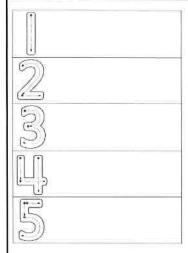
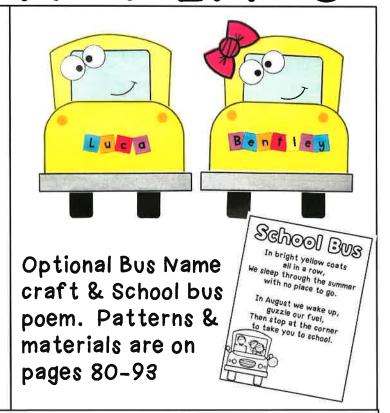
EXTRA MATERIALS



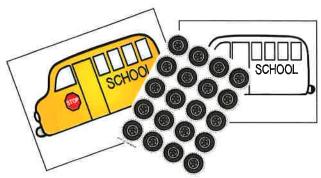
Copy on colored paper, laminate, & give students an erasable marker. They trace the numerals and then add counters to show the quantity that represents the number.

Have students use these along with the <u>Dr. Jean</u>

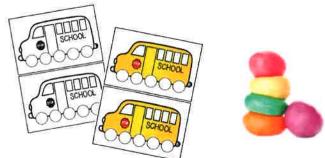
<u>Numeral song</u> from 1-5 that was introduced and used in Units 1 &2



EXTRA MATH LESSONS FOR THOSE WHO NEED ADDITIONAL INSTRUCTION

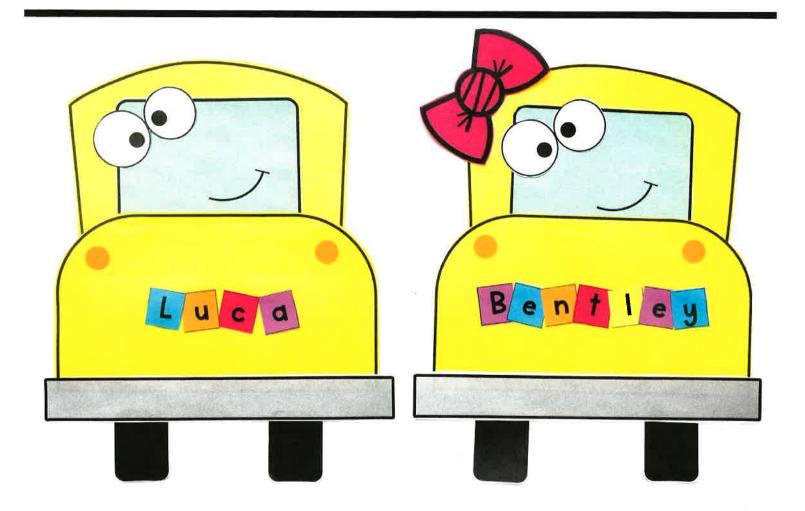


Today we are going to put wheels on our bus. Listen for the words "same" and "different." If I say "same" you will put the same amount of wheels on your bus as I do. If I say "different" you will put a different amount of wheels on your bus as I do. Give each student a bus mat and 5 wheels. Place one wheel on your bus and ask the students to put the same amount of wheels on their bus. Now tell them to put an amount of wheels on their bus that is different than yours. Repeat.

