

Day 1

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

M3.1
Understanding of spatial relationships

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
Activities				

Resources and Materials	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 2

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

M1.2
Demonstrate a strong sense of counting.

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

Activities	
Resources and Materials	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 3

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

M3.1
Understanding of spatial relationships

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	Begin to combine shapes to make new shapes	Complete basic shape interlocking puzzle with most pieces accurately in place with some assistance	Complete lined tangram or pattern block puzzles using basic shapes	
Activities				

Resources and Materials	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 4

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

Activities	
Resources and Materials	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.

Day 5

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to-one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>
Activities				

Resources and Materials	
Topic Related Language / Key Vocabulary	Supports
	Teacher will help as necessary.