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DIANA ACADEMY

FOR OUT-OF-SCHOOL LEARNING

Developing Professionals

PRIDE IGNITE Learning Path

Step 1 • Customer Service Series (4.5 Hours) (Clock Hours Completed: 0.00)

Instructions:

Customer Service Series

- Customer Service Fundamentals (CEUs: 0.1 Clock Hours: 1)
- Customer Communication (CEUs: 0.1 Clock Hours: 1)
- Customer Management (CEUs: 0.1 Clock Hours: 1)
- Customer Service Skills (CEUs: 0.1 Clock Hours: 1)
- Customers and Vendors (CEUs: 0.05 Clock Hours: .5)

Course: Customer Service Fundamentals

Course: Customer Communication

Course: Customer Management

Course: Customer Service Skills

Course: Advanced Interpersonal Communication: Customers and Vendors

Step 2 • Communication Series (4 Hours 25 Minutes) (Clock Hours Completed: 0.00)

Instructions:

- Why Can't We Be Friends? (CEUs: 0.1 Clock Hours: 1)
- Cultivating Communication Skills (CEUs: 0.07 Clock Hours: 40 minutes)
- Differences in Communication (CEUs: 0.1 Clock Hours: 1)
- Communicating Across Cultures (CEUs: 0.1 Clock Hours: 1)
- Supervisors (CEUs: 0.08 Clock Hours: 40 minutes)

Course: Conflict and Communication: Why Can't We Be Friends?

Course: Human Relations Skill Development: Cultivating Communication Skills

Course: Cross-Cultural Business Communication: Differences in Communication

Course: Cross-Cultural Business Communication: Communicating Across Cultures

Course: Advanced Interpersonal Communication: Supervisors

Step 3 • Tech Savvy Series (5 Hours 30 Minutes) (Clock Hours Completed: 0.00)

Instructions:

- Becoming Tech Savvy (CEUs: 0.15 Clock Hours: 1hr 30 Minutes)
- Email Basics (CEUs: 0.1 Clock Hours: 1)
- Digital Media Literacy (CEUs: 0.15 Clock Hours: 1hr 30 Minutes)
- Beyond Email (CEUs: 0.1 Clock Hours: 1)
- Zoom Meeting Basics (CEUs: 0 Clock Hours: 30 Minutes)

Course: Becoming Tech Savvy

Course: Email Basics

Course: Digital Media Literacy

Course: Beyond Email

Course: Zoom Meeting Basics

Step 4 • Strategy Series (6 Hours) (Clock Hours Completed: 0.00)

Instructions:

- Decision Options (CEUs: 0.12 Clock Hours: 1 Hour 10 Minutes)
- Preparing to Make Decisions (CEUs: 0.15 Clock Hours: 1 Hour 30 Minutes)
- Decision Results (CEUs: 0.08 Clock Hours: 50 Minutes)
- Group Decisions (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)
- Complex Decisions (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)

Course: Strategic Decision Making: Decision Options

Course: Strategic Decision Making: Preparing to Make Decisions

Course: Strategic Decision Making: Decision Results

Course: Strategic Decision Making: Group Decisions

Course: Strategic Decision Making: Complex Decisions

Step 5 • Motivation Series (4 Hours 30 Minutes) (Clock Hours Completed: 0.00)

Instructions:

- Basics Of Motivation (CEUs: 0.1 Clock Hours: 1)
- Positive Mental Attitude (CEUs: 0.1 Clock Hours: 1)
- The Core Four (CEUs: 0.1 Clock Hours: 1)
- The Motivation Process (CEUs: 0.1 Clock Hours: 1)
- Using What You've Learned (CEUs: 0.05 Clock Hours: 30 Minutes)

Course: Motivation: Identifying, Planning, and Implementing: Basics Of Motivation

Course: Motivation: Identifying, Planning, and Implementing: Positive Mental Attitude

Course: Motivation: Identifying, Planning, and Implementing: The Core Four

Course: Motivation: Identifying, Planning, and Implementing: The Motivation Process

Course: Motivation: Identifying, Planning, and Implementing: Using What You've Learned

