I THINK IT IS STILL RELEVANT TODAY TO LEARN SUCH SKILLS.** IF TIMES GET HARD OR YOU WANT TO CONTROL WHAT IS PUT ON YOUR BODY, THIS IS A GREAT SKILL. PLUS, KIDS LEARN SOAP TAKES A WHILE TO MAKE. IT NEEDS TO SET FOR QUITE SOME TIME. IT REQUIRES PATIENCE.

SOCCER CLINIC: PROVIDES SCHOLARS A ROUNDED SOCCER EXPERIENCE COVERING A BROAD RANGE OF SOCCER TECHNIQUES, SKILLS, AND TACTICS.

GARDENING: GARDENING EXPERIENCES CONTRIBUTE TO CHILDREN'S COGNITIVE DEVELOPMENT AND CONTRIBUTE TO EARLY MATH AND SCIENCE SKILLS. THESE CONVERSATIONS ARE ALSO A TIME TO ENGAGE CHILDREN IN THINKING ABOUT HOW LIVING THINGS GROW AND DEVELOP. GARDENING EXPERIENCES CAN PROVOKE CHILDREN'S QUESTIONS QUITE NATURALLY. OTHER STUDIES HAVE FURTHER SHOWN GARDENING TO REDUCE STRESS, PROMOTE FEELINGS OF MASTERY, ACCOMPLISHMENT AND COMPETENCE, HIGHER LEVELS OF SELF-EFFICACY, SELF-ESTEEM, AND PSYCHOLOGICAL WELLBEING.

BOXING & KARATE: KARATE IS A JAPANESE MARTIAL ART WHOSE PHYSICAL ASPECTS SEEK THE DEVELOPMENT OF DEFENSIVE AND COUNTERATTACKING BODY MOVEMENTS. KARATE, (JAPANESE: "EMPTY HAND") IS UNARMED MARTIAL-ARTS DISCIPLINE EMPLOYING KICKING, STRIKING, AND DEFENSIVE BLOCKING WITH ARMS AND LEGS. BOXING CAN HELP IMPROVE HEART HEALTH, BODY COMPOSITION, AND STRENGTH.

LINE-DANCING: LINE DANCING IS A FANTASTIC FORM OF EXERCISE. IT PROVIDES AN ABUNDANCE OF BENEFITS, INCLUDING AEROBIC WORKOUTS WHICH HELP MAINTAIN THE FUNCTIONAL CAPACITY OF THE HEART. IT ALSO OFFERS A GREAT PLATFORM FOR SOCIAL INTERACTION – PERFECT FOR MENTAL WELLBEING. RESEARCH ALSO SHOWS THAT IT HELPS WITH STRESS, ANXIETY, AND DEPRESSION, WHICH MANY LINE DANCERS WILL CONFIRM!

DRUM LINE AND PERFORMING ARTS: PERFORMING ARTS ARE CREATIVE ARTS THAT ARE PERFORMED BY INDIVIDUALS OR GROUPS IN FRONT OF AN AUDIENCE. INSTRUMENTAL MUSIC, VOCAL MUSIC, DANCE, AND THEATER ARE INCLUDED IN THE PERFORMING ARTS INDUSTRY AND THEY ARE AN INTRINSIC PART OF CULTURES AROUND THE WORLD. SCHOLARS WILL LEARN A GREAT DEAL OF CULTURE AND INCLUSION DURING THIS PROGRAM.

BASKETBALL: YOUTH BASKETBALL CAMPS ARE A GREAT WAY TO BUILD SCHOLARS INTO THE COMPETITIVE JUGGERNAUTS THEY'VE ALWAYS DREAMED OF BEING. OUR CAMPS TEACH THE GAME AND MAKE IT FUN AT THE SAME TIME. BASKETBALL CAMP PROVIDES THE KIND OF POSITIVE EXPERIENCE PARENTS WANT. WE USE BASKETBALL TO HELP KIDS BUILD CHARACTER, PROMOTE GOOD SPORTSMANSHIP, AND DEVELOP LEADERSHIP SKILLS.

IFD FIRE SAFETY: THE IFD PROGRAM INCLUDES EASY-TO-USE LESSONS, GAMES AND ACTIVITIES TO HELP REINFORCE IMPORTANT FIRE SAFETY MESSAGES AND SHOW SCHOLARS WHAT TO DO IF THERE'S A FIRE AND WAYS TO PREVENT FIRES FROM STARTING.

