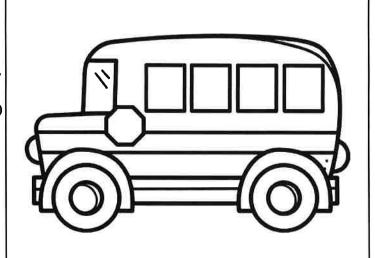
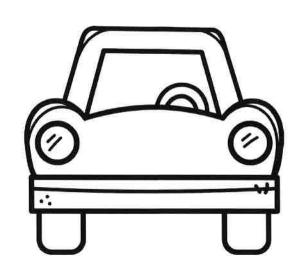
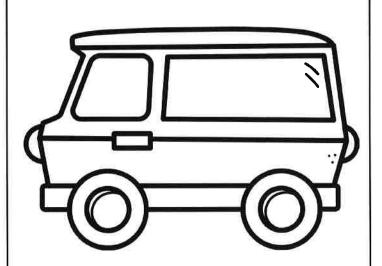
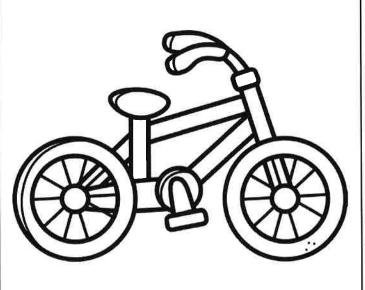
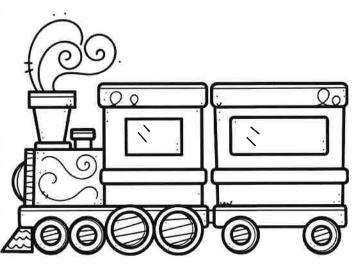
Make several copies on different colored paper. Choose two cards. How are they alike? How are they different? Ex: Same: they are both cars, they both have two wheels, one is red and one is blue. Ex: same: they both take us places, they both have 4 wheels, they are both yellow. Different: one is a bus and one is car.