Step 6 • Team Series (5 Hours) (Clock Hours Completed: 0.00)

Instructions:

- Projects and Project Teams (CEUs: 0.1 Clock Hours: 1)
- Creating a Project Team (CEUs: 0.1 Clock Hours: 1)
- Preparing Teams for Projects (CEUs: 0.1 Clock Hours: 1)
- Communicating in a Project Team (CEUs: 0.1 Clock Hours: 1)
- Decision-Making in a Project Team (CEUs: 0.1 Clock Hours: 1)

Course: Project Teams: Projects and Project Teams

Course: Project Teams: Creating a Project Team

Course: Project Teams: Preparing Teams for Project Work

Course: Project Teams: Communicating in a Project Team

Course: Project Teams: Decision-Making in a Project Team

Step 7 • Creativity and Innovation Series (6 Hours 20 Minutes) (Clock Hours Completed: 0.00)

Instructions:

- Creative Thinking Basics (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)
- Personal Creativity (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)
- Fostering A Creative Environment (CEUs: 0.1 Clock Hours: 1)
- Promoting Team Creativity (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)
- Creativity in Organizations (CEUs: 0.13 Clock Hours: 1 Hour 20 Minutes)

Course: Creativity and Innovation: Creative Thinking Basics

Course: Creativity and Innovation: Personal Creativity

Course: Creativity and Innovation: Fostering A Creative Environment

Course: Creativity and Innovation: Promoting Team Creativity

Course: Creativity and Innovation: Creativity in Organizations

Step 8 • Emotional Skills Series (5 Hours) (Clock Hours Completed: 0.00)

Instructions:

- My Personality and Emotional Intelligence (CEUs: 0.1 Clock Hours: 1)
- How to Escape Survival Mode (CEUs: 0.1 Clock Hours: 1)
- How to Navigate Stress Like a Hero (CEUs: 0.1 Clock Hours: 1)
- The Neuropsychology of Trauma (CEUs: 0.1 Clock Hours: 1)
- Effective Group Dynamics in the Workplace (CEUs: 0.1 Clock Hours: 1)

Course: Knowing My Personality and Emotional Intelligence

Course: How to Escape Survival Mode

Course: How to Navigate Stress Like a Hero

Course: The Neuropsychology of Trauma and How It Impacts Learning

Course: The Stages of Community—How to Create Effective Group Dynamics in the Workplace

Completing this learning path could accrue 144.8 hours of Professional Development and 14.42 CEUs

Author: Lana Brown

Version: 2

You must complete all 50 items in this step.

Course: Adult and Child CPR

Course: Become an Energenius®

Course: Building Relationships with Children and Youth

Course: Building Relationships with School Personnel

Course: California Harassment Prevention Training for Managers, Supervisors, and Salaried Employees

Course: Coaching with Head and Heart

Course: Commitment to Quality in School-Age Programs

Course: Communicating with Families

Course: Community Resource Mapping

Course: Creating a Quality Summer Program

Course: Creating a Safe and Respectful Environment for Our Nation's Children and Youth

Course: Creating an Inclusive Program

Course: Creating and Maintaining Healthy School-Age Environments

Course: Creating and Maintaining Safe School-Age Environments

Course: Creating and Managing Budgets in School-Age Programs

Course: Creating Community Collaborations

Course: Creating Respect and Safety

Course: Creating Successful Clubs, Special Events, and Field Trips in School-Age Programs

Course: Cultural Competence: Diversity, Identity, and Engagement

Course: Current Trends and Issues in Out-of-School Time Programs: Funding & Support

Course: Current Trends and Issues in Out-of-School Time Programs: Growth & Change

Course: Current Trends and Issues in Out-of-School Time Programs: Needs & Benefits

Course: Designing Effective Indoor Play and Learning Environments for School-Age Programs

Course: Developing Activities That Encourage Creativity and Cognitive Development

Course: Developing Activities That Support Character Development and Promote Social Interaction

Course: Developing and Implementing Effective Indoor Interest Areas

Course: Developing Effective Outdoor Environments and Interest Areas: Assessing Space and Planning Activities

