



# Month: January Week: 4

## Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Review Week</li></ul>	CA3.1: Demonstrate creative expression through the visual art process or experience
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Explore various art-making processes and multiple media types with adult support	Share details about why they are using specific colors or materials



### Activities

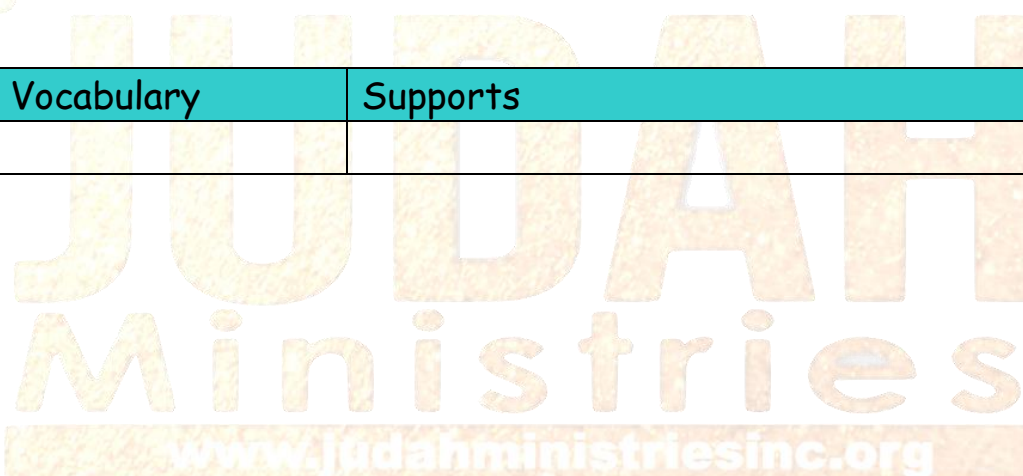
Teachers view the [Build Duplo Tower](#) link by Frugal Fun for Boys and Girls to do Activity 1 on this site. Teachers will need to have either numbered flash cards or create numbered cards for children to learn how to count their blocks. To scaffold this opportunity, teachers can do simple addition problems and have children use their blocks to solve.

### Resources and Materials

Tablet or Computer to access link  
Legos/ Duplo Blocks  
Numbered Cards

### Topic Related Language/ Key Vocabulary

### Supports





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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Review Week</li></ul>	CA3.2: Demonstrate creative expression through visual art production and presentation
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Show interest in creating and displaying individualized artwork	Create, save, and display individualized artwork



### Activities

Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.

### Resources and Materials

- For background: Black or Blue construction paper
- Buildings: Different colored construction paper
- Glue
- Scissors
- Crayons



### Topic Related Language/ Key Vocabulary

### Supports



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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Review Week</li></ul>	CA3.3: Demonstrate creative expression through art appreciation
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Share ideas about personal creative work	Share ideas about personal creative work



### Activities

Repeating sequence with Magna Tiles: Make the pattern that repeats itself, but leave out tiles at the end and let the children figure out what comes next. To scaffold the learning, have missing tiles in the pattern and have them to solve what comes next.

### Resources and Materials

- Magna Tiles

### Topic Related Language/ Key Vocabulary

### Supports





# Month: January Week: 4

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Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Review Week</li></ul>	CA3.1: Demonstrate creative expression through the visual art process or experience
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Use colors, lines, and shapes to communicate meaning	Identify and use colors, lines and shapes found in the environment and in works of art



Activities	
In the writing center, children can draw pictures about one of the topics discussed this week. Teachers will dictate what the children have drawn.	
Resources and Materials	
<ul style="list-style-type: none"><li>Paper, crayons, markers, colored pencils.</li></ul>	
Topic Related Language/ Key Vocabulary	Supports







# Month: January Week: 4

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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Review Week</li></ul>	CA3.1: Demonstrate creative expression through the visual art process or experience
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Use colors, lines, and shapes to communicate meaning	Identify and use colors, lines and shapes found in the environment and in works of art



Activities	
Teachers will click on the <a href="#">Duplo Block Pattern</a> link by Frugal Fun for Boys and Girls and complete activity 2 with the children. To scaffold the learning, teachers can have children to finish the pattern.	
Resources and Materials	
<ul style="list-style-type: none"><li>• Legos/ Duplo Blocks</li><li>• Cards with the patterns</li></ul>	
Topic Related Language/ Key Vocabulary	Supports