SWIMMING: SWIMMING IS A LIFE SKILL. THIS PROGRAM TEACHES SCHOLARS TO BE SAFE AROUND WATER AND PREVENT ACCIDENTS. WATER FITNESS AND SWIMMING PROVIDE GREAT HEALTH BENEFITS. OUR SWIMMING PROGRAM IS DESIGNED TO BUILD SELF-ESTEEM THROUGH ACCOMPLISHMENTS, DEVELOP AN AWARENESS OF SAFETY THROUGH THE PRACTICE OF SKILLS, AND INSTILL THE CORE VALUES OF CARING, HONESTY, RESPECT AND RESPONSIBILITY.

CONSTRUCTION ZONE: FROM CIRCULAR SIGNS AND WHEELS TO RECTANGULAR WINDOWS AND TRIANGULAR METAL SUPPORTS, CONSTRUCTION ZONES ARE CHOCK-FULL OF GEOMETRIC SHAPES—MAKING THIS PROGRAM AN IDEAL TIME TO PRACTICE RECOGNIZING AND FINDING THEM! WE POINT OUT THAT CONSTRUCTION WORKERS WEAR SPECIAL BOOTS WITH METAL TOES TO PROTECT THEIR FEET, HARD HATS TO PROTECT THEIR HEADS, AND BRIGHT CLOTHES SO THAT THEY CAN EASILY BE SEEN BY OTHER WORKERS. BUT WE DON'T STOP THERE! WE GET SCHOLARS THINKING MORE ABOUT SAFETY BY TALKING ABOUT THINGS THAT YOUR FAMILY USES TO STAY SAFE, LIKE CAR SEATS AND BIKE HELMETS.



BICYCLES: OUR BIKING PROGRAM IS KNOWN FOR TAKING KIDS FROM TRAINING WHEELS TO TWO WHEELS TO ROAD RIDING. WE COMBINE A FUN GROUP SETTING WITH SPECIALIZED EQUIPMENT, TAILORED CYCLING LESSONS, AND INCREDIBLE INSTRUCTORS TO BUILD CONFIDENCE AND GET THE MOST TENTATIVE KIDS TO RIDE ON THEIR OWN.

DJ MIXING: IN THIS TAILORED PROGRAM, SCHOLARS SPIN THEIR FAVORITE SONGS WHILE LEARNING ABOUT VARIOUS STYLES OF MUSIC ALL WHILE LEARNING DIGITAL CONCEPTS OF MUSIC THEORY. SCHOLARS LEARN THE "ART OF THE DJ" THROUGH WEEKLY HANDS ON PRACTICAL APPLICATION & DJ TRAINING IN:

- MUSIC THEORY
- SONG STRUCTURE
- BASIC MIXING / BLENDING
- SERATO DJ SOFTWARE
- RHYTHM & PROPER SONG PLACEMENT

VIDEO PRODUCTION: THIS PROGRAM ALLOWS SCHOLARS TO TRY A MULTITUDE OF ROLES THAT EXIST IN THE FILMMAKING PROCESS, FROM DIRECTOR, WRITER, CINEMATOGRAPHER TO EDITOR. SKILLS WE COVER INCLUDE LIGHTING TECHNIQUES (3-POINT LIGHTING), GREEN-SCREEN TECHNIQUES, CAMERA COMPOSITION (180 RULE/RULE OF THIRDS), EDITING, AND MORE!

GOLFING: OUR GOLFING PROGRAM ENABLES SCHOLARS TO BUILD THE STRENGTH OF CHARACTER THAT EMPOWERS THEM THROUGH A LIFETIME OF NEW CHALLENGES. BY SEAMLESSLY INTEGRATING THE GAME OF GOLF WITH A LIFE SKILLS CURRICULUM, WE CREATE ACTIVE LEARNING EXPERIENCES THAT BUILD INNER STRENGTH, SELF-CONFIDENCE, AND RESILIENCE THAT KIDS CAN CARRY TO EVERYTHING THEY DO. WE'RE BUILDING GAME CHANGERS THROUGH OUR GOLF PROGRAM.

