

# Day 1

Topic(s)

Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

ELA 2.2 Demonstrate phonological awareness  
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

**Activities**

Introducing the letter Ff. This is the letter Ff. F says /f/. Hold up the mouth card as you make the F sound. Repeat after me. F /f/. Do you notice what your mouth does when you make the /f/ sound? Let's look at some other things that start with the letter Ff.

Add the header and have the kids repeat after you,

<b>Resources and Materials</b>	
Student Work Page Letter Poster with Mouth Letter poster pictures	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>

# Day 2

## Topic(s)

## Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

ELA 2.2 Demonstrate phonological awareness  
 ELA 2.3: Demonstrate awareness and understanding of concepts of print.

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

<b>Activities</b>		
<p>Introducing the letter Ff. This is the letter Ff. F says /f/. Hold up the mouth card as you make the F sound. Repeat after me. F /f/. Do you notice what your mouth does when you make the /f/ sound? Let's look at some other things that start with the letter Ff.</p> <p>Add the header and have the kids repeat after you, F/f/ egg. Add pictures to the pocket chart one at a time and have the students repeat after you. E /e/ edge, E /e/</p>		
<b>Resources and Materials</b>		
<p>Student Work Page  Letter Poster with Mouth  Letter Poster Pictures  Letter Book</p>		
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>	
	Teacher will help as necessary.	

# Day 3

**Topic(s)**

**Foundation(s)**

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

ELA 2.2 Demonstrate phonological awareness  
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

**Activities**

Review letter Ee. E says /e/. Hold up the mouth card as you make the e sound. Repeat after me. E /e/, look at what my mouth does when I make the /e/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /e/ sound? Add pictures to pocket chart one at a time and have kids repeat after you. E /e/ egg, E /e/ edge. Today we will air write the letter Ee. To make the uppercase Ee we want to make a straight line down and three lines across starting at the straight line. One at the top, one in the middle, and one at the bottom. Lowercase : draw a straight line going from left to right and start a circle but do not close the circle.

<b>Resources and Materials</b>	
Student Work Page Letter Poster with Mouth Letter Poster Pictures Letter Tracing Mats	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.



# Day 4

## Topic(s)

## Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

ELA 2.2 Demonstrate phonological awareness  
 ELA 2.3: Demonstrate awareness and understanding of concepts of print.

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

## Activities

Review letter Ee. E says /e/. Hold up the mouth card as you make the e sound. Repeat after me. E /e/, look at what my mouth does when I make the /e/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /e/ sound? Add pictures to the pocket chart one at a time and have kids repeat after you. Listen as I say this sentence: Energetice elephants enjoy exercising. What do you notice about all the words? Yes! They all start with E. Give students the page with the sentence and have them highlight or circle the letter Ee in each word.

## Resources and Materials

Student Work Page  
Letter Poster with Mouth  
Letter Poster Pictures  
Letter Sentence Printable

## Topic Related Language / Key Vocabulary

## Supports

Teacher will help as necessary.

# Day 5

## Topic(s)

## Foundation(s)

- Theme: Fire Safety
- Shape: Square
- Number: 13
- Color: Pink
- Letter: Ff

ELA 2.2 Demonstrate phonological awareness  
ELA 2.3: Demonstrate awareness and understanding of concepts of print.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Repeat words that contain similar sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Distinguish between words that contain similar- sounding phonemes</p> <p>Begin to engage in word and sound play with adults</p>	<p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p>	<p>Engage in rhyming games and songs; can recognize a familiar rhyme.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p> <p>Track words from left to right, and top to bottom.</p>

**Activities**

Review letter Ee. E says /e/. Hold up the mouth card as you make the e sound. Repeat after me. E /e/, look at what my mouth does when I make the /e/ sound, (repeat sound 3 times and point at your mouth). Can you do that with your mouth as you make the /e/ sound? Review the picture cards and the sentence Energetic elephants enjoy exercising. Air write the letter Ee. Follow up the lesson with the letter Ee printable or have students chose one of the letter mats for the letter Ee.

<b>Resources and Materials</b>	
Student Work Page Letter Poster with Mouth Letter Poster Pictures Letter mats	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.