

# Day 1

**Topic(s)**

**Foundation(s)**

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

M3.1  
Understanding of spatial relationships

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	Begin to combine shapes to make new shapes	Complete basic shape interlocking puzzle with most pieces accurately in place with some assistance	Complete lined tangram or pattern block puzzles using basic shapes	
Activities				

<b>Resources and Materials</b>	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.

# Day 2

## Topic(s)

## Foundation(s)

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

M1.2  
Demonstrate a strong sense of counting.

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

<b>Activities</b>	
<b>Resources and Materials</b>	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.

# Day 3

**Topic(s)**

**Foundation(s)**

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

M1.2

Demonstrate a strong sense of counting.

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numberak as different fro letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>
Activities				

<b>Resources and Materials</b>	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.



# Day 4

## Topic(s)

## Foundation(s)

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

## Indicators

Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to- one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>

<b>Activities</b>	
<b>Resources and Materials</b>	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.

# Day 5

Topic(s)

Foundation(s)

- Theme: Gardening
- Shape: Oval
- Number: 14
- Color: Red
- Letter: Gg

Indicators	Young Toddler (1s)	Older Toddler (2s)	Younger Preschool (3s)	Older Preschool (4s)
	<p>Imitate verbal counting sequence not necessarily in order</p> <p>Line up or organize objects</p> <p>Identify numbers as different from letters or other symbols.</p>	<p>Count the number sequence 1-5</p> <p>Begin to apply verbal counting sequence to objects in order to develop one-to-one correspondence</p> <p>Begin to recognize that number symbols indicate quantity.</p> <p>Begin to recognize different number symbols indicate different quantities</p>	<p>Apply one-to-one correspondence with objects and people</p> <p>Count the number sequence 1-15</p> <p>Match number symbols with amount 1-3</p>	<p>Count the number sequence 1-20</p> <p>Count backward from 10</p> <p>Recognize the last number name said tells the number of objects counted</p> <p>Match number symbols with amounts 1-10</p> <p>Write numerals 1-10</p> <p>Name written numerals 1-10</p>
Activities				

<b>Resources and Materials</b>	
<b>Topic Related Language / Key Vocabulary</b>	<b>Supports</b>
	Teacher will help as necessary.