SMALL BUSINESS MARKETING: DURING THIS PROGRAM, SCHOLARS BREAK INTO SMALL GROUPS AND CREATE A MARKETING PLAN FOR A PRODUCT OR SERVICE OF THEIR CHOICE, THEN PRESENT THEIR FINDINGS TO THE CLASS. SCHOLARS WILL LEARN:

- WHO IS YOUR TARGET MARKET?
- THE FOUR PS OF MARKETING: PRODUCT, PRICE, PLACE, AND PROMOTION

CAMP CALENDARS

JUDAH Ministries Inc
 Pride Academy West 1
 5615 W 22nd Street
 Indianapolis, IN 46224
 317.247.1553

Pride Academy West 2
 5570 Crawfordsville Road
 Speedway, IN 46224

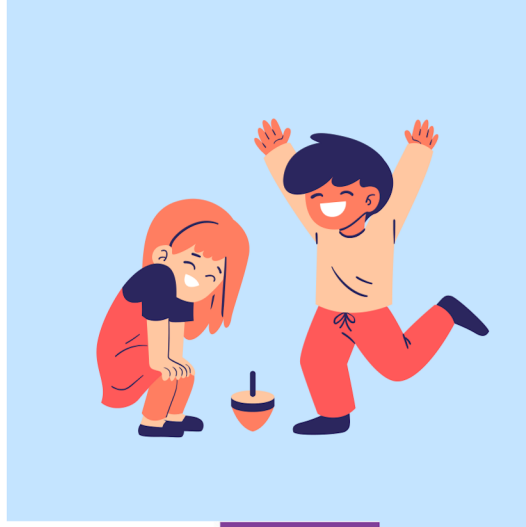
Pride Academy North
 5711 N. Michigan Road
 Indianapolis, IN 46228
 317.672.9200

PAK ENRICHMENT SPRING CAMP (3/20-3/31)
www.judahministriesinc.org

JUDAH Ministries Inc

MARCH

SAT	SUN	MON	TUE	WED	THU	FRI
25 9-12 Food Pantry	26	27 YouTube/PrideAcademy317 Pride Ignite (Computer Lab)/5/26 & 3/30 -Music Video Production -Small Business Marketing -Grove Class 12-3 Farm-To-Table	28 YouTube/PrideAcademy317 Pride Ignite (Computer Lab) -MAC OS - Overview of Operating System-PS4 Breakdown and Reassemble	1 YouTube/PrideAcademy317 Pride Ignite (Computer Lab) -CU Milking in 2023 -Ighona12 Breakdown -Steve 360 Breakdown	2 STEM / Engineering -3/28-Assembly Ball -3/27-Root Beer Floats: Solid, Liquid, Gas 3/27- Make ur own SOAP 3/28- Little bits coding activity	3
4 9-12 Food Pantry	5	6 9-11 Reading Challenge 3/20 - 3/31 Financial Literacy Gardening 12-3 Farm-To-Table	7 3/23 & 3/30 You R There 1915: Madame CJ Walker -See Lesson Plans	8	9	10
11 9-12 Food Pantry	12	13 12-3 Farm-To-Table	14	15	16	17
18 9-12 Food Pantry	19	20 12-3 STEM / Engineering 12-3 Farm-To-Table 1-3 Boxing & Karate 2-3 Line Dancing	21 12 - 2 Bounce Class 12-3 Drumline & Performing Arts 1-3 Prairie Hills Farm	22 12-3 STEM / Engineering 12 - 3 Soccer Clinic	23 10 - 3 Info Technology -Computer Lab (YouTube/PrideAcademy317) -Madame CJ Walker Virtual Tour -IN Historical Society -Colgate Bright Smile 10 - 1 Construction Zone	24 1-3 Boxing & Karate
25 9-12 Food Pantry	26	27 12-3 STEM / Engineering 12-3 Farm-To-Table 1-3 Boxing & Karate 2-3 Line Dancing	28 12 - 2 Bounce Class 12-3 STEM / Engineering 1-3 Prairie Hills Farm	29 10 - 12 Colgate Bright Smiles (Virtual) 12 - 3 Soccer Clinic	30 10 - 3 Info Technology -Computer Lab (YouTube/PrideAcademy317) -Madame CJ Walker Virtual Tour -IN Historical Society -Colgate Bright Smile	31 1-3 Boxing & Karate



