Day 1	Topic(s) Foundation(s)				
Day 1	• Theme: MLK Jr.	SC1.2: Demonstrate awareness of the			
	Shape: Triangle	physical properties of objects			
	• Number: 3				
	Color: Blue				
	• Letter: Dd				
Indicators					
Thulculors	Young Preschool (3s-4½)	Older Preschool (4 ½ to 5s)			
	Identify materials that make up objects	Identify materials that make up objects			
	o Carrier William	ninistriesinc.org			

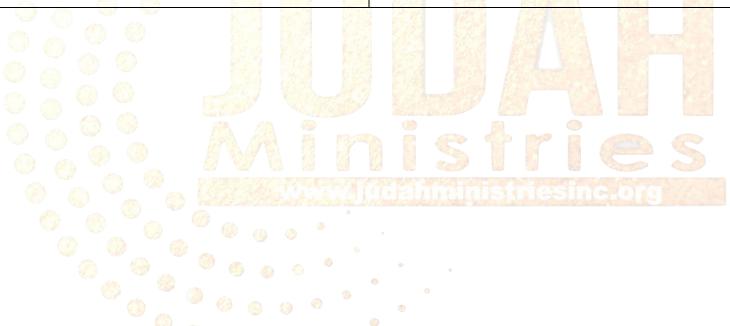


Magical Milk project will allow the children to see how liquid reacts to each other while creating beautiful art. Put in a bowl 1 cup of milk, then add dots of food coloring to the milk. Dip the Q-Tip into the dish soap and then place the tip in the milk to see the reaction and the colors changing. Ask the children during this time what they observed and what they think will happen next.

Resources and Materials

Milk, Food coloring, Q-tip, Dawn dish soap, trays, cotton ball

Topic Related Language/ Key Vocabulary	Supports



Day 2	Topic(s)		Foundation(s)		
Day 2	• Theme: MLK Jr.	S	C5.1: Demonstrate	scientific curiosity	
	Shape: Triangle			AND THE RESERVE OF THE PERSON NAMED IN COLUMN 1	
	• Number: 3				
	• Color: Blue				
	• Letter: Dd				
220					
	554 1772			1020 600	
Indicators		(6)			
	Young Preschool $(3s-4\frac{1}{2})$		Older Preschool (4	4 ½ to 5s)	
	Observe with focus on details			e simple tools to conduct an crease understanding	
		•	t binin o Autolio limberbed de lada:		



Shape Scavenger Hunt: Draw on a paper a shape and allow the children to find an item in the room that is the same shape.

Resources and Materials

• Paper, marker

Topic Related Language/ Key Vocabulary	Supports		
	FrugalFun4Boys.com		

Day 3	Topic(s)	Foundation(s)		
Day 5	Theme: MLK Jr.	SC1.1: Demonstrate ability to explore		
	Shape: Triangle	objects in the physical world		
	• Number: 3			
0 6	Color: Blue			
6 2 0	• Letter: Dd			
0 0 0				
T 1				
Indicators	Young Preschool (3s- $4\frac{1}{2}$)	Older Preschool (4 ½ to 5s)		
	Ask questions about physical properties and	Ask questions and draw conclusions about		
	changes in the physical world.	physical properties and the physical world.		



Teachers will prepare the activity <u>Oil and Water Science Project</u> by Busy Toddlers. Teachers will follow the directions of the site for the classroom.

Resources and Materials

• Oil, water, food coloring, small cups, pipettes/ syringes

Topic Related Language/ Key Vocabulary Supports



Day 4	Topic(s)	Foundation(s)			
Day 1	Theme: MLK Jr.	SC 3.2: Demonstrate awareness of the			
	Shape: Triangle	preservation, protection, and care of			
	• Number: 3	living crea <mark>tures a</mark> nd plants.			
	Color: Blue				
	• Letter: Dd				
0 0 0					
6 a V					
Indicators					
	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)			
	Begin to recognize that plants and animals need food, water, air, and sun to survive live and grow.				



View the <u>Growing Lima Beans</u> page and follow the activity. Each day children and teachers will chart how their lima bean is spouting by keeping a daily journal of what it is doing. They will draw a picture each day to chart the growth of their sprouts.

Resources and Materials

- Sandwich Zip Bag, Cotton Ball, Lima Beans, Water
- Composition Notebook/ Notebook/ Stapled Papers as a book
- Pencils and Crayons

Topic Related Language/ Key	Vocabulary	Supports	S			
		2.00	100		21	

Day 5	Topic(s)	Foundation(s)	
Day 3	Theme: MLK Jr.	5C6.2: Demonstrate algorithmic thinking	
	Shape: Triangle	and debugging	
	• Number: 3		
0 0	Color: Blue		
	• Letter: Dd		
2 2 0			
V 6 X			
Indicators			
	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)	
	Demonstrate knowledge of when a set of steps i		
	ordered or unordered	requires a set of ordered steps	



Repeating sequence with Magna Tiles: Make the pattern that repeats itself, but leave out tiles at the end and let the children figure out what comes next. To scaffold the learning, have missing tiles in the pattern and have them to solve what comes next.

Resources and Materials

Magna Tiles