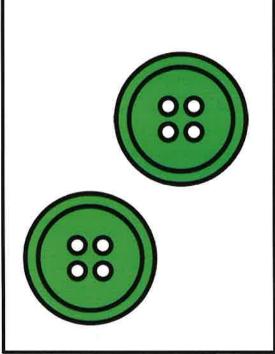










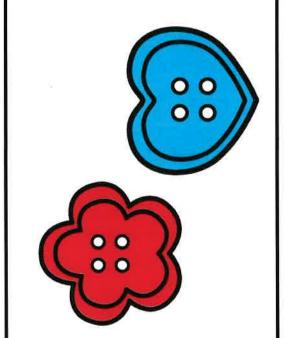


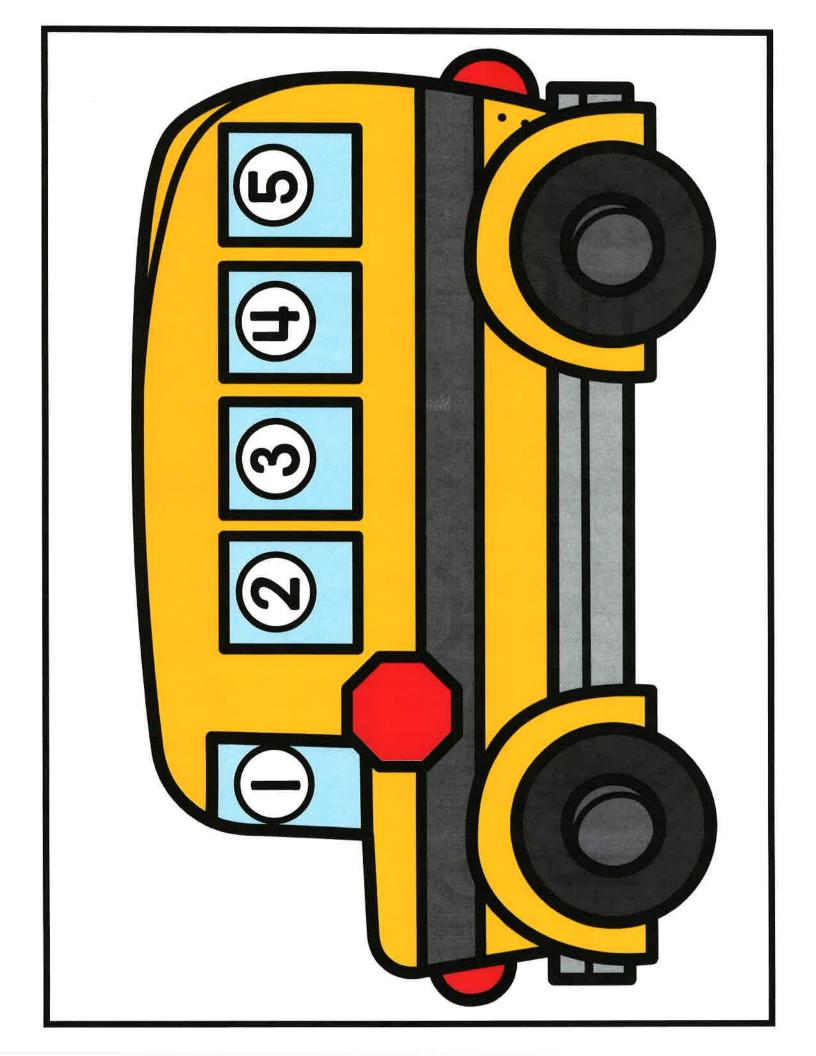
## SOF SOF

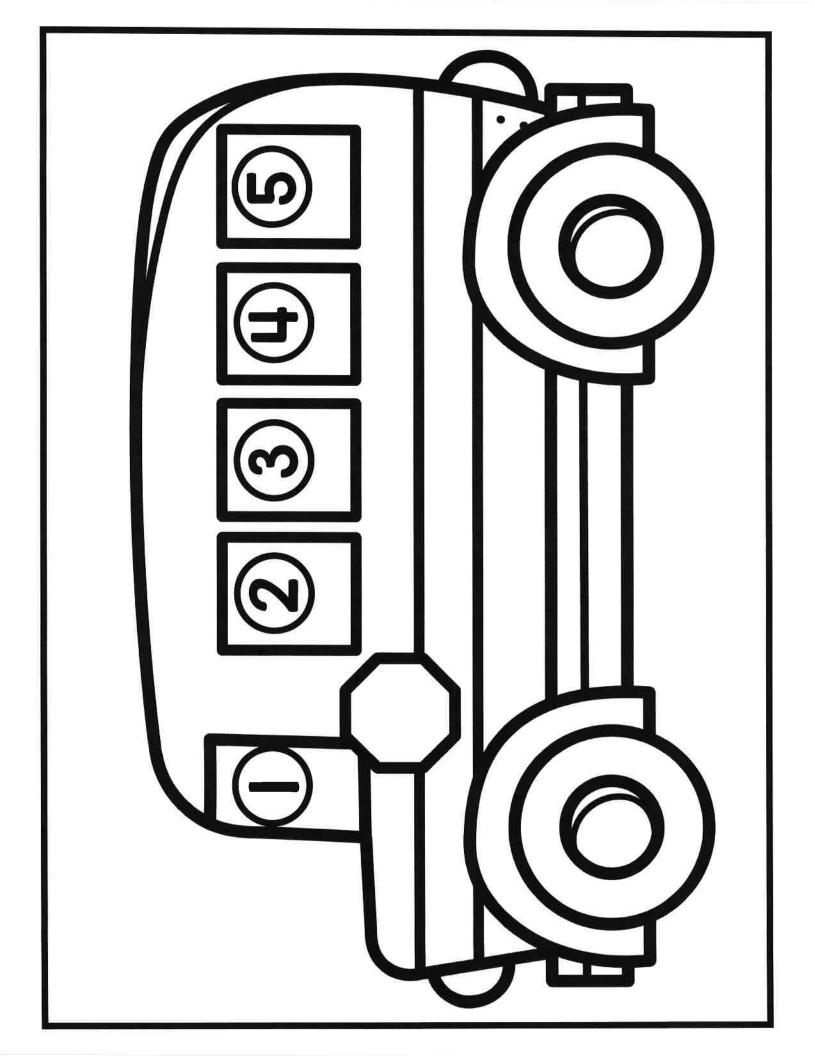
Ways things are alike.

