



# Month: January Week: 3

## Subject: Social Studies

|            |   |   |
|------------|---|---|
| Day 1      | Topic(s)  | Foundation(s)   |
|            | <ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul> | SS2.2: Demonstrate awareness of personal historical knowledge   |
| Indicators | Young Preschool (3s- 4 ½)   | Older Preschool (4 ½ to 5s)   |
|            | Begin to communicate concepts of time, such as before and after.  | Demonstrate understanding of concepts of time including before, after, morning, day, night, now, and later. |



| Activities  |          |
|---|----------|
| Read: I am Brave : A Little Book about Martin Luther King, Jr. by Brad Meltzer and during the reading ask questions to the children about the book. |          |
| Resources and Materials   |          |
| <ul style="list-style-type: none"><li>I am Brave : A Little Book about Martin Luther King, Jr. (Indianapolis Public Library)</li></ul>              |          |
| Topic Related Language/ Key Vocabulary  | Supports |
| Civil Rights<br>Dream   |          |





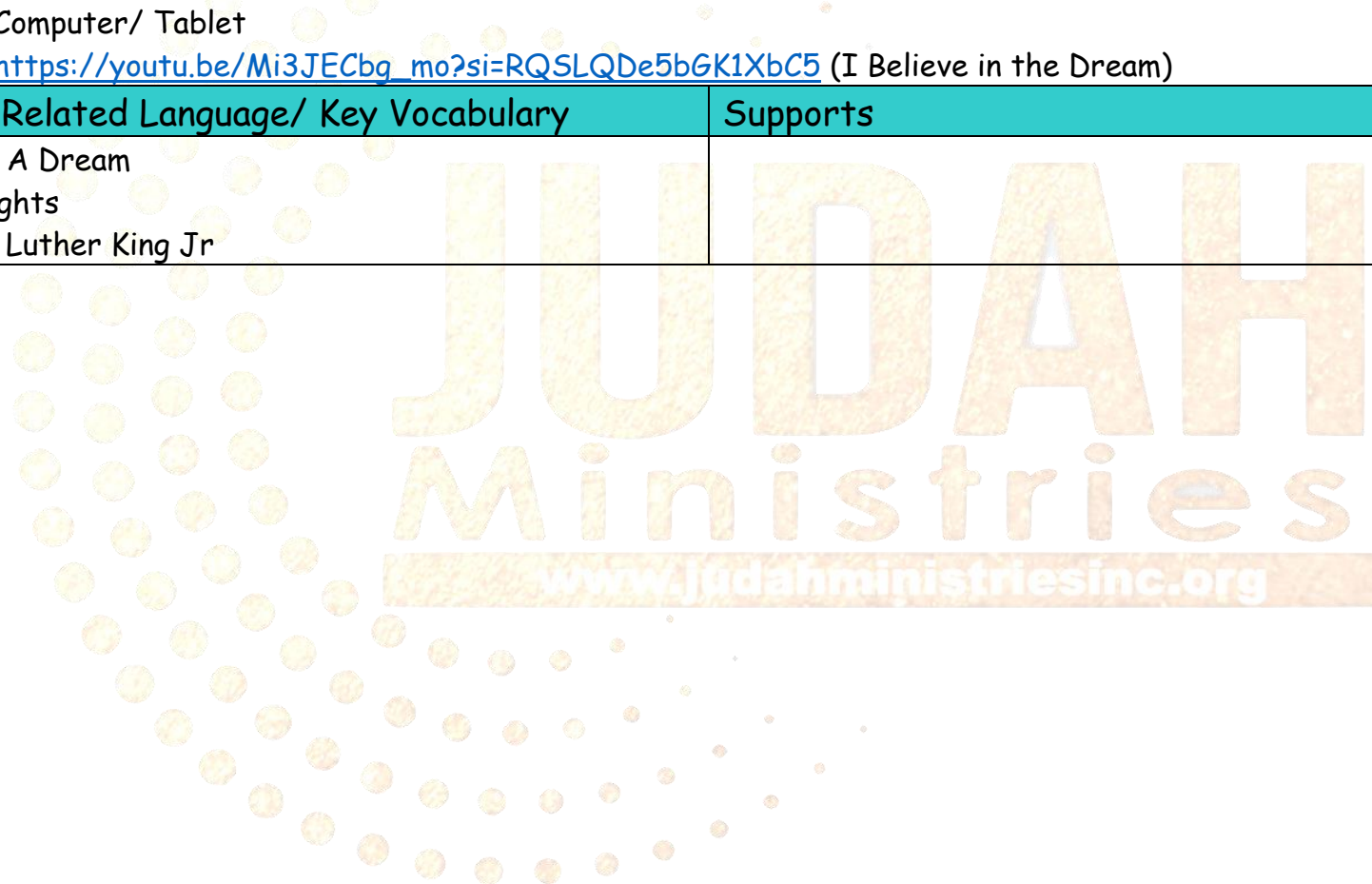
# Month: January Week: 3

## Subject: Social Studies

|            |   |   |
|------------|---|---|
| Day 2      | Topic(s)  | Foundation(s)   |
|            | <ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul> | SS2.3: Demonstrate awareness of the foundations of government or authority  |
| Indicators | Young Preschool (3s- 4 ½)   | Older Preschool (4 ½ to 5s)   |
|            | Recognize familiar community symbols  | Identify leaders and community helpers at home, school, and in environments |



| Activities  |          |
|---|----------|
| Watch and sing along with Gracie's Corner I Believe in the Dream- A Tribute to Martin Luther King Jr on YouTube <a href="https://youtu.be/Mi3JECbg_mo?si=RQSLQDe5bGK1Xbc5">https://youtu.be/Mi3JECbg_mo?si=RQSLQDe5bGK1Xbc5</a> |          |
| Resources and Materials   |          |
| <ul style="list-style-type: none"><li>• Computer/ Tablet</li><li>• <a href="https://youtu.be/Mi3JECbg_mo?si=RQSLQDe5bGK1Xbc5">https://youtu.be/Mi3JECbg_mo?si=RQSLQDe5bGK1Xbc5</a> (I Believe in the Dream)</li></ul>           |          |
| Topic Related Language/ Key Vocabulary  | Supports |
| I Have A Dream<br>Civil Rights<br>Martin Luther King Jr   |          |





# Month: January Week: 3

## Subject: Social Studies

|            |   |   |
|------------|---|---|
| Day 3      | Topic(s)  | Foundation(s)                           |
|            | <ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul> | SS1.1: Demonstrate development of self  |
| Indicators | Young Preschool (3s- 4 $\frac{1}{2}$ )  | Older Preschool (4 $\frac{1}{2}$ to 5s) |
