

Day 1

Topic(s)

Foundation(s)

- Theme: Scarecrows
- Shape: Rectangle
- Number: 12
- Color: Tan
- Letter: Pp

ELA 2.2 Demonstrate phonological awareness
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

Activities

Introducing the letter Pp. This is the letter Pp. P says /p/. Hold up the mouth card as you make the P sound. Repeat after me. P /p/. Do you notice what your mouth does when you make the /p/ sound? Let's look at some other things that start with the letter Pp.

Add the header and have the kids repeat after you,

Resources and Materials	
Student Work Page Letter Poster with Mouth Letter poster pictures	
Topic Related Language / Key Vocabulary	Supports

<h1>Day 2</h1>	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> ● Theme: Scarecrows ● Shape: Rectangle ● Number: 12 ● Color: Tan ● Letter: Pp 		ELA 2.2 Demonstrate phonological awareness ELA 2.3: Demonstrate awareness and understanding of print.	
Indicators				
	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool
	Repeat words that contain similar sounding phonemes Begin to engage in word and sound play with adults	Distinguish between words that contain similar- sounding phonemes Begin to engage in word and sound play with adults	Demonstrate basic knowledge of letter-sound correspondence. Engage in rhyming games and songs; can recognize a familiar rhyme.	Engage in rhyming songs; can recognize rhyme. Demonstrate basic knowledge of letter-sound correspondence. Track words from left to right and top to bottom

Activities		
<p>Yesterday we learned about the letter Pp. P says /p/ Hold up the mouth card as you make the P sound. Repeat after me, P/p/ Look at what my mouth does when I make the /p/ sound, (repeat sound 3 times and point at your mouth) . Let's look at the pictures we talked about yesterday. Add pictures to the pocket chart one at a time and have kids repeat after you. P/p/ penguin, P /p/ pop. P /p/ pineapple, P /p/ pencil, P /p/ paint</p> <p>Today we will read about the letter Pp. Listen as I point and read it. Lastly, give the students their own Pp book to read.</p>		
Resources and Materials		
<p>Student Work Page Letter Poster with Mouth Letter Poster Pictures Letter Book</p>		
Topic Related Language / Key Vocabulary		Supports
		Teacher will help as necessary.

Day 3

Topic(s)

Foundation(s)

- Theme: Scarecrows
- Shape: Rectangle
- Number: 12
- Color: Tan
- Letter: Pp

ELA 2.2 Demonstrate phonological awareness
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

Activities

Review letter Pp. E says /p/. Hold up the mouth card as you make the e sound. Repeat after me. P /p/, look at what my mouth does when I make the /p/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /e/ sound? Add pictures to the pocket chart one at a time and have kids repeat after you. P/p/ penguin, P /p/ pop. P /p/ pineapple, P /p/ pencil, P /p/ paint . Today we will air write the letter Pp. To make the uppercase Pp we want to make a straight line down. Then start at the top and make a circle.. Lowercase (give the same directions)

Resources and Materials	
Student Work Page Letter Poster with Mouth Letter Poster Pictures Letter Tracing Mats	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 4

Topic(s)

Foundation(s)

- Theme: Scarecrows
- Shape: Rectangle
- Number: 12
- Color: Tan
- Letter: Pp

ELA 2.2 Demonstrate phonological awareness
 ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

Activities

Review letter Pp. P says /p/. Hold up the mouth card as you make the p sound. Repeat after me. P /p/, look at what my mouth does when I make the /p/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /p/ sound? Add pictures to the pocket chart one at a time and have kids repeat after you. Listen as I say this sentence: Penny penguin picks purple plums. What do you notice about all the words? Yes! They all start with p. Give students the page with the sentence and have them highlight or circle the letter Pp in each word.

Resources and Materials

Student Work Page
Letter Poster with Mouth
Letter Poster Pictures
Letter Sentence Printable

Topic Related Language / Key Vocabulary

Supports

Teacher will help as necessary.

Day 5

Topic(s)

Foundation(s)

- Theme: Scarecrows
- Shape: Rectangle
- Number: 12
- Color: Tan
- Letter: Pp

ELA 2.2 Demonstrate phonological awareness
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

Activities

Review letter Pp. P says /p/. Hold up the mouth card as you make the p sound. Repeat after me. P /p/, look at what my mouth does when I make the /p/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /p/ sound? Review the picture cards and the sentence (Penny penguin picks purple plums). Air write the letter Pp. Follow up the lesson with the letter Pp printable or have students choose one of the letter mats for the letter Pp.

Resources and Materials	
Student Work Page Letter Poster with Mouth Letter Poster Pictures Letter mats	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.