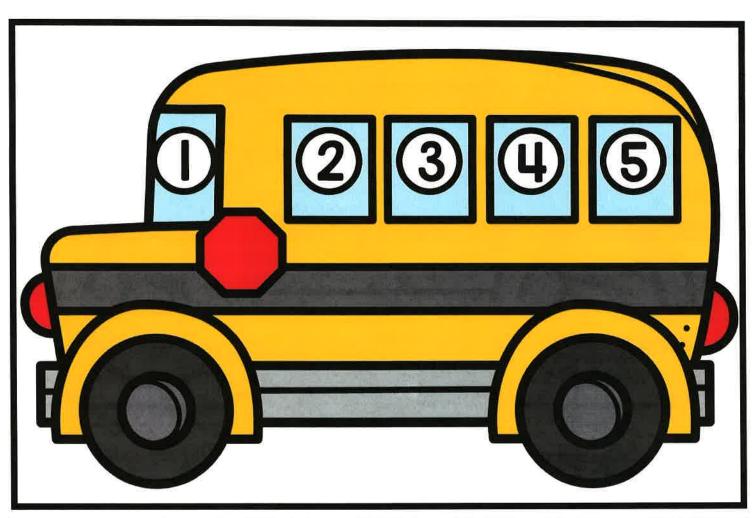
# Jifferen

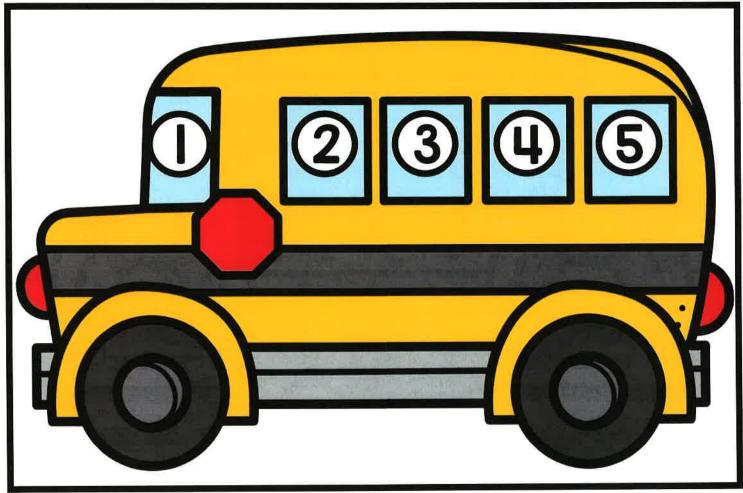
Not alike, not the same.