|            | Begin to assimilate family, community, and other celebrations when observed   | Identify key people in history          |



| Activities   |          |
|--|----------|
| Review the life of Dr. Martin Luther King, Jr with the children and then have them to color the <a href="#">MLK, Jr coloring sheet</a> . |          |
| Resources and Materials  |          |
| <a href="#">MLK, Jr Coloring Sheet</a><br>Crayons  |          |
| Topic Related Language/ Key Vocabulary   | Supports |
| Civil Rights<br>Freedom<br>Equal   |          |





# Month: January Week: 3

## Subject: Social Studies

|            |   |   |
|------------|---|---|
| Day 4      | Topic(s)  | Foundation(s)                           |
|            | <ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul> | SS1.1: Demonstrate development of self  |
| Indicators | Young Preschool (3s- 4 $\frac{1}{2}$ )  | Older Preschool (4 $\frac{1}{2}$ to 5s) |
|            | Begin to assimilate family, community, and other celebrations when observed   | Identify key people in history          |



| Activities  |          |
|---|----------|
| Play the YouTube video <a href="#">Martin Luther King Jr Dy</a> on the tablet/ computer. Then ask the children questions about MLK, Jr. |          |
| Resources and Materials   |          |
| Computer/ Tablet, Speaker   |          |
| Topic Related Language/ Key Vocabulary  | Supports |
| Civil Rights<br>Freedom   |          |







# Month: January Week: 3

## Subject: Social Studies

|            |   |   |
|------------|---|---|
| Day 5      | Topic(s)  | Foundation(s)                           |
|            | <ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul> | SS1.1: Demonstrate development of self  |
| Indicators | Young Preschool (3s- 4 $\frac{1}{2}$ )  | Older Preschool (4 $\frac{1}{2}$ to 5s) |
|            | Begin to assimilate family, community, and other celebrations when observed   | Identify key people in history          |



## Activities

**I Have a Dream Activity:** To conclude the Martin Luther King Jr Week, the children will talk about their dreams and then design a poster with a statement about their dream. Teacher will use construction paper and write "I Have a Dream" and will also cut out a heart. The children will glue their heart to the paper and then use white and brown paint to place their hand prints on the heart. The teacher will then dictate the children's dreams.

## Resources and Materials

- Black Marker, white and brown paint, construction paper, glue and scissors

## Topic Related Language/ Key Vocabulary

I Have a Dream  
Civil Rights  
Fair

## Supports