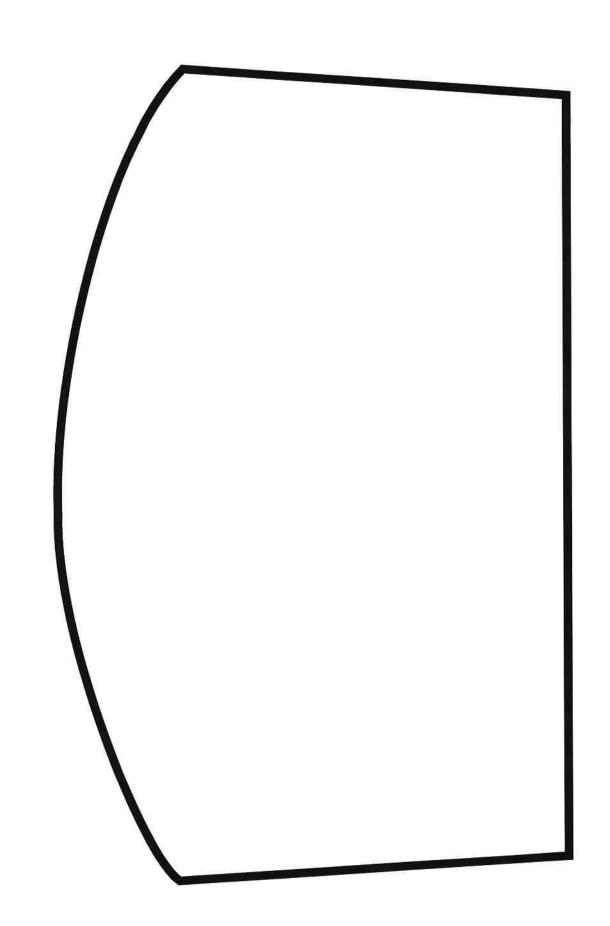


We have been working on counting to 5 and telling if things are the same or different. Today you will work with a partner. When it is your turn, you will use playdough to make wheels for your bus. Then, your partner will make wheels for their bus. You will count the wheels on each bus together and tell if they have the same amount of wheels or a different amount of wheels.. As students are working observe to see if they are able to count to 5 and use the words same/different to describe sets. Take notes and use this information to guide you on which students need help.