Course: Developmental Trends 101

Course: Effective Communication with Children and Youth

Course: Elements of the Environment

Course: Energy and the Environment

Course: Engaging English Learner Families and Communities

Course: Engaging the Community in Quality Summer Programs

Course: Exploring Curriculum Activities

Course: Exploring Effective Schedules, Diverse Activity Formats, Planning Tools, and Staff Roles

Course: Exploring Ethics in School-Age Care: Focus on a Professional Code of Ethics

Course: Exploring Four Areas of School-Age Development: Cognitive Development

Course: Exploring Four Areas of School-Age Development: Emotional Development

Course: Exploring Four Areas of School-Age Development: Physical Development

Course: Exploring Four Areas of School-Age Development: Social Development

Course: Exploring Individual Differences in School-Age Children: Implications for Programming

Course: Exploring the Continuum of Developmental Tasks of School-Age Children from 5 to 12

Course: Going Deeper: Supporting Social-Emotional Learning and Character Development

Course: Growing as a Professional in School-Age Programs: Opportunities for Professional Development

Course: Growing as a Professional in School-Age Programs: Professionalism in School-Age Programs

Course: Growing as a Professional: Health and Stress Management: Nurturing and Maintaining Good Health

Course: Growing as a Professional: Health and Stress Management: Strategies for Coping with Stress

Course: Guiding the Behavior of Individual Children

Course: California Harassment Prevention Training for Team Members

Course: Helping Children with ADD Succeed In School-Age Programs: Characteristics and Needs of Children

Step 2 • (Clock Hours Completed: 0.00)

Instructions:

You must complete all 39 items in this step.

Course: Helping Children with ADD Succeed In School-Age Programs:

Strategies and Techniques for Staff

Course: Homework Assistance

Course: Human Relations Skill Development: Cultivating

Communication Skills

Course: Human Relations Skill Development: Focus on Leadership

Styles and Conflict Management: Managing Conflict

Course: Human Relations Skill Development: Good Communication

Skills

Course: Human Relations Skill Development: Leadership Styles and

Conflict Management: Leadership Styles

Course: I Belong: Supporting Social Awareness and Interpersonal Skills

Course: I Can: Supporting Growth Mindset and Self-Efficacy

Course: Incentives and Motivation

Course: Integrating Academics and Enrichment

Course: Involving School-Age Children in Activity Planning and

Implementation

Course: Knowing Yourself as a Leader

Course: Leading Teams and Organizations with Head and Heart

Course: Leading with Head and Heart

Course: Making Plans and Developing Policies

Course: Managing Performance: Appraising Employee Performance

Course: Observation Skills: What's Going on Here?

Course: Observing Children in School-Age Programs

Course: Providing Homework Support: Developing a Homework

Support Program

Course: Providing Homework Support: Types of Homework Support

Course: School-Age Care as a Family Service: Emphasis on Planning

Opportunities for Family Involvement

Course: School-Age Care as a Family Service: Emphasis on

Relationship Building

Course: Shared Space 101

Course: Sharing Information with Parents and Other Professionals:

Communication Tools

Course: Sharing Information with Parents and Other Professionals:

Policies & Conferences

Course: Supervising with Head and Heart

Course: The Role of Staff in Behavior Guidance: Elementary Students

Course: The Role of Staff in Behavior Guidance: Middle and High School

Students

Course: The Role of the Site Leader

Course: The Six Ps of Marketing School-Age Programs

Course: Water and Energy

Course: Youth Development Trends: Focus on Older Youth:

Developmental Needs

Course: Youth Development Trends: Focus on Older Youth:

Programming Approaches

Course: Motivation: Identifying, Planning, and Implementing: Basics Of

Motivation

Course: Motivation: Identifying, Planning, and Implementing: Positive

Mental Attitude

Course: Motivation: Identifying, Planning, and Implementing: The Core

Four

Course: Motivation: Identifying, Planning, and Implementing: The

Motivation Process

Course: The Neuropsychology of Trauma and How It Impacts Learning

Course: Trauma-Informed Practices



Learning Path 1 offers 4 CEUs

Learning Path 2 offers 14.42 CEUs



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