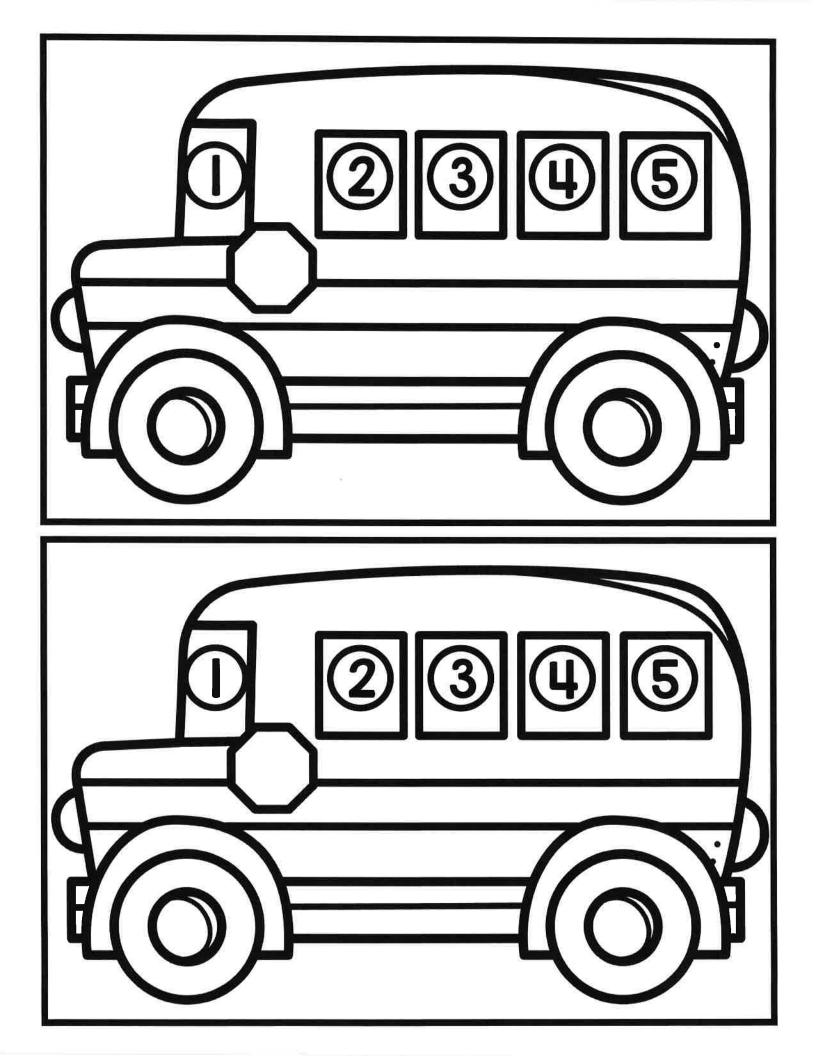


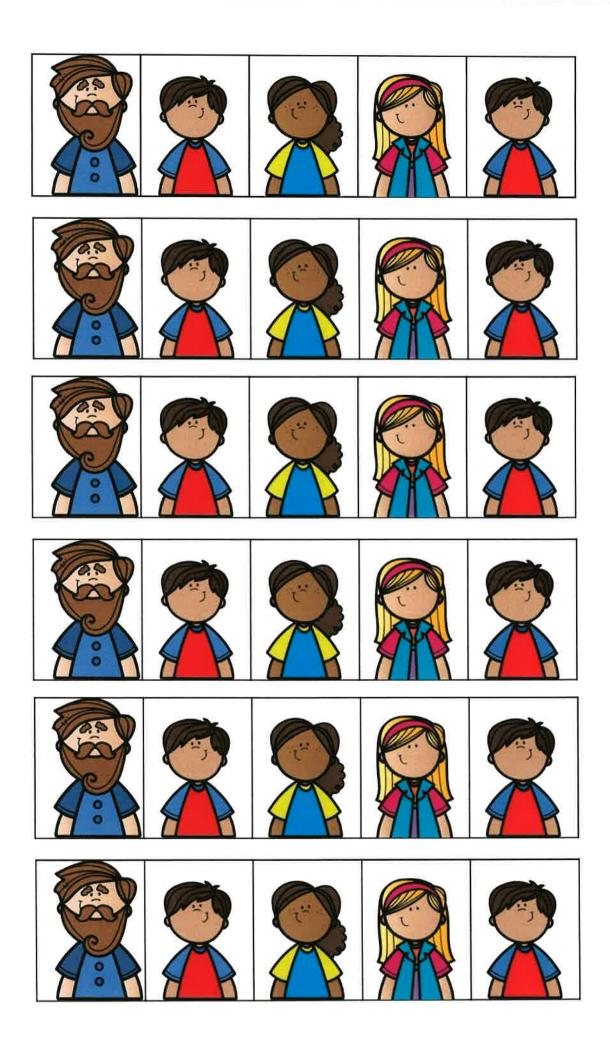


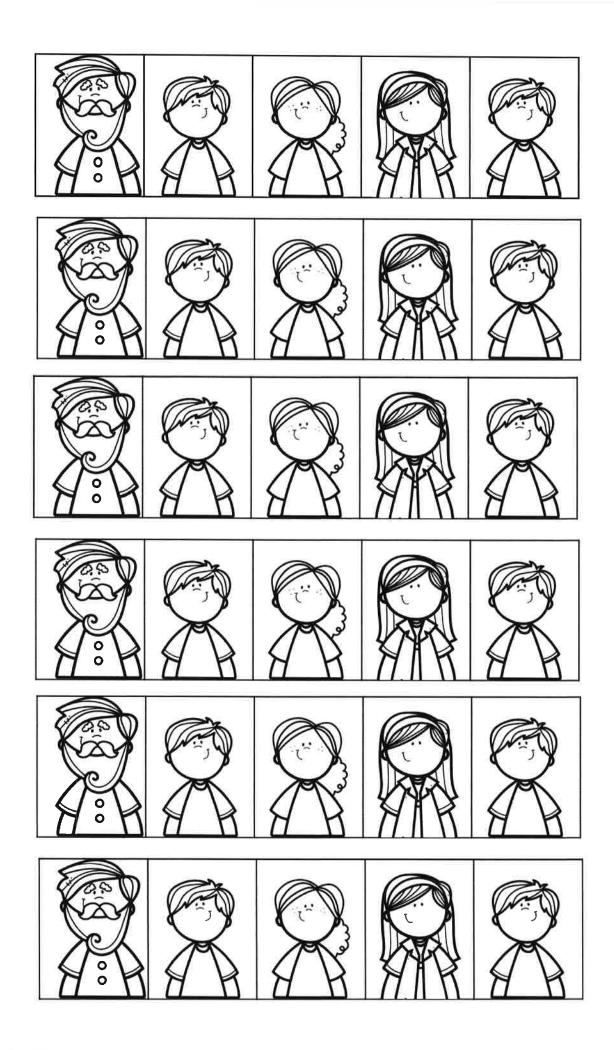






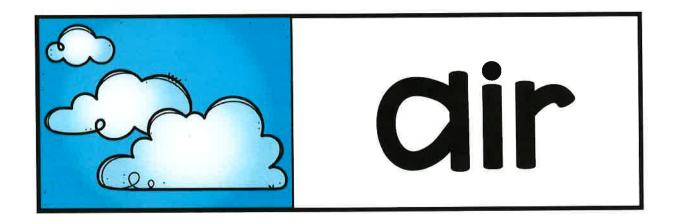


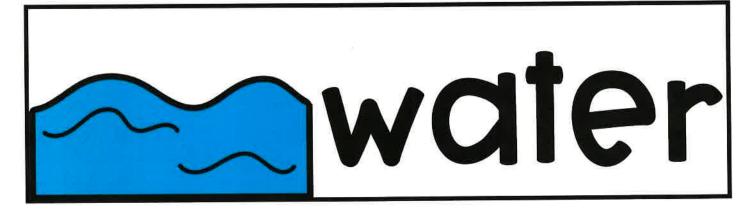


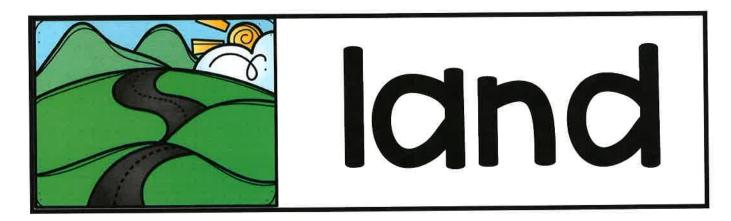


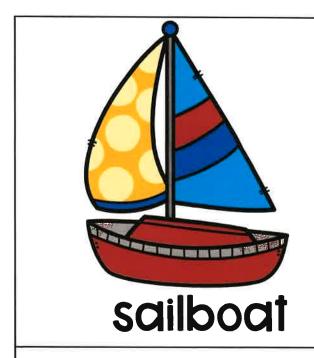
### Transportation Sort

Have students sort the modes of transportation & count them. If desired use the numeral cards in the pocket chart as well.