Bus Name Craft

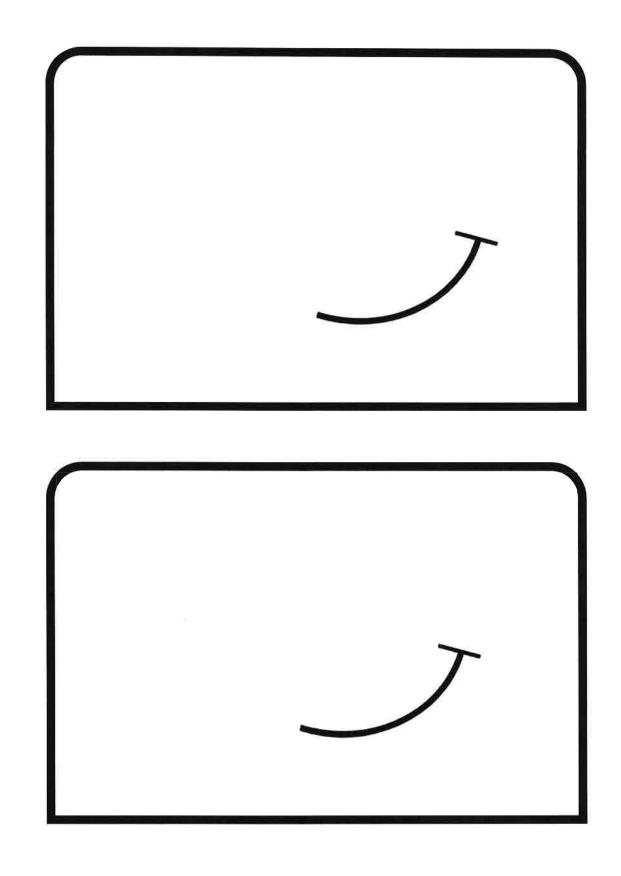


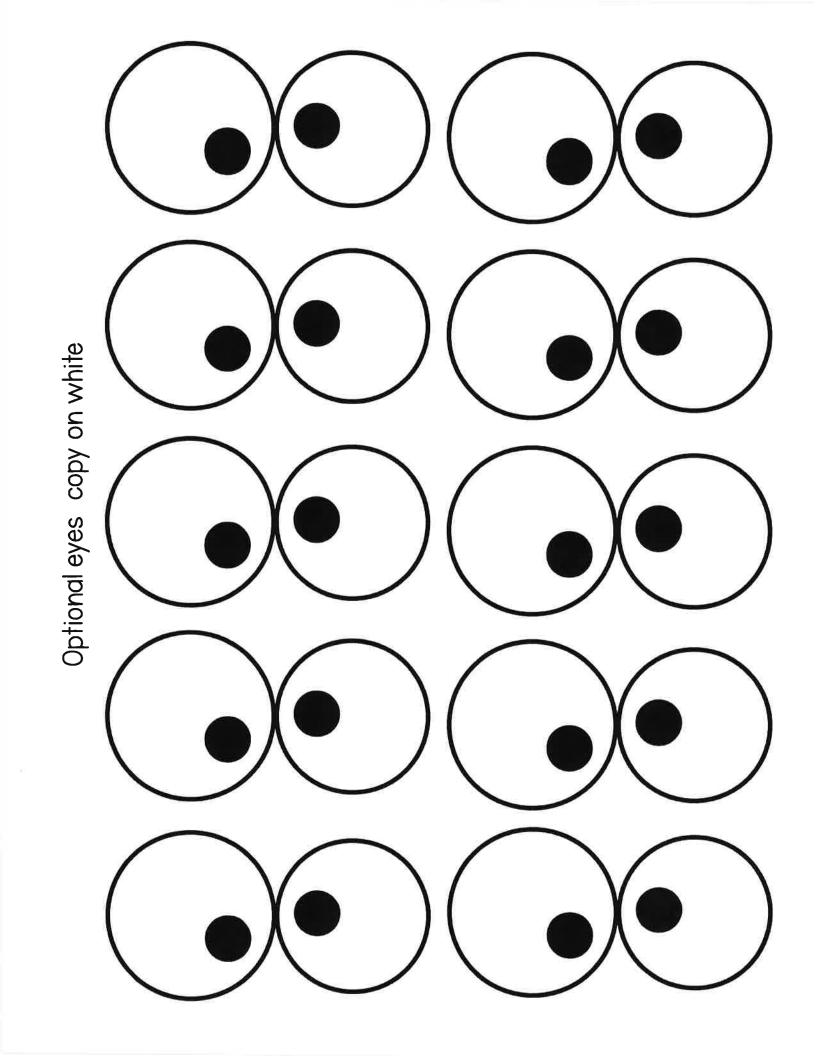
Print the patterns on the following pages. Cut and glue the pieces together as shown. Use round dot stickers for the lights on the bus. The editable name template is located in the zip folder.

