

Day 1

Topic(s)

Foundation(s)

- Theme: Pumpkins
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

ELA 2.4: Demonstrate comprehension
 ELA 3.2: Demonstrate ability to communicate a story

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Show preference for familiar stories and repeat phrases of the story.</p> <p>With adult support respond to simple questions about a story</p>	<p>Show preference for familiar stories and repeat phrases of the story.</p> <p>Answer simple questions about a story</p> <p>Tell a story from pictures in a book to support language comprehension.</p>	<p>Respond and interact with literature, including both fiction and building background knowledge with nonfiction text</p> <p>Answer questions about a story.</p> <p>With adult support, begin to retell familiar stories.</p>	<p>Respond and interact with literature, including both fiction and building background knowledge with nonfiction text</p> <p>Answer questions about a story.</p> <p>Retell familiar stories</p>

Not developmentally appropriate	Draw pictures and scribble to generate and express ideas	Create writing with the intent of communicating.
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Activities

Teacher Says: "This week we will be learning about pumpkins. Today we will look at the book, Sixteen Runaway Pumpkins. Take a look at the cover, what do you notice? Now let's read the first page. Sam is going to fill her wagon with pumpkins. Think about the title and the picture on the cover. ***What do you think will happen? Let's make a prediction.***"

Write/draw.

Resources and Materials

Book: *Sixteen Runaway Pumpkins*
Connection Worksheet

Topic Related Language / Key Vocabulary**Supports**

Vine
Leaves
Tendrils
Stem
Roots
Pulp
Flesh
Seeds
Yellow Flower

Day 2

Topic(s)

Foundation(s)

- Theme: Pumpkins
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

ELA 2.4: Demonstrate comprehension
 ELA 3.2: Demonstrate ability to communicate a story

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
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Activities

Teacher Says: “This week we are learning about pumpkins. Today we will finish reading *Sixteen Runaway Pumpkins*. Read the story. Was your prediction from yesterday correct? Thumbs up or thumbs down?”

Finish the story.

Teacher Says: “Take a look at the page where Sam stacks eight lumpy pumpkins on the other eight. Look at the picture, pumpkins come in all shapes and sizes. ***Have you ever picked pumpkins like Sam? What kind of pumpkin would you like to pick?***”

Write/draw.

Resources and Materials

Book: *Sixteen Runaway Pumpkins*
 Connection Worksheet

Topic Related Language / Key Vocabulary	Supports
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<p>Vine Leaves Tendrils Stem Roots Pulp Flesh Seeds Yellow Flower</p>	<p>Teacher will help as necessary.</p>
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<h1>Day 3</h1>	<table border="1"> <tr> <th data-bbox="382 599 1003 699">Topic(s)</th> <th data-bbox="1003 599 1995 699">Foundation(s)</th> </tr> </table>		Topic(s)	Foundation(s)
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Activities

This week we are learning about pumpkins. Reread or skim *Sixteen Runaway Pumpkins*. Sometimes, characters solve problems in stories. Flip to the page where Sam runs after the runaway pumpkins. In Gramps's clean kitchen.

What problem does Sam have? Yes, the pumpkins are rolling away and making a huge mess. Reread the last few pages. ***How do Gramps and Sam solve the problem?***

Write/Draw

Resources and Materials

Book: *Sixteen Runaway Pumpkins*
Problem & Solution Worksheet

Topic Related Language / Key Vocabulary

Vine
Leaves
Tendrils
Stem
Roots
Pulp
Flesh
Seeds
Yellow Flower

Supports

Teacher will help as necessary.

Day 4

Topic(s)

Foundation(s)

- Theme: Pumpkins
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

ELA 2.4: Demonstrate comprehension
 ELA 3.2: Demonstrate ability to communicate a story

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Not developmentally appropriate

Draw pictures and scribble to generate and express ideas.

Create writing with the intent of communicating.

Activities

This week we are learning about the pumpkins. Today we will read a poem called. "Pumpkins." Have students repeat the poem after you.

Resources and Materials

Poem: Pumpkins

Topic Related Language / Key Vocabulary

Vine
Leaves
Tendrils
Stem
Roots
Pulp
Flesh
Seeds
Yellow Flower

Supports

Teacher will help as necessary.

Day 5

Topic(s)

Foundation(s)

- Theme: Pumpkins
- Shape: Circle
- Number: 11
- Color: White
- Letter: Ee

ELA 2.4: Demonstrate comprehension
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Indicators

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Activities

This week we are learning about pumpkins. Reread the poem or story. Now we will play the game, **What Am I?** To review how a pumpkin grows. I will read the clues and you will tell me which stage of the pumpkin I am talking about then you will also point to it on our life cycle chart.

Optional activity: Pumpkin craft

Resources and Materials

Who Am I? Game cards

Poem: Pumpkins

Topic Related Language / Key Vocabulary

Vine
Leaves
Tendrils
Stem
Roots
Pulp
Flesh
Seeds

Supports

Teacher will help as necessary.

Yellow Flower	
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