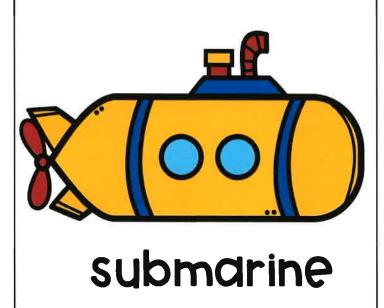






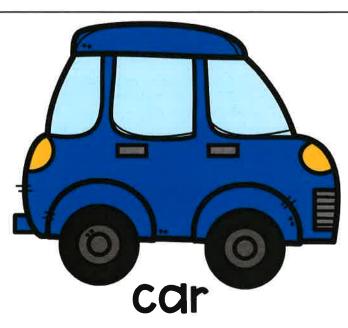








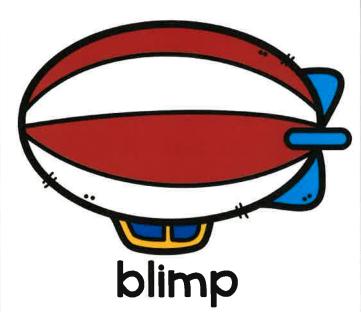






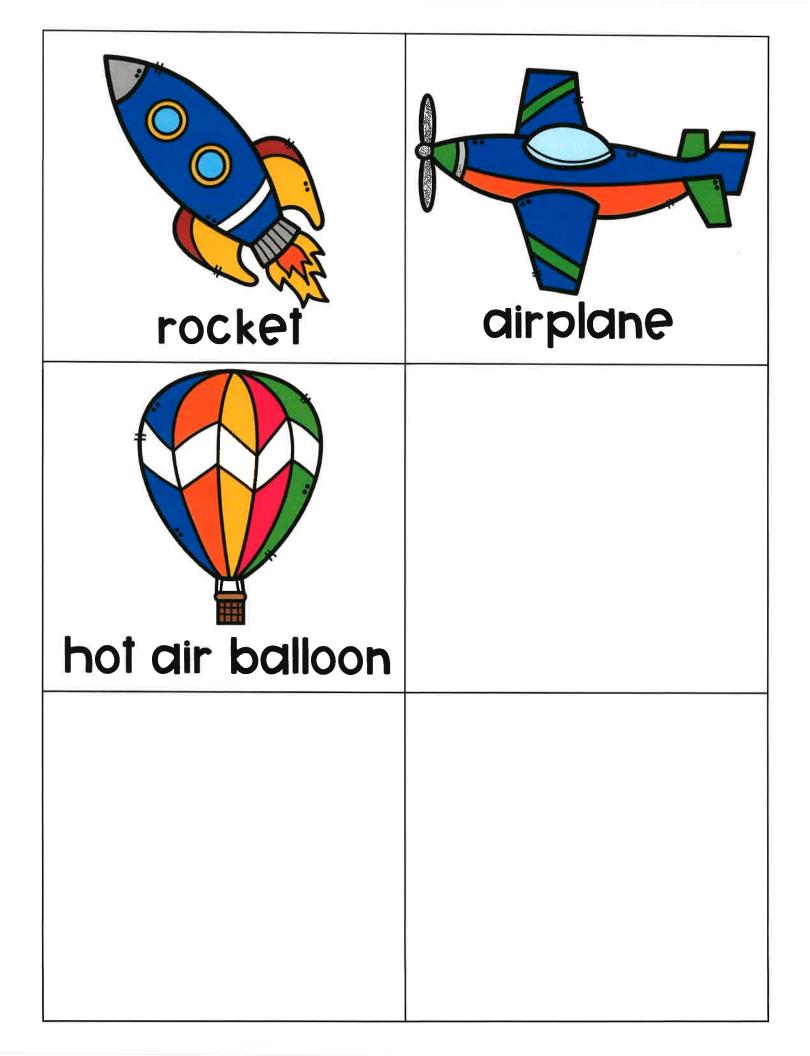


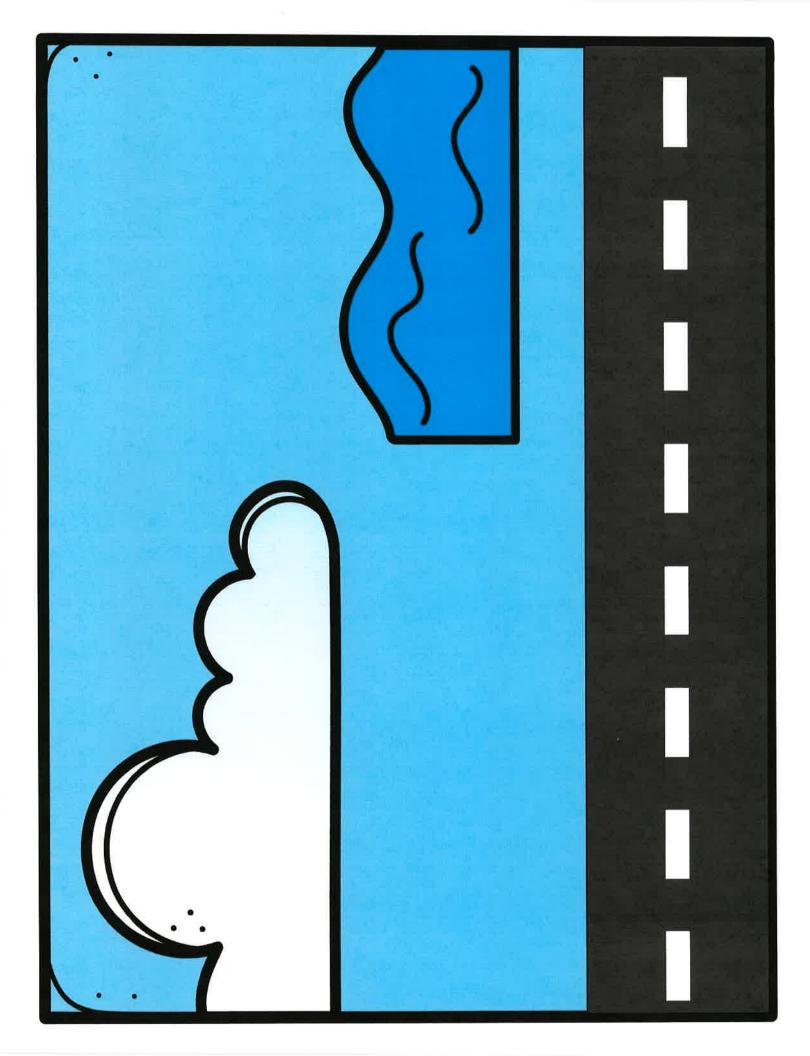


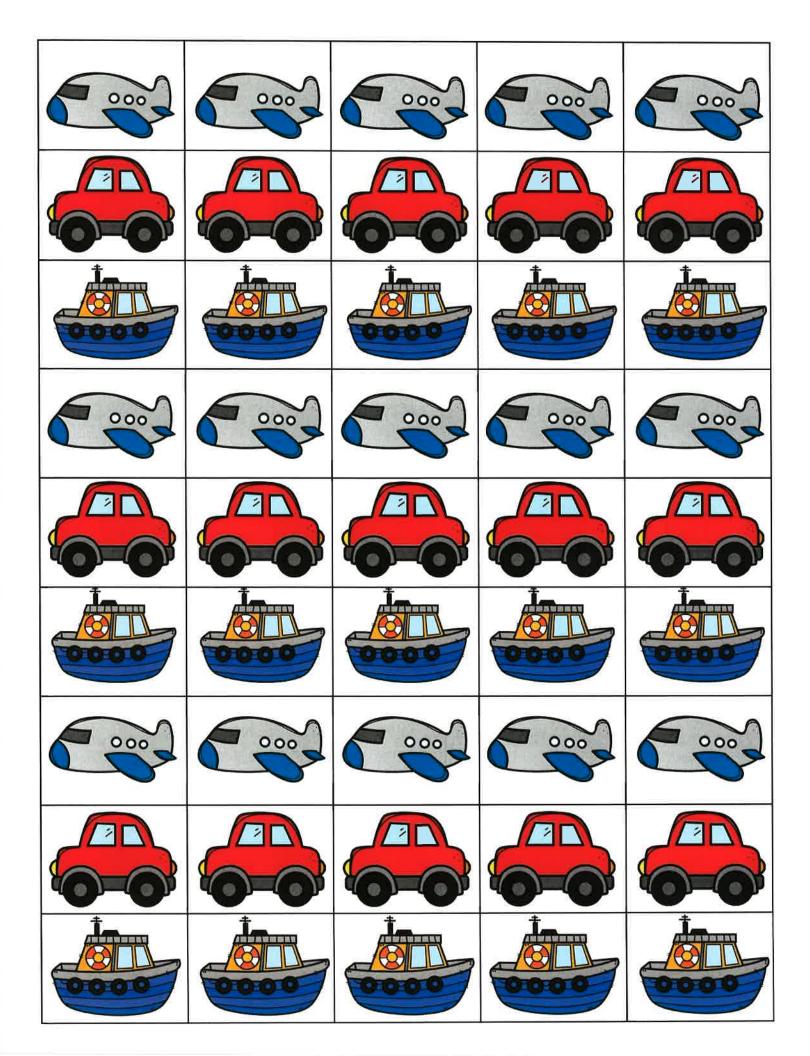


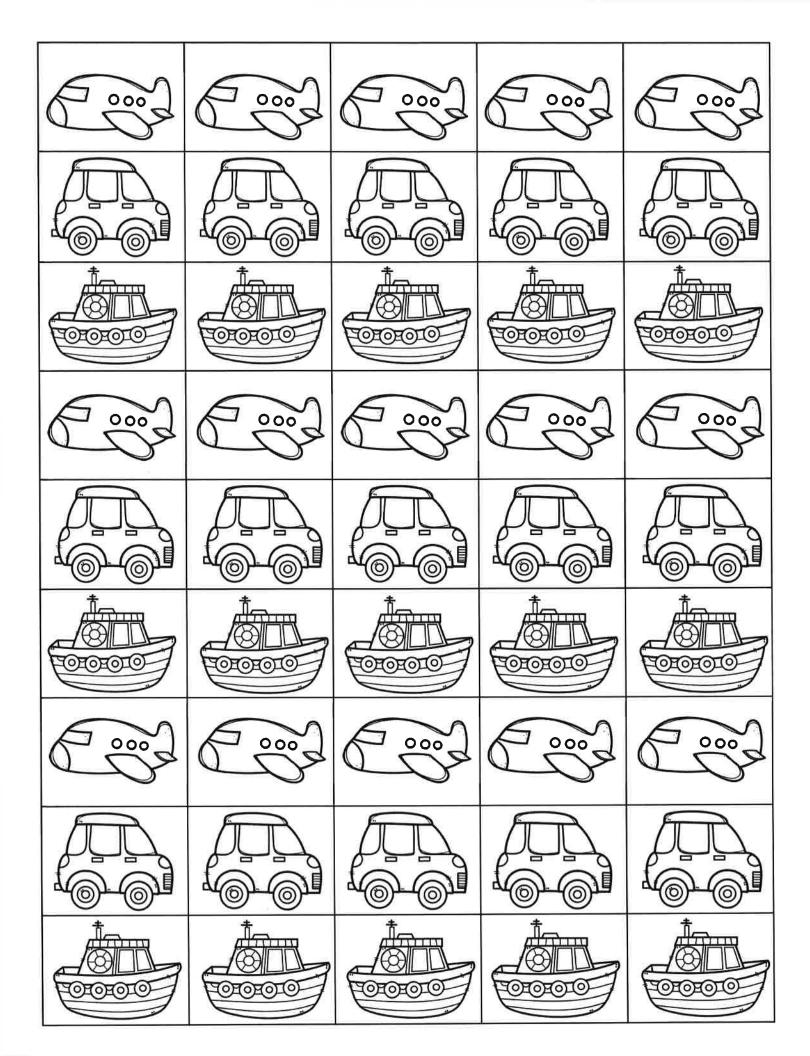