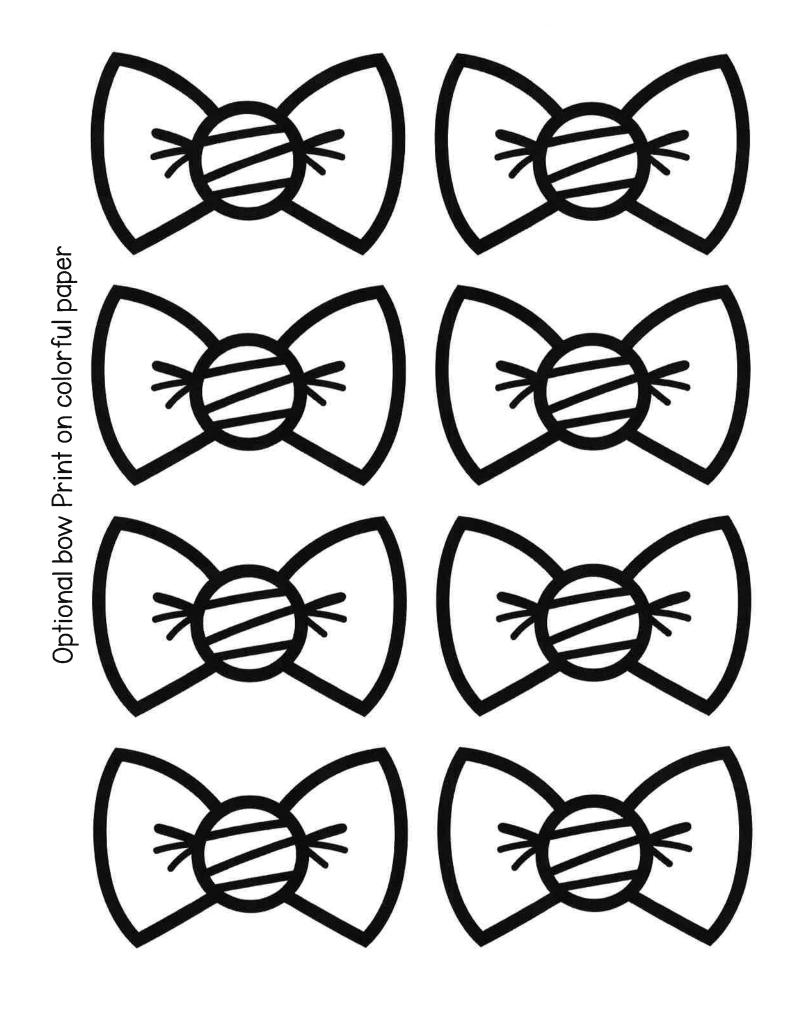


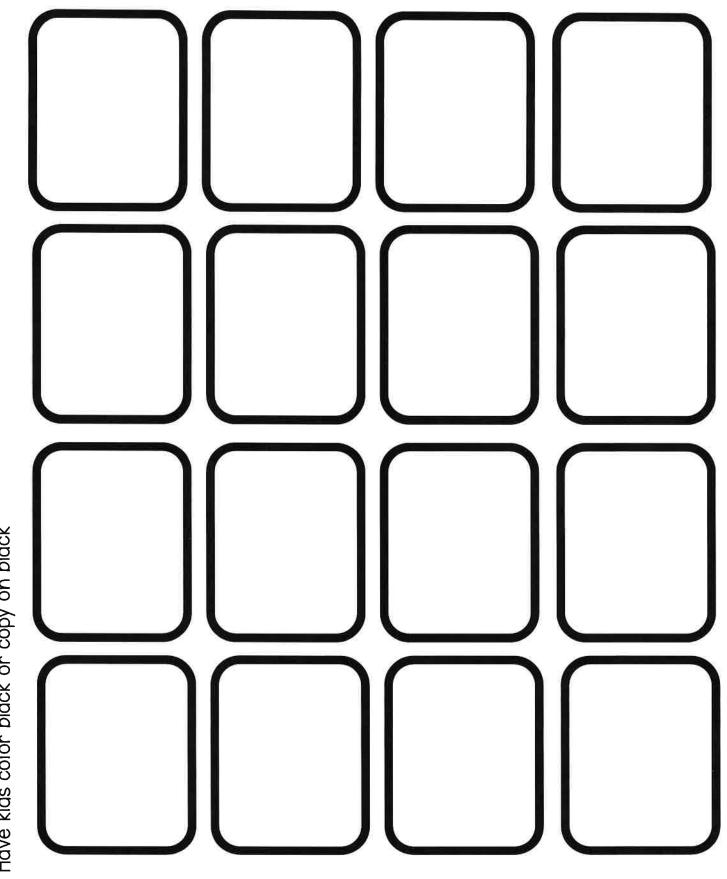
My name is I have	letters in my name.
My name is	•
I have	letters in my name.
My name is	•
I have	letters in my name.

front of bus copy on yellow









Tires- Have kids color black or copy on black

