



## Month: January Week: 3

# Subject: Student Wellbeing/ Approaches to Play & Learning/ Physical Health and Growth

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul>	SW3.1: Demonstrate conflict resolution APL1.2: Demonstrate interest and curiosity as a learner PHG3.1.2: Demonstrate development of safety practices
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Negotiate to resolve social conflict with peers with modeling and support Communicate a desire to learn new concepts or ideas Identify ways to play safely	Use words during a conflict instead of physical force. Communicate a desire to learn new concepts or ideas Demonstrate basic safely knowledge



Activities	
Read: I am Brave : A Little Book about Martin Luther King, Jr. by Brad Meltzer and during the reading ask questions to the children about the book.	
Resources and Materials	
<ul style="list-style-type: none"><li>I am Brave : A Little Book about Martin Luther King, Jr. (Indianapolis Public Library)</li></ul>	
Topic Related Language/ Key Vocabulary	Supports
Civil Rights Dream	





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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul>	SW3.1: Demonstrate conflict resolution APL1.2: Demonstrate interest and curiosity as a learner PHG3.1.2: Demonstrate development of safety practices
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
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### Activities

Shape Scavenger Hunt: Draw on a paper a shape and allow the children to find an item in the room that is the same shape.

### Resources and Materials

- Paper, marker

### Topic Related Language/ Key Vocabulary

### Supports



Judah Ministries

[www.judahministriesinc.org](http://www.judahministriesinc.org)



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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul>	SW3.1: Demonstrate conflict resolution APL1.2: Demonstrate interest and curiosity as a learner PHG3.1.2: Demonstrate development of safety practices
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Activities	
Teachers will prepare the activity <a href="#">Oil and Water Science Project</a> by Busy Toddlers. Teachers will follow the directions of the site for the classroom.	
Resources and Materials	
<ul style="list-style-type: none"><li>Oil, water, food coloring, small cups, pipettes/ syringes</li></ul>	
Topic Related Language/ Key Vocabulary	Supports





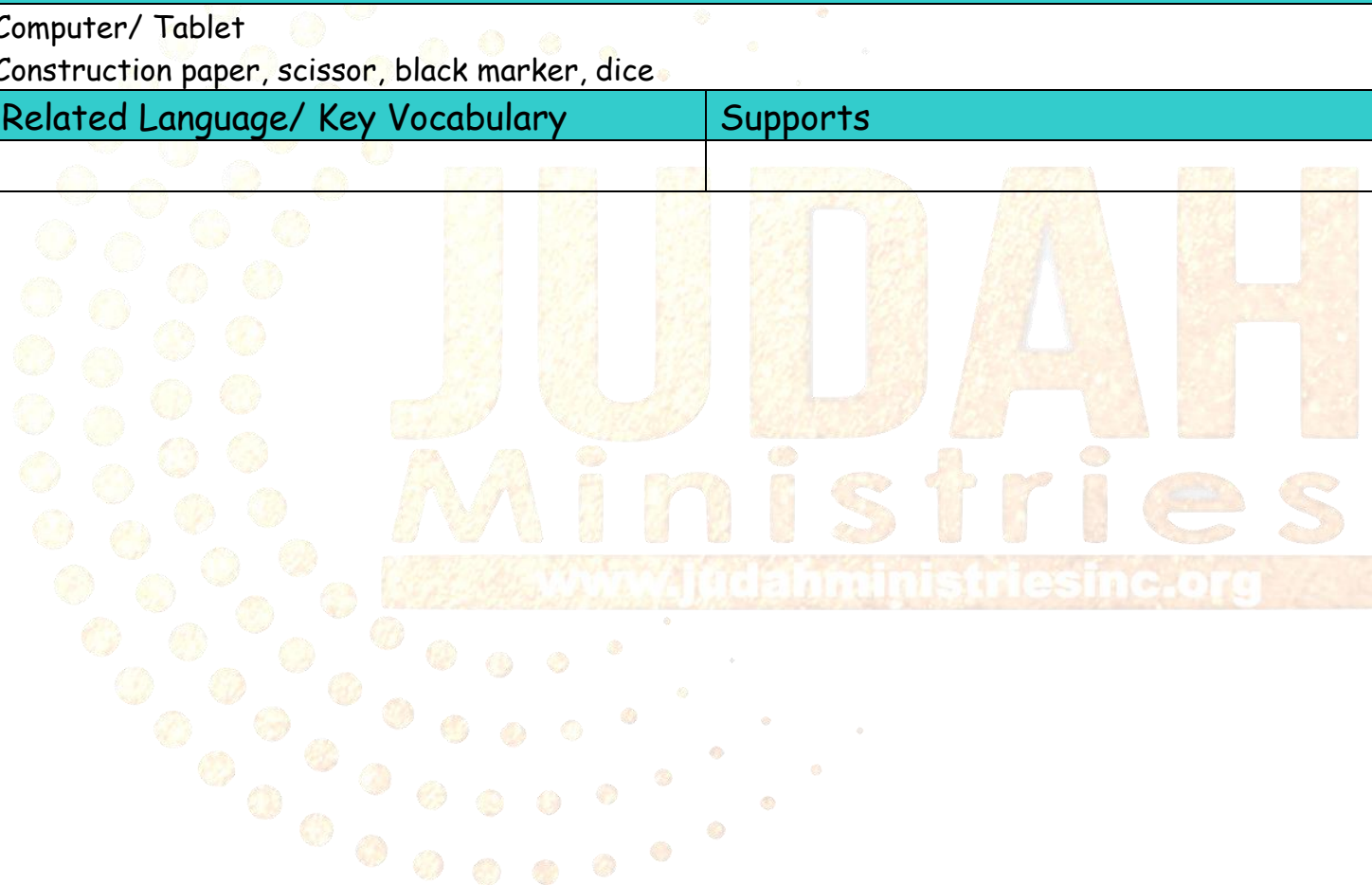
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Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul>	SW3.1: Demonstrate conflict resolution APL1.2: Demonstrate interest and curiosity as a learner PHG3.1.2: Demonstrate development of safety practices
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Activities	
Teacher will set up the <a href="#">Rainbow Hop Letter Sounds Game</a> by Fun Learning for Kids for the classroom. Explain the rules provided in the link to the children and show them how to play.	
Resources and Materials	
<ul style="list-style-type: none"><li>• Computer/ Tablet</li><li>• Construction paper, scissor, black marker, dice</li></ul>	
Topic Related Language/ Key Vocabulary	Supports







## Month: January Week: 3

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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: MLK Jr.</li><li>• Shape: Triangle</li><li>• Number: 3</li><li>• Color: Blue</li><li>• Letter: Dd</li></ul>	SW3.1: Demonstrate conflict resolution APL1.2: Demonstrate interest and curiosity as a learner PHG3.1.2: Demonstrate development of safety practices
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
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### Activities

Repeating sequence with Magna Tiles: Make the pattern that repeats itself, but leave out tiles at the end and let the children figure out what comes next. To scaffold the learning, have missing tiles in the pattern and have them to solve what comes next.

### Resources and Materials

- Magna Tiles

### Topic Related Language/ Key Vocabulary

### Supports