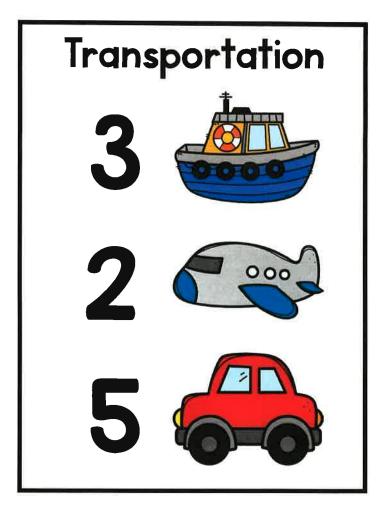


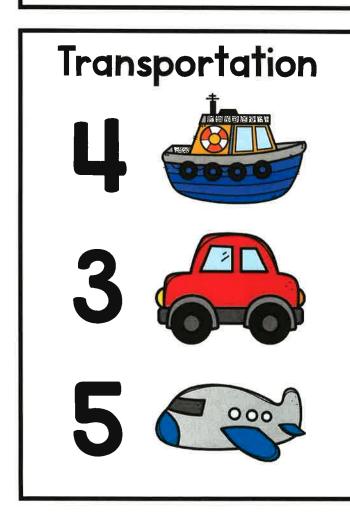


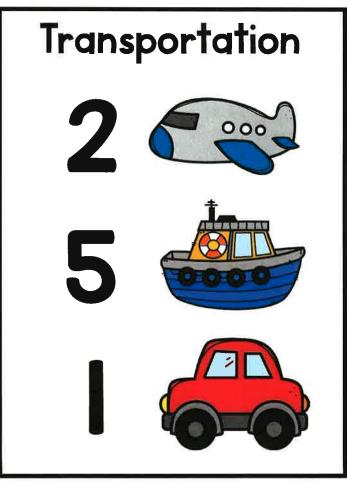




## 

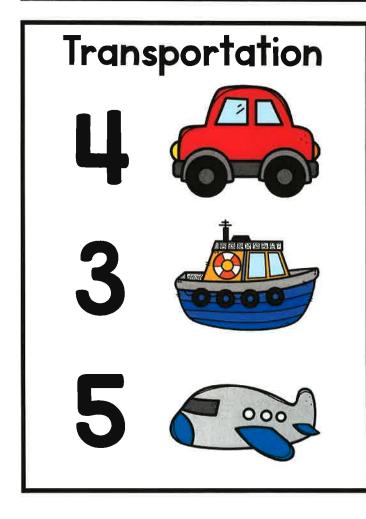


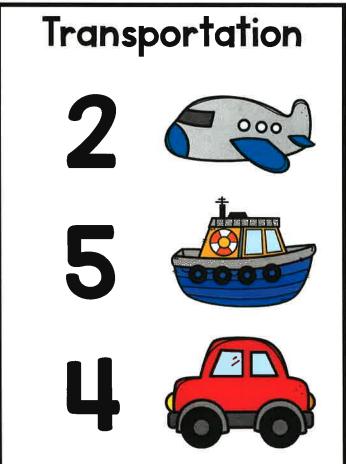




## Transportation Leave the contraction of the contra







### Counling Cars

Trace the number and color or dab that many cars.

NumeralsCounting to 5



























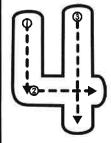


































## Counling Cars

Trace the number and color or dab that many cars.

NumeralsCounting to 5





