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JUNE

SAT	SUN	MON	TUE	WED	THU	FRI
27	28	29 STEM / Engineering 6/8 - Both Bombs 6/8 - Crystal Egg Geodes 6/22 - Egg Drop 12-3 Farm-To-Table	30 STEM / Engineering 6/28 - Egg Drop & Little Fire Department 7/9 - Bits coding activity	31 STEM / Engineering 7/6 - Homemade Ice Cream 7/10 - Dissect a Pige eye and learn about the eye	1 STEM / Engineering 7/12 - How safe is our water activity? 7/17 - Build your own ROBOT 7/18 - Let us make a solar oven and have a contest!	2 STEM / Engineering 7/24 - Let's make Giant Bubbles!!! 7/26 - Let's make Giant Bubbles!!!
3	4	5 10 - 3 info technology -Computer Lab (YouTube/PrideAcademy317) -Madame CJ Walker Virtual Tour -IN Historical Society -Colgate Bright Smile 12-3 Farm-To-Table	6 12 - 3 Performing Arts: Drumline & Washboards 12 - 1 Art, History, Literature 12 - 2 Bounce Class	7 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 Soccer with Justin	8 12 - 3 STEM / Engineering	9 9 - 12 Rolls-Royce Heritage Trust Tour 12 - 4 MAX Theatre / Erlbjorg Museum
10 Food Pantry and Gardening	11	12 9 - 3 Violin Symposium 1 - 3 Boxing & Karate 2 - 3 Line Dancing 12-3 Farm-To-Table	13 9 - 2 Visit to Prairie Hills Farm (at) 11 - 3 Violin Symposium 12 - 1 Art, History, Literature 12 - 2 Bounce Class 12 - 3 Performing Arts: Drumline & Washboards	14 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 Soccer with Justin	15 12 - 3 STEM / Engineering 12 - 3 Construction Zone	16 11 - 3 Violin Symposium 1 - 3 Boxing & Karate
17 Food Pantry and Gardening	18	19 9 - 2 Smile Mobile P-W 1 - 3 Boxing & Karate 12-3 Farm-To-Table	20 9 - 2 Smile Mobile P-W 12 - 1 Art, History, Literature 12 - 3 Performing Arts: Drumline & Washboards	21 9 - 2 Smile Mobile P-W 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 Soccer with Justin 10 - 2 LEARNING CURVE 12 - 3 IFD Book Mobile	22 9-2 Smile Mobil Wash Pk 12-3 STEM / Engineering 10 - 2 LEARNING CURVE	23 9-3 Prairie Hills Farm 1 - 3 Boxing & Karate
24 Food Pantry and Gardening	25	26 1 - 3 Boxing & Karate 2 - 3 Line Dancing STEM / Engineering 6/28 - Egg Drop & Fire Department 7/9 - Little bits coding activity 12-3 Farm-To-Table	27 12 - 1 Art, History, Literature 12 - 2 Bounce Class 12 - 3 Performing Arts: Drumline & Washboards STEM / Engineering 6/28 - Egg Drop & Fire Department 7/9 - Little bits coding activity 7/18 - Let us make a solar oven and learn about the eye 12 - 3 Bounce & Fun	28 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 Soccer with Justin STEM / Engineering 7/12 - How safe is our water activity? 7/17 - Build your own ROBOT 7/18 - Let us make a solar oven and have a contest! 7/26 - Let's make Giant Bubbles!!! 12 - 3 Bounce & Fun	29 10 - 12 Colgate Bright Smiles (Virtual) 12 - 3 STEM / Engineering 7/24 - Let's make Giant Bubbles!!! 7/26 - Let's make Giant Bubbles!!!	30 1 - 3 Boxing & Karate

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JULY



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1 9-12 Food Pantry	2	3 HOLIDAY	4 HOLIDAY	5 12 - 3 STEM / Engineering 12 - 3 Soccer with Justin	6 12 - 2 Bounce Class 12 - 3 STEM / Engineering	7 10 - 3 Info Technology -Computer Lab (YouTube/PrideAcademy317) -Madame CJ Walker Virtual Tour -IN Historical Society- Colgate Bright Smile
8 9-12 Food Pantry	9	10 12 - 3 STEM / Engineering 1 - 3 Boxing & Karate 12-3 Farm-To-Table	11 9 - 3 Teens visit to Prairie Hills Farm (Current Services) 12 - 1 Art, History, Literature 12 - 2 Bounce Class 12 - 3 Performing Arts: Drumline & Washboards	12 10 - 12 SubZero Nitrogen 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 STEM / Engineering 12 - 3 Soccer with Justin 12 - 3 IFD Education day	13 10 - 3 Info Technology -Computer Lab (YouTube/PrideAcademy317) -Madame CJ Walker Virtual Tour -IN Historical Society- Colgate Bright Smile 12 - 3 Construction Zone	14 1 - 3 Boxing & Karate
15 9-12 Food Pantry	16	17 11 - 3 Violin Symposium 12 - 3 STEM / Engineering 1 - 3 Boxing & Karate 12-3 Farm-To-Table	18 11 - 3 Violin Symposium 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 2 Bounce Class 12 - 3 Performing Arts: Drumline & Washboards	19 11 - 3 Violin Symposium 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 STEM / Engineering 12 - 3 Soccer with Justin 10 - 2 LEARNING CURVE	20 11 - 3 Violin Symposium 1 - 3 Bicycle Camp 10 - 2 LEARNING CURVE	21 11 - 3 Violin Symposium 1 - 3 Boxing & Karate
22 9-12 Food Pantry	23	24 10 - 12 Colgate Bright Smiles (Virtual) 12 - 3 STEM / Engineering 1 - 3 Boxing & Karate 12-3 Farm-To-Table	25 12 - 1 Art, History, Literature 12 - 2 Bounce Class 12 - 3 Performing Arts: Drumline & Washboards	26 12 - 1 Finl Literacy, Old Natl (Moussa) 12 - 3 STEM / Engineering 12 - 3 Soccer with Justin	27	28
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REQUIRED FORMS CHECKLIST:

- PRIDE ACADEMY
REGISTRATION FORM
(CAN BE FOUND ON SITE)
- RELEASE OF LIABILITY
FORM (NEXT PAGE)
- REGISTRATION FEE



RELEASE OF LIABILITY FORM

READ CAREFULLY - THIS AFFECTS YOUR LEGAL RIGHTS

In exchange for participation in the activity of Employment organized by Pride Academy, Inc. ("Pride Academy"), of 5615 W. 22nd Street, Indianapolis, Indiana, 46224 and/or use of the property, facilities and services of Pride Academy, I,

_____, of _____,

_____, _____,
_____, agree for myself and (if applicable) for the members of my family, to the following:

1. I agree to observe and obey all posted rules and warnings, and further agree to follow any oral instructions or directions given by Pride Academy, or the employees, representatives or agents of Pride Academy.

2. I recognize that there are certain inherent risks associated with the above described activity and I assume full responsibility for personal injury to myself and (if applicable) my family members, and further release and discharge Pride Academy for injury, loss or damage arising out of my or my family's use of or presence upon the facilities of Pride Academy, whether caused by the fault of myself, my family, Pride Academy or other third parties.

3. I agree to indemnify and defend Pride Academy against all claims, causes of action, damages, judgments, costs or expenses, including attorney fees and other litigation costs, which may in any way arise from my or my family's use of or presence upon the facilities of Pride Academy.

4. I agree to pay for all damages to the facilities of Pride Academy caused by my or my family's negligent, reckless, or willful actions.

5. Any legal or equitable claim that may arise from participation in the above shall be resolved under Indiana law.

6. I agree and acknowledge that I am under no pressure or duress to sign this Agreement and that I have been given a reasonable opportunity to review it before signing. I further agree and acknowledge that I am free to have my own legal counsel review this Agreement if I so desire. I further agree and acknowledge that Pride Academy has offered to refund any fees I have paid to use its facilities if I choose not to sign this Agreement.

7. This Agreement and each of its terms are the product of an arms' length negotiation between the Parties. In the event any ambiguity is found to exist in the interpretation of this Agreement, or any of its provisions, the Parties, and each of them, explicitly reject the application of any legal or equitable rule of interpretation which would lead to a construction either "for" or "against" a particular party based upon their status as the drafter of a specific term, language, or provision giving rise to such ambiguity.

8. The invalidity or unenforceability of any provision of this Agreement, whether standing alone or as applied to a particular occurrence or circumstance, shall not affect the validity or enforceability of any other provision of this Agreement or of any other applications of such provision, as the case may be, and such invalid or unenforceable provision shall be deemed not to be a part of this Agreement.

9. Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.

10. In case of an emergency, please call _____
(Relationship: _____) at _____
(Day), or _____ (Evening).

**I HAVE READ THIS DOCUMENT AND UNDERSTAND IT.
I FURTHER UNDERSTAND THAT BY SIGNING THIS RELEASE, I VOLUNTARILY SURRENDER CERTAIN LEGAL RIGHTS.**

Dated: _____

Signature: _____



FOLLOW US ON SOCIAL MEDIA



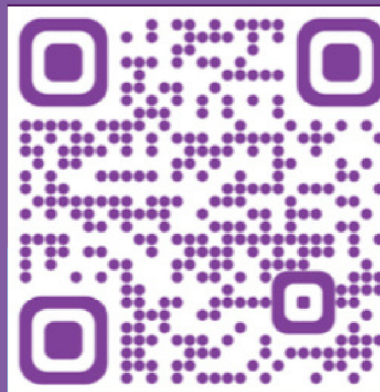
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